

Subject card

Subject name and code	Programming Techniques, PG_00047806								
Field of study	Informatics								
Date of commencement of studies	October 2020		Academic year of realisation of subject			2020/2021			
Education level	first-cycle studies		Subject group			Optional subject group			
Mode of study	Part-time studies		Mode of delivery			at the university			
Year of study	1		Language of instruction			Polish			
Semester of study	2		ECTS credits			5.0			
Learning profile	general academic profile		Assessme	ment form		exam			
Conducting unit	Department of Microelectronic Systems -> Faculty of Electronics, Telecommunications and Informatics								
Name and surname of lecturer (lecturers)	Subject supervisor Teachers		dr inż. Maciej Kokot dr inż. Maciej Kokot dr hab. inż. Zbigniew Łubniewski						
Lesson types and methods	Lesson type	Lecture	Tutorial	Laboratory	Project	t	Seminar	SUM	
of instruction	Number of study hours	15.0	0.0	0.0	15.0		0.0	30	
	E-learning hours included: 0.0								
	Adresy na platformie eNauczanie:								
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study		SUM	
	Number of study hours	30		5.0		90.0		125	
Subject objectives	Getting familiar with programming techniques. Acquisition of skills for readable and reliable programming. Knowledge of programming support tools - compiler, linker, debugger. Understanding the principles of structured programming and object-oriented, polymorphism, encapsulation, inheritance.								

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Learning outcomes Course outcome		Subject outcome	Method of verification			
	[K6_U41] can produce, test or evaluate software using modern programming platforms, tools, languages and paradigms of different levels, as well as use software packages supporting scientific and research processes as well as business decisionmaking processes and teamwork	The student is able to plan the course of work needed to produce the software. Can appropriately select development nvironment. He can produce software and test it	[SU4] Assessment of ability to use methods and tools [SU1] Assessment of task fulfilment			
[K6_U04] can apply knowledge of programming methods and techniques as well as select and apply appropriate programming methods and tools in computer software development or programming devices or controllers using microprocessors or programmable elements or systems specific to the field of study		Student knows the difference between structured programming and object-oriented, understand the concept of polymorphism and inheritance. He can program structurally and object-oriented.	[SU4] Assessment of ability to use methods and tools [SU1] Assessment of task fulfilment			
	[K6_U08] while identifying and formulating specifications of engineering tasks related to the field of study and solving these tasks, can:n- apply analytical, simulation and experimental methods,n- notice their systemic and non-technical aspects,n-make a preliminary economic assessment of suggested solutions and engineering work n	The student is able to plan the course of work needed to produce the software. Can appropriately select development nvironment. He can produce software and test it	[SU2] Assessment of ability to analyse information [SU1] Assessment of task fulfilment			
	[K6_W42] Knows and understands, to an advanced extent, architecture, design principles and methods of hardware and software support for local and distributed information systems, including computing systems, databases, computer networks and information applications, as well as the principles of human cooperation with computers and computeraided teamwork	Student knows the various programming models. He knows the evolution of the models and programming languages	[SW1] Assessment of factual knowledge			
	[K6_U03] can design, according to required specifications, and make a simple device, facility, system or carry out a process, specific to the field of study, using suitable methods, techniques, tools and materials, following engineering standards and norms, applying technologies specific to the field of study and experience gained in the professional engineering environment	Student knows the difference between structured programming and object-oriented, understand the concept of polymorphism and inheritance. He can program structurally and object-oriented. The student is able to plan the course of work needed to produce the software. Can appropriately select development nvironment. He can produce software and test it	[SU4] Assessment of ability to use methods and tools [SU2] Assessment of ability to analyse information [SU1] Assessment of task fulfilment			
Subject contents	ntroduction. Programs properties. Programming style rules. Code readability. Structural programming. Non-structural exceptions Code programming techniques. Modular programming. Graphical representation of code. Programming tools – compiler, debugger, linker. Header files. Make and its applications. Makefile and its rules. Advanced usage of make. Hierarchical programming as object oriented concept. Inheritance, encapsulation, class members access. Object oriented programming. Polymorphism. Constructors and destructors. Generic programming. Structural versus object-oriented programming.					
Prerequisites and co-requisites						
Assessment methods and criteria	7 1 5		Percentage of the final grade 50.0%			
Recommended reading	Basic literature	50.0% 50.0% 1. D. van Tassel: Praktyka programowania. WNT, Warszawa. 2. Kernighan, Ritchie: Język C. WNT, Warszawa. 3. Stallman, McGrath, Smith: GNU Make. www.gnu.org/software/make/manual/				
	Supplementary literature	C++ bez cholesterolu. www.intercon.pl/~sektor/cbx/cbx.html				
Example issues/ example questions/ tasks being completed	eResources addresses					

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Work placement	Not applicable

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