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## Subject card

Subject name and code	Physical Education (Sport) II, PG_00037009								
Field of study	Nanotechnology								
Date of commencement of studies	October 2020			Academic year of realisation of subject			2021/2022		
Education level	first-cycle studies		Subject gr	Subject group			Obligatory subject group in the field of study		
Mode of study	Full-time studies		Mode of d	Mode of delivery			at the university		
Year of study	2		Language	Language of instruction			Polish		
Semester of study	4		ECTS crea	ECTS credits			0.0		
Learning profile	general academic profile		Assessme	Assessment form			assessment		
Conducting unit	Academic Sports Centre -> Prorektor ds. studenckich								
Name and surname of lecturer (lecturers)	Subject supervisor mgr Kazimierz Rozwadowski								
	Teachers		mgr Andrzej Bussler						
		mgr Grzegor	mgr Grzegorz Bussler						
		mgr Kazimie	mgr Kazimierz Rozwadowski						
			dr Ryszard M	dr Ryszard Mikołajewski					
			mgr Maria Z	mgr Maria Zaborna					
			mgr Piotr Dił	mgr Piotr Diłaj					
			mgr Marta P	mgr Marta Parafiniuk					
			mgr Jakub P	mgr Jakub Pankowski					
			mgr Krzyszto	mgr Krzysztof Kaszuba					
		mgr Barbara	mgr Barbara Gramacka						
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Projec	ct	Seminar	SUM	
	Number of study hours	0.0	30.0	0.0	0.0		0.0	30	
	E-learning hours included: 0.0								
	Adresy na platformie eNauczanie:								
Learning activity and number of study hours	Learning activity	Participation classes inclupion	n in didactic uded in study	Participation in consultation hours		Self-study		SUM	
	Number of study hours	30		0.0		0.0		30	
Subject objectives	Approving of healthy style of life by means of physical activity.								
	Developing a correct body posture and building up physical fitness.								
	Getting to know basic information about sports disciplines.								
	Using the acquired knowledge in order to choose the proper physical activity.								

Learning outcomes	Course outcome	Subject outcome	Method of verification				
	[K6_U91] has mobility skills allowing her/him to lead healthy lifestyle choosing activities depending on age and occupation, and also to create attitudes conducive to physical activity	They demonstrate chosen technical elements of particular sports disciplines (to choose from: aerobic, judo, basketball, handball, athletics, volleyball, football, swimming, skiing, tennis, table tennis, rowing and sailing). They learn to swim 25 m in a chosen style.	[SU1] Assessment of task fulfilment				
	[K6_W91] has basic knowledge of physical culture, anatomy and physiology, and recognizes physical activity as a component of culture in its broad sense	They learn to describe basic physiological mechanisms connected with physical effort. They learn to appreciate the importance of undertaking physical effort for their health.	[SW1] Assessment of factual knowledge				
	[K6_K91] analyses level of own physical fitness and prepares training plan enabling her/him to improve her/his mobility in various aspects, ensuring the possibility of performing tasks relevant to professional activity connected with field of study and also achieving relaxation of the mind	Students analyse levels of their fitness and plan trainings enabling them to improve various aspects of their motoric condition, which gives them a chance of physical relaxation. They learn to describe basic physiological mechanisms connected with physical effort. They organize, carry out and referee sports competitions. Students on a doctors leave: They carry out health improvement plan.	[SK1] Assessment of group work skills [SK2] Assessment of progress of work				
Subject contents	I. Training motoric abilities II. Teaching general fitness skills III. Teaching and improving technical elements IV. Teaching and improving tactic elements V. Game rules and rudiments of organizing sports competitions VI. Rules of organizing sports training VII. Physiological mechanisms during physical effort Students on a doctor's leave: I. Game rules and rudiments of organizing sports training III. Physiological sports competitions II. Rules of organizing sports training physical effort IV. Carrying out health improvement plan						
Prerequisites and co-requisites	a) A satisfactory physical condition allowing to participate in physical exercises certified by a medical check- up. b) In case of students unable to participate in classes a doctor's leave as requested: http:// www.csa.pg.gda.pl/images/stories/warunki%20zaliczenia.pdf						
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade				
	Acitive participation in classes	80.0%	75.0%				
	Written exam	50.0%	25.0%				
Recommended reading	Basic literature 1. A joint publication edited by Krzysztof Kaszuba, Piotr Buliński and Kazimierz Rozwadowski, entitled "Vademecum of physical education for the students of Gdańsk University of Technology.", Gdańsk, 2010 2. Syllabus worked out by the teachers/coaches						
	Supplementary literature	No requirements					
	eResources addresses						
Example issues/ example questions/ tasks being completed	Which training stage goes first when we start practising sport? What is DOMS?						
	Which country held the first football games?						
	Who invented basketball? Where was it?						
	List the markings of skiing routes ranging them from the easiest to the most difficult ones.						
	List the kinds of athletics events.						
Work placement	Not applicable						