

关。GDAŃSK UNIVERSITY 多 OF TECHNOLOGY

Subject card

Subject name and code	Mathematics, PG_00048778								
Field of study	Green Technologies								
Date of commencement of studies	October 2020	Academic year of realisation of subject			2020/2021				
Education level	first-cycle studies		Subject group			Obligatory subject group in the field of study			
Mode of study	Full-time studies		Mode of de	Mode of delivery			at the university		
Year of study	1		Language of	of instructior	۱	Polish			
Semester of study	2		ECTS credits			5.0			
Learning profile	general academic profile		Assessment form			exam			
Conducting unit	Mathematics Center -	> Vice-Rector	r for Education						
Name and surname	Subject supervisor		dr Anna Niewulis						
of lecturer (lecturers)	Teachers		dr Anna Niew	rulis					
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Projec	t	Seminar	SUM	
	Number of study hours	30.0	30.0	0.0	0.0		0.0	60	
	E-learning hours inclu	ided: 0.0							
	Adresy na platformie eNauczanie: WCh - ZT II - Matematyka 2020/21 (A.Niewulis) - Moodle ID: 6218 https://enauczanie.pg.edu.pl/moodle/course/view.php?id=6218 WCh - ZT II - Matematyka 2020/21 (A.Niewulis) - Moodle ID: 6218 https://enauczanie.pg.edu.pl/moodle/course/view.php?id=6218 WCh - ZT II - Matematyka 2020/21 (A.Niewulis) - Moodle ID: 6218 https://enauczanie.pg.edu.pl/moodle/course/view.php?id=6218								
Learning activity and number of study hours	Learning activity	earning activity Participation ir classes include plan				Self-study		SUM	
	Number of study hours	60		10.0		55.0 12		125	
Subject objectives	Students obtain competence in using methods of mathematical analysis and linear algebra, and knowledge how to solve simple problems that are found in the field of engineering, in particular connected to green technologies and environment protection.								
Learning outcomes	Course outcome		Subject outcome			Method of verification			
	[K6_U03] is able to use information and communication technologies relevant to the common tasks of engineering, is able to use known methods and mathematical-physical models to describe and explain phenomena and chemical processes		Student recognizes the importance of skillful use of basic mathematical apparatus in terms of study in the future. Student uses methods of mathematical description of phenomena in the physical and chemical processes.			[SU4] Assessment of ability to use methods and tools			
	[K6_K01] understands the need for learning throughout life, can inspire and organize the learning process of others. Is aware of his/ her own limitations and knows when to ask the experts, can properly identify priorities for implementation, critically evaluate his knowledge		Student understands the need of lifelong learning. Student is able to inspire others and organize their learning process. Is aware of his/ her own limitations and knows when to ask the experts. Can properly identify priorities for implementation and critically evaluate his knowledge.			[SK5] Assessment of ability to solve problems that arise in practice			
	[K6_W01] has a basic knowledge from some branches of mathematics and physics useful for formulating and solving simple problems in the field of environmental technologies and modern analytical methods		Student has basic knowledge of single variable calculus, linear algebra and differential equations, useful for formulating and solving simple problems in the field of environmental protection with the help of modern analytical methods.			[SW1] Assessment of factual knowledge			

Subject contents	Definite Integral of a function of one variable definition geometrical applications applications to other disciplines Improper Integrals Complex Numbers: algebraic, trigonometric, and exponential forms complex conjugate, modulus arithmetic operations roots of complex numbers solving equations Elements of Linear Algebra: matrices: definition, types of matrices, operations, inverse matrix determinants: definition, properties systems of linear equations: Cramer's rule, Kroneckera - Capelli theorem, Gaussian elimination eigenvalues and eigenvectors Conic sections Multivariable Functions: domian, graphs partial derivatives with applications					
Prerequisites and co-requisites	Working knowledge of the concepts of the first semester of mathematics.					
Assessment methods	Subject passing criteria	Passing threshold	Percentage of the final grade			
and criteria	Tests	50.0%	50.0%			
Recommended reading	Basic literature Supplementary literature	twierdzenia, wzory", Óficyna Wydawnicza GiS. M. Gewert, Z. Skoczylas,"Analiza matematyczna II - Przykłady i zadania", Oficyna Wydawnicza GiS. K. Jankowska, T. Jankowski, "Zbiór zadań z matematyki", cz. 2 i 3, l Gdańsk. M. Gewert, Z. Skoczylas, "Równania różniczkowe zwyczajne" Wroc GiS. T. Jurewicz, Z. Skoczylas, "Algebra liniowa 1." Wrocław: GiS.				
	eResources addresses	Supremum. W. Leksiński, I. Nabiałek, W. Żakowski, "Matematyka. Definicje, twierdzenia, przykłady, zadania." warszawa: WNT. WCh - ZT II - Matematyka 2020/21 (A.Niewulis) - Moodle ID: 6218 https://enauczanie.pg.edu.pl/moodle/course/view.php?id=6218 WCh - ZT II - Matematyka 2020/21 (A.Niewulis) - Moodle ID: 6218				
		https://enauczanie.pg.edu.pl/moodle/course/view.php?id=6218 WCh - ZT II - Matematyka 2020/21 (A.Niewulis) - Moodle ID: 6218 https://enauczanie.pg.edu.pl/moodle/course/view.php?id=6218				
Example issues/	1 Evaluate an improper integral					
Example issues/ example questions/ tasks being completed	 Evaluate an improper integral. Find the length of the curve on the 3. Find the inverse matrix. Use Gaussian elimination to solve 5. Find the solution of the differential 6. Find the roots of the given comple 7. Find the probability distribution of 	e the given system. I equation. ex number.				