

## GDAŃSK UNIVERSITY

## Subject card

| Subject name and code                          | Basics of Electronics                                                                                                                                            | and Measuren                                                   | nent, PG 0004                           | 7796                                   |           |                                                |            |     |  |
|------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------|-----------------------------------------|----------------------------------------|-----------|------------------------------------------------|------------|-----|--|
| Field of study                                 | Informatics                                                                                                                                                      |                                                                |                                         |                                        |           |                                                |            |     |  |
| Date of commencement of studies                | October 2020                                                                                                                                                     |                                                                | Academic year of realisation of subject |                                        | 2020/2021 |                                                |            |     |  |
| Education level                                | first-cycle studies                                                                                                                                              |                                                                | Subject group                           |                                        |           | Obligatory subject group in the field of study |            |     |  |
| Mode of study                                  | Part-time studies                                                                                                                                                |                                                                | Mode of delivery                        |                                        |           | at the university                              |            |     |  |
| Year of study                                  | 1                                                                                                                                                                |                                                                | Language of instruction                 |                                        |           | Polish                                         |            |     |  |
| Semester of study                              | 1                                                                                                                                                                |                                                                | ECTS credits                            |                                        |           | 7.0                                            |            |     |  |
| Learning profile                               | general academic profile                                                                                                                                         |                                                                | Assessmer                               | nt form as                             |           | assess                                         | assessment |     |  |
| Conducting unit                                | Department of Metrology and Optoelectronics -> Faculty of Electronics, Telecommunications and Informatics                                                        |                                                                |                                         |                                        |           |                                                |            |     |  |
| Name and surname<br>of lecturer (lecturers)    | Subject supervisor                                                                                                                                               |                                                                | dr inż. Sylwia Babicz-Kiewlicz          |                                        |           |                                                |            |     |  |
|                                                | Teachers                                                                                                                                                         |                                                                | dr hab. inż. Jacek Jakusz               |                                        |           |                                                |            |     |  |
|                                                |                                                                                                                                                                  |                                                                | dr inż. Stanisław Galla                 |                                        |           |                                                |            |     |  |
|                                                |                                                                                                                                                                  |                                                                | dr inż. Sylwia Babicz-Kiewlicz          |                                        |           |                                                |            |     |  |
|                                                |                                                                                                                                                                  |                                                                |                                         |                                        |           |                                                |            |     |  |
|                                                |                                                                                                                                                                  | dr inż. Mateusz Ficek                                          |                                         |                                        |           |                                                |            |     |  |
| Lesson types and methods                       | Lesson type                                                                                                                                                      | Lecture                                                        | Tutorial                                | Laboratory                             | Projec    | t                                              | Seminar    | SUM |  |
| of instruction                                 | Number of study hours                                                                                                                                            | 30.0                                                           | 0.0                                     | 15.0                                   | 0.0       |                                                | 0.0        | 45  |  |
|                                                | E-learning hours included: 0.0                                                                                                                                   |                                                                |                                         |                                        |           |                                                |            |     |  |
|                                                | Adresy na platformie eNauczanie:<br>Podstawy Elektroniki i Miernictwa - INF niest Moodle ID: 7940<br>https://enauczanie.pg.edu.pl/moodle/course/view.php?id=7940 |                                                                |                                         |                                        |           |                                                |            |     |  |
| Learning activity<br>and number of study hours | Learning activity                                                                                                                                                | Participation in didactic<br>classes included in study<br>plan |                                         | Participation in<br>consultation hours |           | Self-study                                     |            | SUM |  |
|                                                | Number of study hours                                                                                                                                            | 45                                                             |                                         | 10.0                                   |           | 120.0                                          |            | 175 |  |
| Subject objectives                             | Acquirement of basic knowledge and skills in the field of electronics and metrology                                                                              |                                                                |                                         |                                        |           |                                                |            |     |  |

