

GDAŃSK UNIVERSITY

Subject card

Subject name and code	Apprenticeship NANO, PG_00052083							
Field of study	Nanotechnology							
Date of commencement of studies	October 2020		Academic year of realisation of subject			2023/2024		
Education level	first-cycle studies		Subject group			Optional subject group		
Mode of study	Full-time studies		Mode of delivery			at the university		
Year of study	4		Language of instruction			Polish		
Semester of study	7		ECTS credits			6.0		
Learning profile	general academic profile		Assessment form			assessment		
Conducting unit	Instytut Nanotechnolo	Instytut Nanotechnologii i Inżynierii Materiałowej -> Faculty of Applied Physics and Mathematics						
Name and surname	Subject supervisor		dr inż. Marek Augustyniak					
of lecturer (lecturers)	Teachers							
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Projec	t	Seminar	SUM
	Number of study hours	0.0	0.0	0.0	0.0		0.0	0
	E-learning hours inclu	uded: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study		SUM
	Number of study hours	0		10.0		150.0		160
Subject objectives	The internship is aimed at experiencing the realities of work in companies and non-university institutions. The student has the opportunity to reflect on his/her own preferences and professional options, primarily by making a preliminary decision regarding one of the two main technical career paths: the scientific path or the engineering path. An important aspect is the negotiation of possible salary.							
Learning outcomes	Course outcome		Subject outcome			Method of verification		
	K6_K05		He/she is able to present the effects of his work, convey information in a universally understandable way, communicate, independently assess and constructively evaluate the effects of other people's work.			[SK4] Assessment of communication skills, including language correctness		
	K6_U07		The student is able to analyze projects and his/her involvement in terms of earnings and profit for the company and society.			[SU2] Assessment of ability to analyse information		
	K6_K04		The student is able to cooperate, even in difficult situations (time pressure, uneven level of competences in the team, difficult relationship with the boss).			[SK1] Assessment of group work skills		

Subject contents	The aim of the professional practice is to improve the technological and engineering skills acquired by the student during studies by comparing them with the realities of work on an industrial scale, in the conditions of a specific enterprise.						
	Wherever possible, the apprenticeship/traineeship should include:						
	- learning about work organization in the production plant:						
	- determining the conditions for the location of the production plant,						
	- learning about the technologies used, the raw materials used, the software used						
	- getting acquainted with the organizational structure of the workplace						
	It is important that the work undertaken involves solving real problems faced by the company as soon as possible and engaging in current projects.						
	If possible, the practice/internship should include familiarizing the student with: - company work regulations, provisions on occupational health and safety and the protection of state and official secrets; - organizational structure of the plant; - information about products and marketing activities; - main assumptions of the quality management and environmental protection system; - main stages of production and technological departments.						
Prerequisites and co-requisites	Strong motivation.						
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade				
	Report	100.0%	100.0%				
Recommended reading	Basic literature						
· · · · · · · · · · · · · · · · · · ·	Supplementary literature	not applicable					
	eResources addresses	Adresy na platformie eNauczanie:					
Example issues/	1. What was the course of the practice/internship?						
example questions/ tasks being completed	2. Does the student now have a better understanding of his/her career strategy?						
	2. Bees the clausing now nave a beller and ordinancy of monor barder strategy:						
	3. Does the intern recommend the internship to other future interns in the company?						
	4. Has remuneration been awarded?						
	5. Other notes and comments.						
Work placement	Tautology: vocational training/internship involves vocational training/internship.						