



Subject card

Subject name and code	English Language IV, PG_00047842						
Field of study	Informatics						
Date of commencement of studies	October 2020	Academic year of realisation of subject			2022/2023		
Education level	first-cycle studies	Subject group			Obligatory subject group in the field of study		
Mode of study	Part-time studies	Mode of delivery			at the university		
Year of study	3	Language of instruction			English		
Semester of study	5	ECTS credits			4.0		
Learning profile	general academic profile	Assessment form			exam		
Conducting unit	Language Centre -> Vice-Rector for Education						
Name and surname of lecturer (lecturers)	Subject supervisor	mgr Agnieszka Jachowicz					
	Teachers	mgr Małgorzata Piechocińska mgr Jolanta Maciejewska mgr Agnieszka Jachowicz					
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		10.0		60.0	100
Subject objectives	Development and consolidation of English language command, including reading, speaking, listening, writing and translation in a technical environment.						
Learning outcomes	Course outcome	Subject outcome			Method of verification		
	[K6_K81] is able to cooperate in international student team	Successful cooperation with foreign students			[SK1] Assessment of group work skills [SK4] Assessment of communication skills, including language correctness		
	[K6_W81] has knowledge of grammatical structures and lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study	Knowledge of grammar structures and vocabulary necessary to communicate in the range of both general and technical English used in Informatics.			[SW3] Assessment of knowledge contained in written work and projects [SW1] Assessment of factual knowledge		
	[K6_U82] is able to obtain and process information related to field of study and academic environment in foreign language	Understanding of specialist literature and technical instructions. Translation of short technical texts. Preparation of presentations. Writing formal letters, CVs, covering letters and summaries of specialist texts. Understanding of speeches and lectures			[SU1] Assessment of task fulfilment		
	[K6_U81] is able to communicate appropriately in everyday life, in academic and professional environments	Successful communication in daily life and in an academic and professional environment			[SU1] Assessment of task fulfilment		
	[K6_K82] is equipped to participate in lectures, seminars and laboratory classes conducted in foreign language	Successful communication in daily life and in an academic and professional environment.			[SK4] Assessment of communication skills, including language correctness		

Subject contents	<p>Vocabulary:</p> <p>Developing general knowledge of the language and introducing specialist terms and expressions used in the field of Informatics. Practising complex lexical structures. Introducing basic terminology of mathematics and general engineering.</p> <p>Grammar:</p> <p>Developing B2/C1 level grammar structures essential for written and verbal communication.</p> <p>Writing:</p> <p>Practising skills in writing various formal and informal texts such as reports, emails, CVs, notes, instructions, descriptions of processes.</p> <p>Reading:</p> <p>Developing various reading techniques indispensable for dealing with general and professional texts.</p> <p>Listening:</p> <p>Developing listening comprehension skills necessary in workplace and everyday life situations such as telephone conversations, interviews, customer service communication, lectures and presentations.</p> <p>Speaking:</p> <p>Practising general and specialist language communication skills such as presenting arguments, solving problems, participating in case studies, holding formal and informal conversations and job interviews. Practising the correct pronunciation and intonation of expressions.</p>														
Prerequisites and co-requisites	Before joining a language group, students are expected to be at level B1 or higher.														
Assessment methods and criteria	<table border="1"> <thead> <tr> <th data-bbox="453 1659 794 1688">Subject passing criteria</th> <th data-bbox="799 1659 1141 1688">Passing threshold</th> <th data-bbox="1145 1659 1485 1688">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="453 1695 794 1724">writing</td> <td data-bbox="799 1695 1141 1724">60.0%</td> <td data-bbox="1145 1695 1485 1724">20.0%</td> </tr> <tr> <td data-bbox="453 1731 794 1760">tests</td> <td data-bbox="799 1731 1141 1760">60.0%</td> <td data-bbox="1145 1731 1485 1760">60.0%</td> </tr> <tr> <td data-bbox="453 1767 794 1796">presentation</td> <td data-bbox="799 1767 1141 1796">60.0%</td> <td data-bbox="1145 1767 1485 1796">20.0%</td> </tr> </tbody> </table>			Subject passing criteria	Passing threshold	Percentage of the final grade	writing	60.0%	20.0%	tests	60.0%	60.0%	presentation	60.0%	20.0%
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Recommended reading	Basic literature	<p>1. Cotton D., Falvey D., Kent S., <i>New Language Leader Intermediate</i>, Pearson 2013</p> <p>2. Cotton D., Falvey D., Kent S., <i>New Language Leader Upper-Intermediate</i>, Pearson 2014</p> <p>3. Cotton D., Falvey D., Kent S., Lebeau I., Rees G., <i>New Language Leader Advanced</i>, Pearson 2015</p> <p>4. Ibbotson M., <i>Professional English in Use Engineering</i>, Cambridge 2014</p> <p>5. Vince M., <i>Language Practice for First</i>, Macmillan 2014</p> <p>6. Vince M., <i>Language Practice for Advanced</i>, Macmillan 2014</p> <p>7. Harrison M., <i>First Testbuilder</i>, Macmillan 2014</p> <p>8. French A., <i>Advanced Testbuilder</i>, Macmillan 2015</p>
	Supplementary literature	<p>Esteras, S.R. i Fabre, E. M. <i>Professional English in Use, ICT</i>. Cambridge, 2007</p> <p>Esteras, S. R. <i>Infotech, English for computer users</i>. Cambridge, 2008</p> <p>Badger, I. ed. <i>English for Work, Everyday Technical English</i>. Pearson Longman: Harlow, 2003.</p> <p>Brieger, N. i Pohl, A. <i>Technical English Vocabulary and Grammar</i>, Summertown Publishing: Oxford, 2007.</p> <p>Mokwa-Tarnowska, I. <i>Technical Writing in English: Language and Editing Guidelines</i>. Wydawnictwo PG: Gdańsk, 2006.</p> <p>Academic publications, dictionaries, scientific and science magazine articles.</p>
	eResources addresses	Adresy na platformie eNauczanie:
Example issues/ example questions/ tasks being completed	Reading and translating technical texts, asking questions and giving answers based on these texts. Listening to speeches and discussing them. Writing short technical texts.	
Work placement	Not applicable	