

关。GDAŃSK UNIVERSITY 多 OF TECHNOLOGY

Subject card

Subject name and code	Physical Education (Sport), PG_00044809								
Field of study	Geodesy and Cartography								
Date of commencement of studies	October 2020		Academic year of realisation of subject			2021/	2021/2022		
Education level	first-cycle studies		Subject gr	Subject group			Obligatory subject group in the field of study		
Mode of study	Full-time studies		Mode of d	Mode of delivery			at the university		
Year of study	2		Language of instruction			Polish			
Semester of study	4		ECTS crea	ECTS credits			0.0		
Learning profile	general academic pr	Assessme	Assessment form			assessment			
Conducting unit	Academic Sports Centre -> Prorektor ds. studenckich								
Name and surname of lecturer (lecturers)	Subject supervisor								
	Teachers	mgr Kazimierz Rozwadowski							
		mgr Mirosław Szołucha							
		dr Ryszard M	dr Ryszard Mikołajewski						
			mgr Jakub P	mgr Jakub Pankowski					
			mgr Marta P	mgr Marta Parafiniuk					
			mgr Krzyszto	mgr Krzysztof Milusz					
		mgr Barbara	mgr Barbara Gramacka						
			mgr Maria Zaborna						
			-	mgr Grzegorz Bussler					
				mgr Ewa Kasprów					
			-	mgr Rafał Kasprów					
Lesson types and methods	Lesson type	Lecture	Tutorial	Laboratory	Project		Seminar	SUM	
of instruction	Number of study hours	0.0	30.0	0.0	0.0		0.0	30	
	E-learning hours included: 0.0								
	Adresy na platformie eNauczanie:								
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study		SUM	
	Number of study hours	30		0.0		0.0		30	
Subject objectives	Approving of healthy style of life by means of physical activity. Developing a correct body posture and building up physical fitness. Getting to know basic information about sports disciplines. Using the acquired knowledge in order to choose the proper physical activity.								

Learning outcomes	Course outcome	Subject outcome	Method of verification				
	[K6_K91] analyses level of own physical fitness and is able to prepare training plan enabling her/ him to improve her/his mobility and also achieve relaxation of the mind	Students analyse levels of their fitness and plan trainings enabling them to improve various aspects of their motoric condition, which gives them a chance of physical relaxation. They learn to describe basic physiological mechanisms connected with physical effort. They organize, carry out and referee sports competitions. Students on a doctors leave: They carry out health improvement plan.					
	[K6_W91] has basic knowledge of physical culture, anatomy and physiology, and recognizes physical activity as a component of culture in its broad sense (sport and recreation)	They learn to describe basic physiological mechanisms connected with physical effort. They learn to appreciate the importance of undertaking physical effort for their health.					
	[K6_U91] has mobility skills allowing her/him to lead healthy lifestyle choosing activities depending on age and occupation, and also is able to promote attitudes conducive to physical activity	They demonstrate chosen technical elements of particular sports disciplines (to choose from: aerobic, judo, basketball, handball, athletics, volleyball, football, swimming, skiing, tennis, table tennis, rowing and sailing). They learn to swim 25 m in a chosen style.					
Subject contents	I. Training motoric abilities II. Teaching general fitness skills III. Teaching and improving technical elements IV. Teaching and improving tactic elements V. Game rules and rudiments of organizing sports competitions VI. Rules of organizing sports training VII. Physiological mechanisms during physical effort Students on a doctor's leave: I. Game rules and rudiments of organizing sports training III. Physiological mechanisms during by so for ganizing sports training III. Physiological mechanisms during by so for ganizing sports training III. Physiological mechanisms during by so for ganizing sports training III. Physiological mechanisms during physical effort Students on a doctor's leave: I. Game rules and rudiments of organizing sports competitions II. Rules of organizing sports training III. Physiological mechanisms during physical effort IV. Carrying out health improvement plan						
Prerequisites and co-requisites	a) A satisfactory physical condition allowing to participate in physical exercises certified by a medical check- up. b) In case of students unable to participate in classes a doctor's leave as requested: http:// www.csa.pg.gda.pl/images/stories/warunki%20zaliczenia.pdf						
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade				
	Written exam	50.0%	25.0%				
	Acitive participation in classes	80.0%	75.0%				
Recommended reading	Basic literature 1. A joint publication edited by Krzysztof Kaszuba, Piotr Buliński and Kazimierz Rozwadowski, entitled "Vademecum of physical education for the students of Gdańsk University of Technology.", Gdańsk, 2010 2. Syllabus worked out by the teachers/coaches						
	Supplementary literature	No requirements					
	eResources addresses						
Example issues/ example questions/ tasks being completed	Which training stage goes first when we start practising sport? What is DOMS?						
	Which country held the first football games?						
	Who invented basketball? Where was it?						
	List the markings of skiing routes ranging them from the easiest to the most difficult ones.						
	List the kinds of athletics events.						
Work placement	Not applicable						