



Subject card

Subject name and code	Ecology and Environmental Conservation, PG_00048779						
Field of study	Green Technologies						
Date of commencement of studies	October 2020	Academic year of realisation of subject			2020/2021		
Education level	first-cycle studies	Subject group			Humanistic-social subject group		
Mode of study	Full-time studies	Mode of delivery			at the university		
Year of study	1	Language of instruction			Polish		
Semester of study	2	ECTS credits			4.0		
Learning profile	general academic profile	Assessment form			assessment		
Conducting unit	Laboratorium Genetyki Bakterii -> Faculty of Chemistry						
Name and surname of lecturer (lecturers)	Subject supervisor	dr hab. Gracjana Klein-Raina					
	Teachers	dr hab. Gracjana Klein-Raina					
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	30.0	0.0	0.0	0.0	30.0	60
	E-learning hours included: 0.0						
Adresy na platformie eNauczanie: Ekologia i ochrona środowiska - Moodle ID: 11947 https://enauzanie.pg.edu.pl/moodle/course/view.php?id=11947							
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours	Self-study	SUM		
	Number of study hours	60	5.0	35.0	100		
Subject objectives	Presentation of relationships between organisms, characteristics of various ecosystems, pollution of ecosystems, protection of the environment against various harmful factors, main environmental and species conservation problems on the global scale, interactions between organisms in ecosystems, biodiversity in ecosystems, ecology of organisms, interactions between organisms in ecosystems. The aim of the subject will be to provide concise information and to show how fascinating ecology and environmental protection are.						
Learning outcomes	Course outcome	Subject outcome	Method of verification				
	[K6_K06] has awareness of the importance of non-technical aspects and effects of engineering activities, including its impact on the environment and the associated responsibility for decisions.	Students are able to assess and discuss priorities in the protection of species and ecosystems. Students have a new approach to environmental protection in the 21st century.	[SK1] Assessment of group work skills [SK5] Assessment of ability to solve problems that arise in practice [SK4] Assessment of communication skills, including language correctness [SK3] Assessment of ability to organize work				
	[K6_W04] is aware of the importance of environmental protection and has a basic knowledge of chemical and biological threats to the environment, with particular emphasis on anthropogenic factors, has a basic knowledge of knowledge of the principles of sustainable development as well as national and European environmental management conditions.	Students are able to assess and discuss key issues related to ecology and environmental protection.	[SW2] Assessment of knowledge contained in presentation [SW1] Assessment of factual knowledge				

Subject contents	<ol style="list-style-type: none"> 1. Basic concepts related to ecology 2. Levels of organization in ecology 3. Biosphere 4. The structure of the ecosystem 5. Bioms 6. Forest ecosystems 7. Ecosystems of the meadow 8. Desert ecosystems 9. Water ecosystems 10. Ecological stability 11. Biodiversity in ecosystems 12. Interactions between organisms in ecosystems 13. Competition 14. Predators and herbivores 15. Parasitism 16. Mutualism and commensalism 17. Population ecology 18. Behavioral ecology 19. Ecology of communities of organisms (synecology) 20. Food pyramids and trophic relations 21. Methods of species protection and criteria used 22. Priorities in the protection of species and ecosystems 23. Pollution in agriculture 24. Water pollution 25. Protection of water and wet areas 26. Toxins in the environment 27. Air pollution 28. Impact of environmental variability on organisms: temperature, water and energy 29. Energy resources 30. The main problems of environmental protection on a global scale 											
Prerequisites and co-requisites												
Assessment methods and criteria	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 33%;">Subject passing criteria</th> <th style="width: 33%;">Passing threshold</th> <th style="width: 33%;">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td>examination of lectures</td> <td>60.0%</td> <td>75.0%</td> </tr> <tr> <td>seminar</td> <td>60.0%</td> <td>25.0%</td> </tr> </tbody> </table>			Subject passing criteria	Passing threshold	Percentage of the final grade	examination of lectures	60.0%	75.0%	seminar	60.0%	25.0%
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Example issues/ example questions/ tasks being completed	1. Loss of biodiversity 2. Protection of endangered species 3. Ecological consequences of parasitism (parasitism and food interactions, competition, biodiversity, key species, structure of ecosystem).
Work placement	Not applicable