

Subject card

| Subject name and code | Managing an ICT Company, PG_00047686 | | | | | | | |
|---|--|---------|---|--------------|--|------------|---------|-----|
| Field of study | Informatics | | | | | | | |
| Date of commencement of studies | October 2020 | | Academic year of realisation of subject | | 2022/2023 | | | |
| Education level | first-cycle studies | | Subject group | | Obligatory subject group in the field of study Humanistic-social subject group | | | |
| Mode of study | Full-time studies | | Mode of delivery | | at the university | | | |
| Year of study | 3 | | Language of instruction | | Polish | | | |
| Semester of study | 6 | | ECTS credits | | 2.0 | | | |
| Learning profile | general academic profile | | Assessme | essment form | | assessment | | |
| Conducting unit | Department of Marine Electronic Systems -> Faculty of Electronics, Telecommunications and Informatics | | | | | | | |
| Name and surname of lecturer (lecturers) | Subject supervisor | | dr inż. Paweł Jakóbczyk | | | | | |
| | Teachers | | dr inż. Paweł Jakóbczyk | | | | | |
| | | | dr hab. inż. Marcin Gnyba | | | | | |
| Lesson types and methods of instruction | Lesson type | Lecture | Tutorial | Laboratory | Projec | t | Seminar | SUM |
| | Number of study hours | 15.0 | 0.0 | 0.0 | 15.0 | | 0.0 | 30 |
| | E-learning hours included: 0.0 | | | | | | | |
| Learning activity and number of study hours | Learning activity Participation in classes include plan | | | | Self-study | | SUM | |
| | Number of study hours | 30 | | 2.0 | | 18.0 | | 50 |
| Subject objectives | Student will acquire some knowledge on managing hi-tech company in all aspects of activity, with a special focus on marketing. | | | | | | | |

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| Learning outcomes | Course outcome | Subject outcome | Method of verification | |
|-------------------|--|---|--|--|
| | [K6_K01] is ready to cultivate and disseminate models of proper behaviour in and outside the work environment; make independent decisions; critically evaluate actions of their own, teams they lead and organisations they are part of; take responsibility for results of these actions; responsibly perform professional roles, including:n - observing rules of professional ethics and require it from others,n - care for the achievements and traditions of the professionn | Student will define and describe problems in the area of entrepreneurial activity, particularly on marketing and sales organization | [SK1] Assessment of group work skills [SK4] Assessment of communication skills, including language correctness [SK3] Assessment of ability to organize work | |
| | [K6_U08] while identifying and formulating specifications of engineering tasks related to the field of study and solving these tasks, can:n- apply analytical, simulation and experimental methods,n- notice their systemic and non-technical aspects,n-make a preliminary economic assessment of suggested solutions and engineering work n | Student will define and describe problems in the area of entrepreneurial activity, particularly on marketing and sales organization | [SU2] Assessment of ability to analyse information [SK4] Assessment of communication skills, including language correctness [SK3] Assessment of ability to organize work | |
| | [K6_W07] Knows and understands, to an advanced extent, the general principles of setting up and development of business entities, forms of individual entrepreneurship and running ventures in the field specific to the field of study | Student will define and describe problems in the area of entrepreneurial activity, particularly on marketing and sales organization | [SW1] Assessment of factual knowledge | |
| | [K6_W08] Knows and understands the fundamental dilemmas of modern civilisation and basic economic, legal and other conditions of various types of activities related to the field of study, including the basic concepts and principles in the field of industrial property and copyright protection. | Student will define and describe problems in the area of entrepreneurial activity, particularly on marketing and sales organization | [SW1] Assessment of factual knowledge | |
| | [K6_U10] can individually plan their own lifelong education, also by means of advanced information and communication technologies (ICT), and communicate with people from their environment, firmly justify their point of view, participate in debates, present, assess and discuss different opinions and points of view, as well as use specialist terminology related to the field of study in communication | Student will define and describe problems in the area of entrepreneurial activity, particularly on marketing and sales organization | [SU5] Assessment of ability to present the results of task [SU2] Assessment of ability to analyse information | |

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| Subject contents | 1. Conditions for a successful business | | | | | |
|---------------------------------|---|-----------------------|-------------------------------|--|--|--|
| | | | | | | |
| | 2. Functional and technical specification | | | | | |
| | 3. Kinds of entrepreneurship | | | | | |
| | Functional diagram of software company | | | | | |
| | 5 arketing | | | | | |
| | 6. Sources of conflicts between Mktg and R&D departments | | | | | |
| | 7. System for successful software development | | | | | |
| | 8. Sales organization | | | | | |
| | 9. Prioritetization | | | | | |
| | 10. Decision making using Markov algorithm | | | | | |
| Prerequisites and co-requisites | No requirements | | | | | |
| Assessment methods | Subject passing criteria | Passing threshold | Percentage of the final grade | | | |
| and criteria | Midterm colloquium | 51.0% | 70.0% | | | |
| | Project | 51.0% | 30.0% | | | |
| Recommended reading | Basic literature student's lecture notes | | | | | |
| | Supplementary literature | ature No requirements | | | | |
| | eResources addresses Adresy na platformie eNauczanie: Zarządzanie firmą informatyczną 2023 - Moodle ID: 29002 https://enauczanie.pg.edu.pl/moodle/course/view.php?id=29002 | | | | | |
| | | | | | | Example issues/ example questions/ tasks being completed |
| Work placement | Not applicable | | | | | |

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