



Subject card

Subject name and code	Chemistry, PG_00047713						
Field of study	Biomedical Engineering, Biomedical Engineering, Biomedical Engineering						
Date of commencement of studies	October 2020	Academic year of realisation of subject				2020/2021	
Education level	first-cycle studies	Subject group				Obligatory subject group in the field of study	
Mode of study	Full-time studies	Mode of delivery				at the university	
Year of study	1	Language of instruction				Polish	
Semester of study	1	ECTS credits				3.0	
Learning profile	general academic profile	Assessment form				assessment	
Conducting unit	Department of Chemistry and Technology of Functional Materials -> Faculty of Chemistry						
Name and surname of lecturer (lecturers)	Subject supervisor		prof. dr hab. inż. Elżbieta Luboch				
	Teachers		prof. dr hab. inż. Elżbieta Luboch dr inż. Radosław Pomećko dr inż. Konrad Trzciński dr inż. Koleta Hemine				
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	30.0	0.0	30.0	0.0	0.0	60
	E-learning hours included: 0.0						
Chemia IBM I stopień - Moodle ID: 9331 https://enauczanie.pg.edu.pl/moodle/course/view.php?id=9331 Chemia dla Inżynierii Biomedycznej - wykład - Moodle ID: 10393 https://enauczanie.pg.edu.pl/moodle/course/view.php?id=10393							
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	60		5.0		10.0	75
Subject objectives	The main objective of the course is to introduce students to issues of general chemistry with particular emphasis on those that are useful for students of Biomedical Engineering.						
Learning outcomes	Course outcome		Subject outcome			Method of verification	
	[K6_W52] Knows and understands, to an advanced extent, selected aspects of chemistry and biochemistry, constituting general knowledge related to the field of study		The student knows and understands selected issues in general and bioorganic chemistry.			[SW1] Assessment of factual knowledge	
	[K6_K02] is ready to critically assess possessed knowledge and acknowledge the importance of knowledge in solving cognitive and practical problems		The student understands the importance of knowledge in solving cognitive and practical problems.			[SK5] Assessment of ability to solve problems that arise in practice	
	[K6_U53] can apply equipment used in biomedical diagnostics		Student is able to use the equipment typical for a chemical laboratory.			[SU4] Assessment of ability to use methods and tools	
[K6_W02] Knows and understands, to an advanced extent, selected laws of physics and physical phenomena as well as methods and theories explaining the complex relationships between them, constituting the basic general knowledge in the field of technical sciences related to the field of study		The student can justify the properties of the substance knowing the characteristics of the elements and the way they are combined.			[SW1] Assessment of factual knowledge		

Subject contents	<p>LECTURE: Periodic table of elements. Electronic configuration of atoms. Periodic changes in certain quantities: ionisation energy of elements, electron affinity, electronegativity of elements. Atomic and ionic radii. Definitions of certain fundamental terms. Fundamental laws of chemistry, chemical formulae and equations. Chemical bonds: main types of bonds. Covalent bond: description of electrons in molecules based on the electron theory of chemical bonds and theory of molecular orbitals. Bonding and anti-bonding orbitals. Shapes of molecular orbital areas: σ and π molecular orbitals. Electronic configuration of molecules. Hybridisation of orbitals. Explanation of shapes of molecules based on hybridisation. Delocalised bonds. Aromatic compounds: properties, examples. Explanation of molecule shapes: VSEPR method. Polarisation of chemical bonds. Inter-molecular interactions. Hydrogen bond and its effects on chemical compound physical properties. General characteristics of states of matter. Solid: crystal systems, types of unit cells, ionic, covalent, molecular and metallic crystals. Crystal structure and substance physical properties. Types of chemical reactions. Oxidation and reduction reactions. Oxidation state. Nomenclature of inorganic compounds. Properties of inorganic compounds. Coordination bond. Complex compounds: notion of the central atom and the ligand, examples of complex compounds and their names; properties of complex compounds and their role. Complex compounds: crystal field theory. Organic compounds: classification, nomenclature. Biologically important organic compounds. Organic compounds: properties, reactivity. Mechanisms of organic compound reactions. Chemical thermodynamics: basic terms, first law. Enthalpy of physical changes and chemical reactions. Second law of thermodynamics: entropy, free energy, free energy of reaction, spontaneous processes, equilibrium reactions. Solutions, types of solutions. Properties of water. Physical properties of solutions. Chemical equilibrium. Equilibrium in aqueous solutions. Electrolyte solutions. Ionic and proton theory of acids and bases. pH. Weak electrolytes. Hydrolysis. Ostwald's dilution law. Buffer solutions. Electron theory of acids and bases, HSAB theory. Strong electrolytes, ionic activity and strength. LABORATORY: Concentration of solutions. Acidity of solutions. Qualitative analysis of cations. Qualitative analysis of anions. Identification of organic compounds. Kinetics of chemical reactions. Catalysis in the synthesis of organic compounds. Extraction. Resolution of substances. Precipitation processes. Water demineralisation methods. Colloids. Chromatography. Redox reactions. Electrochemical series of metals. Cells.</p>														
Prerequisites and co-requisites	No requirements														
Assessment methods and criteria	<table border="1"> <thead> <tr> <th data-bbox="456 797 794 824">Subject passing criteria</th> <th data-bbox="799 797 1137 824">Passing threshold</th> <th data-bbox="1142 797 1481 824">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="456 831 794 880">Test on the ground of the first part of the lecture</td> <td data-bbox="799 831 1137 880">50.0%</td> <td data-bbox="1142 831 1481 880">25.0%</td> </tr> <tr> <td data-bbox="456 887 794 913">Practical exercise</td> <td data-bbox="799 887 1137 913">52.0%</td> <td data-bbox="1142 887 1481 913">50.0%</td> </tr> <tr> <td data-bbox="456 920 794 969">Test on the ground of the second part of the lecture</td> <td data-bbox="799 920 1137 969">50.0%</td> <td data-bbox="1142 920 1481 969">25.0%</td> </tr> </tbody> </table>			Subject passing criteria	Passing threshold	Percentage of the final grade	Test on the ground of the first part of the lecture	50.0%	25.0%	Practical exercise	52.0%	50.0%	Test on the ground of the second part of the lecture	50.0%	25.0%
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Example issues/ example questions/ tasks being completed															
Work placement	Not applicable														