

Subject card

Subject name and code	English Language IV, PG_00047842								
Field of study	Informatics								
Date of commencement of	October 2020	Academic year of			2022/2023				
studies	October 2020		Academic year of realisation of subject			2022/2023			
Education level	first-cycle studies		Subject group			Obligatory subject group in the field of study			
Mode of study	Part-time studies		Mode of delivery			at the university			
Year of study	3		Language of instruction			English			
Semester of study	5		ECTS credits			4.0			
Learning profile	general academic profile		Assessment form			exam			
Conducting unit	Language Centre -> '								
Name and surname	Subject supervisor		mgr Agnieszka Jachowicz						
of lecturer (lecturers)	Teachers		mgr Małgorzata Piechocińska						
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			mgr Jolanta Maciejewska						
			mgr Agnieszka Jachowicz						
Lesson types and methods	Lesson type	Lecture	Tutorial	Laboratory	Projec	t	Seminar	SUM	
of instruction	Number of study	0.0	30.0	0.0	0.0		0.0	30	
	hours								
	E-learning hours included: 0.0								
Learning activity and number of study hours	Learning activity	Participation in classes include plan		Participation in consultation hours		Self-study \$		SUM	
	Number of study hours	30		10.0		60.0		100	
Subject objectives	Development and consolidation of English language command, including reading, speaking, listening, writing and translation in a technical environment.								
Learning outcomes	Course out	Subject outcome			Method of verification				
	[K6_K81] is able to cooperate in international student team		Successful cooperation with foreign students		[SK1] Assessment of group work skills [SK4] Assessment of communication skills, including language correctness				
	[K6_W81] has knowledge of grammatical structures and lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study		Knowledge of grammar structures and vocabulary necessary to communicate in the range of both general and technical English used in Informatics.			[SW3] Assessment of knowledge contained in written work and projects [SW1] Assessment of factual knowledge			
			Understanding of specialist literature and technical instructions. Translation of short technical texts. Preparation of presentations. Writing formal letters, CVs, covering letters and summaries of specialist texts. Understanding of speeches and lectures		[SU1] Assessment of task fulfilment				
	[K6_U81] is able to communicate appropriately in everyday life, in academic and professional environments		Successful communication in daily life and in an academic and professional environment			[SU1] Assessment of task fulfilment			
	[K6_K82] is equipped to participate in lectures, seminars and laboratory classes conducted in foreign language		Successful communication in daily life and in an academic and professional environment.		[SK4] Assessment of communication skills, including language correctness				

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Subject contents							
,	Vocabulary:						
	Developing general knowledge of the language and introducing specialist terms and expressions used in the field of Informatics. Practising complex lexical structures. Introducing basic terminology of mathematics and general engineering.						
	Grammar: Developing B2/C1 level grammar structures essential for written and verbal communication.						
	Writing:						
	Practising skills in writing various formal and informal texts such as reports, emails, CVs, notes, instructions, descriptions of processes.						
	Reading:						
	Developing various reading techniques indispensable for dealing with general and professional texts.						
	Listening:						
	Developing listening comprehension skills necessary in workplace and everyday life situations such as telephone conversations, interviews, customer service communication, lectures and presentations.						
	Speaking:						
	Practising general and specialist language communication skills such as presenting arguments, solving problems, participating in case studies, holding formal and informal conversations and job interviews. Practising the correct pronunciation and intonation of expressions.						
Prerequisites and co-requisites	Before joining a language group, students are expected to be at level B1 or higher.						
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade				
	writing	60.0%	20.0%				
	tests	60.0%	60.0%				
	presentation	60.0%	20.0%				

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Recommended reading	Basic literature				
Treseminoriasa reading		1. Cotton D., Falvey D., Kent S., New Language Leader Intermediate, Pearson 2013			
		Cotton D., Falvey D., Kent S., New Language Leader Upper- Intermediate, Pearson 2014			
		3. Cotton D., Falvey D., Kent S., Lebeau I., Rees G., New Language Leader Advanced, Pearson 2015			
		Ibbotson M., Professional English in Use Engineering, Cambridge 2014			
		5. Vince M., Language Practice for First, Macmillan 2014			
		6. Vince M., Language Practice for Advanced, Macmillan 2014			
		7. Harrison M., First Testbuilder, Macmillan 2014			
		8. French A., Advanced Testbuilder, Macmillan 2015			
	Supplementary literature				
		Esteras, S.R. i Fabre, E. M. <i>Professional English in Use, ICT.</i> Cambridge, 2007			
		Esteras, S. R. Infotech, English for computer users. Cambridge, 2008			
		Badger, I. ed. <i>English for Work, Everyday Technical English.</i> Pearson Longman: Harlow, 2003.			
		Brieger, N. i Pohl, A. <i>Technical English Vocabulary and Grammar</i> , Summertown Publishing: Oxford, 2007.			
		Mokwa-Tarnowska, I. <i>Technical Writing in English: Language and Editing Guidelines</i> . Wydawnictwo PG: Gdańsk, 2006.			
		Academic publications, dictionaries, scientific and science magazine articles.			
	eResources addresses	Adresy na platformie eNauczanie:			
Example issues/ example questions/ tasks being completed	Reading and translating technical texts, asking questions and giving answers based on these texts. Listening to speeches and discussing them. Writing short technical texts.				
Work placement	Not applicable				
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