

Subject card

| Subject name and code | , PG_00048768 | | | | | | | | |
|---|---|--|---|-------------------------------------|---------|--|------------|-----|--|
| Field of study | Green Technologies | | | | | | | | |
| Date of commencement of studies | October 2020 | | Academic year of realisation of subject | | | 2022/2023 | | | |
| Education level | first-cycle studies | | Subject group | | | Obligatory subject group in the field of study | | | |
| | | | | | | Subject group related to scientific research in the field of study | | | |
| Mode of study | Full-time studies | | Mode of delivery | | | at the university | | | |
| Year of study | 3 | | Language of instruction | | | English | | | |
| Semester of study | 5 | | ECTS credits | | | 2.0 | | | |
| Learning profile | general academic profile | | Assessme | essment form | | | assessment | | |
| Conducting unit | Department of Colloid and Lipid Science -> Faculty of Chemistry | | | | | | | | |
| Name and surname | Subject supervisor | | dr hab. Christian Jungnickel | | | | | | |
| of lecturer (lecturers) | Teachers | | dr hab. Chris | tian Jungnickel | | | | | |
| Lesson types and methods of instruction | Lesson type | Lecture | Tutorial | Laboratory | Project | Project Semir | | SUM | |
| | Number of study hours | 30.0 | 0.0 | 0.0 | 0.0 | | 0.0 | 30 | |
| | E-learning hours included: 0.0 | | | | | | | | |
| | Additional information: Material will be shared on the e-learning Platform https://enauczanie.pg.edu.pl/moodle/user/index.php?id=25439 | | | | | | | | |
| Learning activity and number of study hours | Learning activity | Participation in didactic classes included in study plan | | Participation in consultation hours | | Self-study | | SUM | |
| | Number of study hours | 30 | | 2.0 | | 18.0 | | 50 | |
| Subject objectives | Understanding the importance of sustainable development on the basis of current problems that pose a potential threat to our civilization | | | | | | | | |

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| Learning outcomes | Course outcome | Subject outcome | Method of verification | | | | |
|--|--|--|--|--|--|--|--|
| | [K6_W05] has an elementary knowledge of the fundamental concepts and problems of quality management, the general principles of creation and development of forms of individual entrepreneurship, application of the principles of work organization and integrated management, basic principles of quality control and analysis results; knowledge of basic legal aspects relating to the management of chemicals with particular emphasis on compounds polluting the environment and business, knows and understands the basic concepts and principles of the protection of industrial property and copyright and the need for management of intellectual property. | Various civilization threats can have an impact at the enterprise level. The student will learn how quality control and effective company decisions can reduce environmental risks | [SW3] Assessment of knowledge contained in written work and projects | | | | |
| | [K6_K05] is ready to initiate actions for public interest, preparation of social projects (economic, civil, political). | By recognizing the threats facing our civilization, the student will learn to look for alternative technologies for various chemical processes | [SK4] Assessment of communication skills, including language correctness | | | | |
| | [K6_K06] has awareness of the importance of non-technical aspects and effects of engineering activities, including its impact on the environment and the associated responsibility for decisions. | Understanding the importance of sustainable development on the basis of current problems that pose a potential threat to our civilization | [SK2] Assessment of progress of work | | | | |
| | [K6_K03] turns the attention to the prestige associated with the profession and professional solidarity properly understood, shows respect for others and concern for their welfare | The student learns that individuals have a significant impact on society as a whole and that we should proactively support society for the next generation | [SK2] Assessment of progress of work | | | | |
| Subject contents | Lecture: The series of lectures will include and cover topics such as: Biosphere 2 experiment (and thus - homeostasis); circulation of matter in the biosphere; carbon cycle, global warming and the role of methane; pesticides; force fields in the biosphere (gravitational, electric, magnetic); nitrogen cycle; genetically modified organisms: transgenic food and cloning and the associated risks and environmental impacts; increasing ionization of the atmosphere; environmental causes of cancer, communication and media - electromagnetic radiation; disease control, parasites; non-degradable and non-biodegradable materials (pesticides, plastics, detergents, drugs); heavy metals (sources, storage, environmental hazards), including: lead, cadmium, mercury; the concept of eco-development; green chemistry principles; pro-ecological engineering opportunities; REACH; BAT and NDN (MAK) values. | | | | | | |
| Prerequisites and co-requisites | | | | | | | |
| Assessment methods | Subject passing criteria | Passing threshold | Percentage of the final grade | | | | |
| and criteria | Final test | 50.0% | 70.0% | | | | |
| | Lecture test | 50.0% | 30.0% | | | | |
| Recommended reading | Basic literature 1. G. Simmons, Changing the Face of the Earth - Culture, History, University Press, Cambridge 1991. 2. David A. Du Robert J. O "Brien, The Science of Global Change - The Ir Human Activities on the Environment, American Chemical Washington, DC 1992. 3. The Worldwatch Institute, State 2003, WW Norton & Company New York London 2003. 4. Clean Production - Environmental and Economic Perspect Springer 1996. 5 Jerry D. Allison, Davis S. Brown, Mintega A Geochemical Assessment Model for Environmental Syste Environmental Research Laboratory, Athens, Georgia, 1991. L. Doneker, Gerhard H. Jirka, Expert System for Hydrodyr Zone Analysis of Conventional and Toxic Submerged Sing Discharges, Environmental Research Laboratory, Athens, 1990. | | | | | | |
| | Supplementary literature | Not required | | | | | |
| | eResources addresses | Adresy na platformie eNauczanie: | | | | | |
| Example issues/ example questions/ tasks being completed | Name the principles of Green Chemistry. Under what conditions does environmental degradation occur. Name some physical properties of a new chemical and describe how these factor effect the environmental / human risk | | | | | | |
| Work placement | Not applicable | | | | | | |

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