



Subject card

Subject name and code	English Language III, PG_00047836						
Field of study	Informatics						
Date of commencement of studies	October 2020	Academic year of realisation of subject			2021/2022		
Education level	first-cycle studies	Subject group			Obligatory subject group in the field of study		
Mode of study	Part-time studies	Mode of delivery			at the university		
Year of study	2	Language of instruction			English		
Semester of study	4	ECTS credits			4.0		
Learning profile	general academic profile	Assessment form			assessment		
Conducting unit	Language Centre -> Vice-Rector for Education						
Name and surname of lecturer (lecturers)	Subject supervisor	mgr Agnieszka Jachowicz					
	Teachers	mgr Jolanta Maciejewska mgr Małgorzata Piechocińska mgr Joanna Pawlak-Mikuć					
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
	Adresy na platformie eNauczanie:						
	Additional information: The label course Język obcy angielski III, WETI, informatyka, I st, 4 sem (NST) with information on all online courses supplementing traditional classes.						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours	Self-study	SUM		
	Number of study hours	30	10.0	60.0	100		
Subject objectives	Students reach B2 or C1 level of general English with the elements of engineering vocabulary and topic areas. The course additionally covers basic aspects of the specialist language relevant to the field of study.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[K6_W81] has knowledge of grammatical structures and lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study	Student can use grammar structures and vocabulary resources in both general and specialised contexts.	[SW3] Assessment of knowledge contained in written work and projects [SW2] Assessment of knowledge contained in presentation
	[K6_K81] is able to cooperate in international student team	Student can cooperate in an international group.	[SK1] Assessment of group work skills [SK4] Assessment of communication skills, including language correctness
	[K6_K82] is equipped to participate in lectures, seminars and laboratory classes conducted in foreign language	Student is prepared to participate in lectures, seminars and laboratories conducted in English.	[SK2] Assessment of progress of work [SK4] Assessment of communication skills, including language correctness
	[K6_U81] is able to communicate appropriately in everyday life, in academic and professional environments	Student can successfully communicate in everyday situations and in the professional context as well as academic environment..	[SU1] Assessment of task fulfilment
	[K6_U82] is able to obtain and process information related to field of study and academic environment in foreign language	Student is able to acquire and process information concerning Informatics and academic environment.	[SU5] Assessment of ability to present the results of task [SU1] Assessment of task fulfilment

Subject contents	<p>Vocabulary:</p> <p>Developing general knowledge of the language and introducing specialist terms and expressions used in the field of Informatics. Practising complex lexical structures. Introducing basic terminology of mathematics and general engineering.</p> <p>Grammar:</p> <p>Developing B2/C1 level grammar structures essential for written and verbal communication.</p> <p>Writing:</p> <p>Practising skills in writing various formal and informal texts such as reports, emails, CVs, notes, instructions, descriptions of processes.</p> <p>Reading:</p> <p>Developing various reading techniques indispensable for dealing with general and professional texts.</p> <p>Listening:</p> <p>Developing listening comprehension skills necessary in workplace and everyday life situations such as telephone conversations, interviews, customer service communication, lectures and presentations.</p> <p>Speaking:</p> <p>Practising general and specialist language communication skills such as presenting arguments, solving problems, participating in case studies, holding formal and informal conversations and job interviews. Practising the correct pronunciation and intonation of expressions.</p>														
Prerequisites and co-requisites	Before joining a language group, students are expected to be at level B1 or higher.														
Assessment methods and criteria	<table border="1"> <thead> <tr> <th data-bbox="453 1832 794 1861">Subject passing criteria</th> <th data-bbox="794 1832 1139 1861">Passing threshold</th> <th data-bbox="1139 1832 1485 1861">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="453 1865 794 1895">tests</td> <td data-bbox="794 1865 1139 1895">60.0%</td> <td data-bbox="1139 1865 1485 1895">60.0%</td> </tr> <tr> <td data-bbox="453 1899 794 1928">class participation/speaking</td> <td data-bbox="794 1899 1139 1928">60.0%</td> <td data-bbox="1139 1899 1485 1928">20.0%</td> </tr> <tr> <td data-bbox="453 1933 794 1962">writing</td> <td data-bbox="794 1933 1139 1962">60.0%</td> <td data-bbox="1139 1933 1485 1962">20.0%</td> </tr> </tbody> </table>			Subject passing criteria	Passing threshold	Percentage of the final grade	tests	60.0%	60.0%	class participation/speaking	60.0%	20.0%	writing	60.0%	20.0%
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Recommended reading	Basic literature	<p>1. Cotton D., Falvey D., Kent S., <i>New Language Leader Intermediate</i>, Pearson 2013</p> <p>2. Cotton D., Falvey D., Kent S., <i>New Language Leader Upper-Intermediate</i>, Pearson 2014</p> <p>3. Cotton D., Falvey D., Kent S., Lebeau I., Rees G., <i>New Language Leader Advanced</i>, Pearson 2015</p> <p>4. Ibbotson M., <i>Professional English in Use – Engineering</i>, Cambridge 2014</p> <p>5. Vince M., <i>Language Practice for First</i>, Macmillan 2014</p> <p>6. Vince M., <i>Language Practice for Advanced</i>, Macmillan 2014</p> <p>7. Harrison M., <i>First Testbuilder</i>, Macmillan 2014</p> <p>8. French A., <i>Advanced Testbuilder</i>, Macmillan 2015</p>
	Supplementary literature	<p>Esteras, S.R. i Fabre, E. M. <i>Professional English in Use, ICT</i>. Cambridge, 2007</p> <p>Esteras, S. R. <i>Infotech, English for computer users</i>. Cambridge, 2008</p> <p>Badger, I. ed. <i>English for Work, Everyday Technical English</i>. Pearson Longman: Harlow, 2003.</p> <p>Mokwa-Tarnowska, I. <i>Technical Writing in English: Language and Editing Guidelines</i>. Wydawnictwo PG: Gdańsk, 2006.</p> <p>Maciejewska, J. i Kucharska-Raczunas, A. <i>English for Information Technology</i>. Wydawnictwo PG: Gdańsk.2012.</p>
	eResources addresses	
Example issues/ example questions/ tasks being completed	Reading and translating technical texts, asking questions and giving answers based on these texts. Listening to speeches and discussing them. Writing short technical texts.	
Work placement	Not applicable	