GDAŃSK UNIVERSITY OF TECHNOLOGY

Subject card

Subject name and code	English Language II, PG_00047820		
Field of study	Informatics		
Date of commencement of studies	October 2020	Academic year of realisation of subject	2021/2022
Education level	first-cycle studies	Subject group	Obligatory subject group in the field of study
Mode of study	Part-time studies	Mode of delivery	at the university
Year of study	2	Language of instruction	English
Semester of study	3	ECTS credits	4.0
Learning profile	general academic profile	Assessment form	assessment
Conducting unit	Language Centre -> Vice-Rector for Education		
Name and surname of lecturer (lecturers)	Subject supervisor	mgr Agnieszka Jachowicz	
	Teachers	mgr Alicja Dereniowska mgr Ewa Wawoczna	

Lesson types and methods of instruction

Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
Number of study hours	0.0	30.0	0.0	0.0	0.0	30

E-learning hours included: 0.0

Adresy na platformie eNauczanie:

Learning activity and number of study hours

Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours	Self-study	SUM
Number of study hours	30	10.0	60.0	100

Subject objectives

Development and consolidation of English language command, including reading, speaking, listening, writing and translation in a technical environment.

Learning outcomes

Course outcome	Subject outcome	Method of verification
[K6_U81] is able to communicate appropriately in everyday life, in academic and professional environments	Ability to communicate successfully in everyday situations as well as in academic and professional environment.	[SU1] Assessment of task fulfilment
[K6_W81] has knowledge of grammatical structures and lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study	Knowledge of grammar structures and vocabulary necessary to communicate in the range of both general and technical English used in Informatics.	[SW3] Assessment of knowledge contained in written work and projects [SW1] Assessment of factual knowledge
[K6_K81] is able to cooperate in international student team	Successful cooperation with foreign students.	[SK1] Assessment of group work skills [SK4] Assessment of communication skills, including language correctness
[K6_U82] is able to obtain and process information related to field of study and academic environment in foreign language	Acquiring and processing information connected to Informatics and academic environment in English.	[SU2] Assessment of ability to analyse information [SU1] Assessment of task fulfilment
[K6_K82] is equipped to participate in lectures, seminars and laboratory classes conducted in foreign language	Preparing to participate in lectures, seminars and laboratories conducted in English.	[SK4] Assessment of communication skills, including language correctness

Subject contents	Listening: news report, a slide presentation, a radio interview with an engineer; Speaking: talking about a sequence of events in a diagram, practicing asking and answering questions, exchanging technical information, designing a new product, presentation of a design, comparison of 2 diagrams, a job interview, answering phone calls, giving parameters, taking part in meetings, giving a short talk on a technical process, describing diagrams, discussing and explaining main points of instructions; Reading: extracts from a technical article, emails, web pages, scanning specifications to find required data, understanding instructions, extracts from engineering magazines; Writing: making notes, completing charts, a description of a design, a CV, emails, a report from a meeting, writing short instructions, a summary of main points of a briefing document, taking notes of a lecture, a manual. Grammar and vocabulary complementary to the current material.
Prerequisites and co-requisites	A student applying to be admitted to a group at a given level knows the vocabulary range and grammar structures required after finishing a lower level of language competence, as stated in the Common European Framework of Reference for Languages (for level A2 – A1, for B2 – A2 and so on).

Assessment methods and criteria

Subject passing criteria	Passing threshold	Percentage of the final grade
class participation/speaking	60.0%	20.0%
writing	60.0%	20.0%
tests	60.0%	60.0%

Recommended reading

Basic literature

D. Cotton, D. Falvey, S. Kent, New Language Leader Intermediate, Pearson 2013

D. Cotton, D. Falvey, S. Kent, New Language Leader Upper-Intermediate, Pearson 2014

D. Cotton, D. Falvey, S. Kent, I. Lebeau, G. Rees, New Language Leader Advanced, Pearson 2015

Esteras, S.R. i Fabre, E. M. Professional English in Use, ICT. Cambridge, 2007

Esteras, S. R. Infotech, English for computer users. Cambridge, 2008

Maciejewska, J., Kucharska-Raczunas, A., Information technology for students of technical studies, Wydawnictwo PG, 2012

Badecka-Kozikowska, M., English for Students of Electronics and Telecommunications, Wydawnictwo PG, 2015

Kowalczyk, B., English for Students of Electronics and Computer Science, AGH University of Science and Technology Press, Kraków 2013

Supplementary literature

R. Murphy, English Grammar in Use, Cambridge University Press, Cambridge 2011.

G. Gójska, Technical English Grammar, Wydawnictwo Politechniki Gdańskiej, Gdańsk 2000.

I. Mokwa - Tarnowska, Technical Writing in English, Wydawnictwo Politechniki Gdańskiej, Gdańsk 2006.

Academic publications, dictionaries, scientific and science magazine articles

	eResources addresses	
Example issues/ example questions/ tasks being completed	Reading and translating technical texts, asking questions and giving answers based on these texts. Listening to speeches and discussing them. Writing short technical texts.	
Work placement	Not applicable	