

Subject card

Subject name and code	Introduction to experiment, PG_00027570								
Field of study	Nanotechnology								
Date of commencement of studies	October 2020		Academic year of realisation of subject			2020/2021			
Education level	first-cycle studies		Subject group			Obligatory subject group in the field of study			
						Subject group related to scientific research in the field of study			
Mode of study	Full-time studies		Mode of delivery			at the university			
Year of study	1		Language of instruction			Polish			
Semester of study	2		ECTS credits			2.0			
Learning profile	general academic profile		Assessment form			assessment			
Conducting unit	Department of Solid State Physics -> Faculty of Applied Physics and Mathematics								
Name and surname of lecturer (lecturers)	Subject supervisor		prof. dr hab. inż. Bogusław Kusz						
	Teachers	prof. dr hab. inż. Bogusław Kusz							
Lesson types and methods	Lesson type	Lecture	Tutorial	Laboratory	Projec	ct Seminar		SUM	
of instruction	Number of study hours	30.0	0.0	0.0	0.0		0.0	30	
	E-learning hours included: 0.0								
	Adresy na platformie eNauczanie:								
Learning activity and number of study hours	Learning activity Participation in classes include plan				Self-study SUM				
	Number of study hours 30		1.0		19.0		50		
Subject objectives	The goal of the lectur	es is to acquai	nt the students	with basics of	physica	l meası	urements meth	nodology.	
Learning outcomes	Course outcome		Subject outcome			Method of verification			
	K6_K04					[SK1] Assessment of group work skills			
	K6_U04		The student will have the ability to conduct research and analyze the results.			[SU1] Assessment of task fulfilment			
	K6_U10		The student will learn about the positive and negative effects of nanotechnology on the environment.			[SU3] Assessment of ability to use knowledge gained from the subject			
	K6_W10		The student will have knowledge about planning the experiment.			[SW1] Assessment of factual knowledge			
Subject contents	During the course of classes the students get to know the notion of uncertainty: its nature, possible sources and types. At the same time they learn, how to properly write down measurements with uncertainty taken into account. Next they learn to calculate uncertainty of composite quantities using the complete differential method. Through the rest of semester the students learn the basics of statistical analysis: estimation of mean, standard deviation and standard deviation of the mean of a given random sample; the three sigma rule and Q Dixon test for rejection of outliers; T-Student test for comparison of means of two random samples and fitting a linear function to a data sample using the least squares fit.								
Prerequisites and co-requisites	Basic course of physics.								
Assessment methods	Subject passing criteria		Passing threshold		Percentage of the final grade				
and criteria	Written exam		51.0%		100.0%				
Recommended reading	Basic literature		1.Polański Z.,Planowanie doświadczeń w technice, PWN, Warszawa, 1984.						
	Supplementary literature		Internet						
	eResources address	es							

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Example issues/ example questions/ tasks being completed	1.Let A denote a set obtained by taking 6 random samples out of a larger set: A={5,4,3,5,4,6},
	and let B denote a second set obtained similarly: B={4,4,6,5,4,5}
	On the base of T-Student test check if the populations from which the two samples were taken are equal.
	2.The speed of railway carriage is (5,0 +/-0,2)m/s .lts mas: m=(10+/-1) tons . To calculate kinetic energy of carriage.
	Perform uncertainty analysis of composite quantities E and present the final results according to established norms.
Work placement	Not applicable

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