| Learning outcomes                                              | ing outcomes Course outcome                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                              | Method of verification                                                                                           |  |  |  |  |  |
|----------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------|--|--|--|--|--|
|                                                                | [K6_W05] Knows and<br>understands, to an advanced<br>extent, methods of supporting<br>processes and functions, specific<br>to the field of study                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                              | [SW1] Assessment of factual knowledge                                                                            |  |  |  |  |  |
|                                                                | [K6_W08] Knows and<br>understands the fundamental<br>dilemmas of modern civilisation<br>and basic economic, legal and<br>other conditions of various types<br>of activities related to the field of<br>study, including the basic<br>concepts and principles in the field<br>of industrial property and copyright<br>protection.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                              | [SW1] Assessment of factual knowledge                                                                            |  |  |  |  |  |
|                                                                | [K6_W42] Knows and<br>understands, to an advanced<br>extent, architecture, design<br>principles and methods of<br>hardware and software support for<br>local and distributed information<br>systems, including computing<br>systems, databases, computer<br>networks and information<br>applications, as well as the<br>principles of human cooperation<br>with computers and computer-<br>aided teamwork                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                              | [SW1] Assessment of factual knowledge                                                                            |  |  |  |  |  |
|                                                                | [K6_U05] can plan and conduct<br>experiments related to the field of<br>study, including computer<br>simulations and measurements;<br>interpret obtained results and<br>draw conclusions                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                              | [SU4] Assessment of ability to<br>use methods and tools<br>[SU2] Assessment of ability to<br>analyse information |  |  |  |  |  |
|                                                                | [K6_U02] can perform tasks<br>related to the field of study in an<br>innovative way as well as solve<br>complex and nontypical problems,<br>applying knowledge of physics, in<br>changing and not fully predictable<br>conditions                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                              | [SU1] Assessment of task<br>fulfilment                                                                           |  |  |  |  |  |
| Subject contents                                               | <ol> <li>Introduction. 2. Passive components and independent sources in DC, frequency and time domains. 3.<br/>Ohm's and Kirchhoff's laws. 4. Norton"s theorem. 5. Loop currents" and node voltages" methods. 6. Basic circuits analysis in frequency domain. 7. Electronic signals: types and timings. 8. Bipolar transistor (BJT): properties and Ebers-Moll model. 9. BJT static characteristics 10. DC and AC analysis of BJT based amplifier 11. Unipolar transistor (MOS): properties and Shichman-Hodges model 12. MOS static characteristics 13. DC and AC analysis of MOS based amplifier 14. Basic electronic circuits: operational amplifier, oscillator. 15. Basic logical gates: Invert, Nand, Nor 16. Basic metrological terms: measurement, converter, measuring instrument and system, measurement errors, standard and extended uncertainty. 17. Analog oscilloscope: block diagram, principles of operation. 18. Time base generator, triggering methods.</li> <li>19. Oscilloscope measurement methods: phase, pulse parameters, observation of device characteristics. 20. Digital method of time interval measurement, +/-1 count error. 21. Digital methods of low and high frequency measurements. 22. Phase measurements. 23. Classification and characterization of digital voltage measurements methods. 24. Dual-slope integration ADC. 25. Voltage to frequency integration ADC. 26. DAC with R-2R ladder. 27. Flash ADC. 28. ADC with subrange 29. Measurements of AC voltage, AC/DC converters of true RMS value. 30. Digital multimeters: 2 &amp; 4-wire resistance to voltage converters. 31. Digital measurement methods of impedance parameters R, L, C,  Z . 33. Classification and characterization of measuring systems. 34. Measuring systems based on general purpose interface bus (GPIB), signals and lines, three wire handshake process. 35. Virtual instruments.</li> </ol> |                                                                                                                              |                                                                                                                  |  |  |  |  |  |
| Prerequisites<br>and co-requisites                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Descing threshold                                                                                                            | Deventure of the Frederic de                                                                                     |  |  |  |  |  |
| Assessment methods<br>and criteria                             | Subject passing criteria                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Passing threshold                                                                                                            | Percentage of the final grade                                                                                    |  |  |  |  |  |
|                                                                | Colloquiums Practical exercise                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | 50.0%<br>50.0%                                                                                                               | 50.0%<br>50.0%                                                                                                   |  |  |  |  |  |
| Recommended reading                                            | Basic literature         1. A. Sedra: Microelectronic circuits, HRW, New York, 2. M.           Stabrowski: Cyfrowe przyrządy pomiarowe, PWN, 3. Instrukcje i materialy pomocnicze do laboratorium na www.eti.pg. gda.pl/katedry/kose/dydaktyka/,                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                              |                                                                                                                  |  |  |  |  |  |
|                                                                | Supplementary literature 1. A. Filipkowski: Układy elektroniczne analogowe i cyfrowe, WNT.<br>Dusza, i inni: Podstawy miernictwa, Wyd. Politechniki Warszawski                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                              |                                                                                                                  |  |  |  |  |  |
|                                                                | eResources addresses                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Podstawy Elektroniki i Miernictwa - INF niest Moodle ID: 7940<br>https://enauczanie.pg.edu.pl/moodle/course/view.php?id=7940 |                                                                                                                  |  |  |  |  |  |
| Example issues/<br>example questions/<br>tasks being completed |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                              |                                                                                                                  |  |  |  |  |  |

| Work placement | Not applicable |
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