



Subject card

Subject name and code	Mathematics, PG_00048797						
Field of study	Green Technologies						
Date of commencement of studies	October 2020	Academic year of realisation of subject			2020/2021		
Education level	first-cycle studies	Subject group			Obligatory subject group in the field of study		
Mode of study	Full-time studies	Mode of delivery			blended-learning		
Year of study	1	Language of instruction			Polish		
Semester of study	1	ECTS credits			10.0		
Learning profile	general academic profile	Assessment form			exam		
Conducting unit	Mathematics Center -> Vice-Rector for Education						
Name and surname of lecturer (lecturers)	Subject supervisor	dr Anna Niewulis					
	Teachers	dr Anna Niewulis					
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	45.0	45.0	0.0	0.0	0.0	90
	E-learning hours included: 45.0						
	Adresy na platformie eNauczenie: ZIELONE TECHNOLOGIE [2020/21] - Moodle ID: 6425 https://enauczenie.pg.edu.pl/moodle/course/view.php?id=6425						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours		Self-study		SUM
	Number of study hours	90	10.0		150.0		250
Subject objectives	Students obtain competence in using methods of mathematical analysis (single variable calculus) and knowledge how to solve simple problems that are found in the field of engineering, in particular connected to green technologies and environment protection.						
Learning outcomes	Course outcome	Subject outcome			Method of verification		
	[K6_K01] understands the need for learning throughout life, can inspire and organize the learning process of others. Is aware of his/her own limitations and knows when to ask the experts, can properly identify priorities for implementation, critically evaluate his knowledge	Student recognizes the importance of self-expanding knowledge and takes the challenge of working with a group to solve a problem. Student is able to process the acquired information, analyze and interpret it, is able to draw conclusions and reason opinions.			[SK2] Assessment of progress of work [SK1] Assessment of group work skills [SK5] Assessment of ability to solve problems that arise in practice		
	[K6_U03] is able to use information and communication technologies relevant to the common tasks of engineering, is able to use known methods and mathematical-physical models to describe and explain phenomena and chemical processes	Student combines knowledge of mathematics with knowledge from other fields. Student uses methods of mathematical description of phenomena in the physical and chemical processes.			[SU3] Assessment of ability to use knowledge gained from the subject [SU2] Assessment of ability to analyze information		
	[K6_W01] has a basic knowledge from some branches of mathematics and physics useful for formulating and solving simple problems in the field of environmental technologies and modern analytical methods	Student explains the concept of limit and continuity of functions and gives a graphic interpretation of discontinuity points. Student uses the first and second derivative of a function to analyze its properties. Student uses definite integral to solve geometrical problems. Student recognizes the importance of skillful use of basic mathematical apparatus in terms of study in the future.			[SW2] Assessment of knowledge contained in presentation [SW1] Assessment of factual knowledge		

Subject contents	<p>The sets of numbers and set notation. Basic mathematics symbols.</p> <p>Functions of one variable:</p> <ul style="list-style-type: none"> • definitions, graphs, properties, continuity, limits • absolute value, equations and inequalities • polynomials, rational functions, power functions, trigonometric and inverse trigonometric functions, exponential and logarithmic functions • equations and inequalities involving these functions • applications to mathematical modeling <p>Infinite number sequences</p> <ul style="list-style-type: none"> • arithmetic and geometric • explicit and recursive formulas • boundedness, monotonicity, limits <p>Single variable calculus:</p> <ul style="list-style-type: none"> • definition of the derivative • Rolle's and Lagrange's theorems and their applications • L'Hospital's Rule • monotonicity and local/global extrema (optimization problems) • higher order derivatives • concavity, inflection points • applications of single variable differential calculus to curve sketching, related rates and approximation problems • applications of differential calculus to other fields (e.g. chemistry, physics, biology) • definite and indefinite integral, Fundamental Theorem of Calculus • basic integration formulas • integration by substitution, by parts, by partial fractions • applications of integral calculus to other fields 																	
Prerequisites and co-requisites																		
Assessment methods and criteria	<table border="1" data-bbox="451 936 1477 1104"> <thead> <tr> <th data-bbox="451 936 794 969">Subject passing criteria</th> <th data-bbox="794 936 1137 969">Passing threshold</th> <th data-bbox="1137 936 1477 969">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="451 969 794 1003">Midterm colloquium</td> <td data-bbox="794 969 1137 1003">50.0%</td> <td data-bbox="1137 969 1477 1003">39.0%</td> </tr> <tr> <td data-bbox="451 1003 794 1037">e-Test</td> <td data-bbox="794 1003 1137 1037">50.0%</td> <td data-bbox="1137 1003 1477 1037">5.0%</td> </tr> <tr> <td data-bbox="451 1037 794 1070">Tests and Activity</td> <td data-bbox="794 1037 1137 1070">50.0%</td> <td data-bbox="1137 1037 1477 1070">6.0%</td> </tr> <tr> <td data-bbox="451 1070 794 1104">Written exam</td> <td data-bbox="794 1070 1137 1104">50.0%</td> <td data-bbox="1137 1070 1477 1104">50.0%</td> </tr> </tbody> </table>			Subject passing criteria	Passing threshold	Percentage of the final grade	Midterm colloquium	50.0%	39.0%	e-Test	50.0%	5.0%	Tests and Activity	50.0%	6.0%	Written exam	50.0%	50.0%
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Example issues/ example questions/ tasks being completed	<ol style="list-style-type: none"> 1. Find the domain and the set of values of the function $f(x) = \dots$ 2. Find the derivative of $f(x) = \dots$ 3. Sketch the graph of the function $f(x) = \dots$. Identify any local extrema and points of inflection. 4. Find the absolute extrema of $f(x) = \dots$ on the interval \dots 5. Calculate $\int \dots dx$. 																	
Work placement	Not applicable																	