

於。GDAŃSK UNIVERSITY 奶 OF TECHNOLOGY

Subject card

Subject name and code	English Language IV	/, PG_00047	676					
Field of study	Informatics							
Date of commencement of studies	October 2020			Academic year of realisation of subject		2022/2023		
Education level	first-cycle studies		Subject g	Subject group		Obligatory subject group in the field of study		
Mode of study	Full-time studies		Mode of d	Mode of delivery		at the university		
Year of study	3		Language	Language of instruction		English		
Semester of study	5		ECTS cre	ECTS credits		2.0		
Learning profile	general academic profile		Assessme	Assessment form		exam		
Conducting unit	Language Centre -> Vice-Rector for Education							
Name and surname of lecturer (lecturers)	Subject supervisor		mgr Agniesz	mgr Agnieszka Jachowicz				
	Teachers		mgr Marzen	mgr Marzena Grygiel				
			mgr Agnies:	mgr Agnieszka Jachowicz				
			mgr Witold	mgr Witold Zbirohowski-Kościa				
			mor Aleksar	mgr Aleksandra Lis				
			Ū.					
				dr Iwona Mokwa-Tarnowska				
			mgr Małgor	mgr Małgorzata Fenc				
	mgr Svitlana Radetska							
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Projec	t	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0		0.0	30
	E-learning hours included: 0.0							
Learning activity and number of study hours	Learning activity Participation ir classes includ plan					Self-study		SUM
	Number of study hours	udy 30		2.0		18.0		50
Subject objectives	Students reach B2 or C1 level of general English with the elements of engineering vocabulary and topic areas. The course additionally covers basic aspects of the specialist language relevant to the field of study. It is concluded with the ACERT exam.							

Learning outcomes	Course outcome	Subject outcome	Method of verification	
	[K6_W81] has knowledge of grammatical structures and lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study	Knowledge of grammar structures and vocabulary necessary to communicate in the range of both general and technical English used in Informatics.	[SW3] Assessment of knowledge contained in written work and projects [SW1] Assessment of factual knowledge	
	[K6_K82] is equipped to participate in lectures, seminars and laboratory classes conducted in foreign language	Successful communication in daily life and in an academic and professional environment.	[SK4] Assessment of communication skills, including language correctness	
	[K6_U81] is able to communicate appropriately in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR) in everyday life, in academic and professional environments	Successful communication in daily life and in an academic and professional environment	[SU1] Assessment of task fulfilment	
	[K6_U82] is able to obtain and process information related to field of study and academic environment in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR)	Understanding of specialist literature and technical instructions. Translation of short technical texts. Preparation of presentations. Writing formal letters, CVs, covering letters and summaries of specialist texts. Understanding of speeches and lectures	[SK2] Assessment of progress of work [SK4] Assessment of communication skills, including language correctness [SU1] Assessment of task fulfilment	
	[K6_K81] is able to cooperate in international team	Successful cooperation with foreign students.	[SK1] Assessment of group work skills [SK4] Assessment of communication skills, including language correctness	

Subject contents					
	Vocabulary:				
	Developing general knowledge of the language and introducing specialist terms and expressions used in the field of Informatics. Practising complex lexical structures. Introducing basic terminology of mathematics and general engineering.				
	Grammar: Developing B2/C1 level grammar structures essential for written and verbal communication.				
	Writing:				
	Practising skills in writing various formal and informal texts such as reports, emails, CVs, notes, instructions, descriptions of processes.				
	Reading: Developing various reading techniques indispensable for dealing with general and professional texts.				
	Listening: Developing listening comprehension skills necessary in workplace and everyday life situations such as telephone conversations, interviews, customer service communication, lectures and presentations.				
	Speaking:				
	Practising general and specialist language communication skills such as presenting arguments, solving problems, participating in case studies, holding formal and informal conversations and job interviews. Practising the correct pronunciation and intonation of expressions.				
Prerequisites and co-requisites	Before joining a language group, students are expected to be at level B1 or higher.				
Assessment methods	Subject passing criteria	Passing threshold	Percentage of the final grade		
and criteria	tests	60.0%	60.0%		
	writing	60.0%	40.0%		

Description of the data set of the set	Dagia literatura	1 Cotton D. Folyoy D. Kont C. Now Language Leader Intermediate	
Recommended reading	Basic literature	1. Cotton D., Falvey D., Kent S., New Language Leader Intermediate, Pearson 2013	
		2. Cotton D., Falvey D., Kent S., New Language Leader Upper- Intermediate, Pearson 2014	
		3. Cotton D., Falvey D., Kent S., Lebeau I., Rees G., New Language Leader Advanced, Pearson 2015	
		4. Ibbotson M., Professional English in Use Engineering, Cambridge 2014	
		5. Vince M., Language Practice for First, Macmillan 2014	
		6. Vince M., Language Practice for Advanced, Macmillan 2014	
		7. Harrison M., First Testbuilder, Macmillan 2014	
		8. French A., Advanced Testbuilder, Macmillan 2015	
	Supplementary literature	Gójska, G. <i>Technical English Grammar</i> . Wydawnictwo PG: Gdańsk, 2004.	
		R. Murphy, English Grammar in Use, Cambridge University Press, Cambridge 2011.	
		I. Mokwa - Tarnowska, Technical Writing in English, Wydawnictwo Politechniki Gdańskiej, Gdańsk 2006.	
		Pallant, A. <i>English for Academic Study: Writing</i> . University of Reading, 2004.	
		Williams, E., J., <i>Presentations in English.</i> Macmillan, 2008.	
		Grussebdorf, M., English for Presentations. Edu Wydawnictwo, 2007.	
		Kucharska-Raczunas, A. i Maciejewska, J. English for Mathematics for Students of Technical Studies. Wydawnictwo PG: Gdańsk, 2010.	
		Maciejewska, J. i Kucharska-Raczunas, A. <i>English for Information Technology</i> . Wydawnictwo PG: Gdańsk.2012.	
		Academic publications, dictionaries, scientific and science magazine articles	
	eResources addresses	Adresy na platformie eNauczanie:	
Example issues/ example questions/ tasks being completed	Reading and translating technical texts, asking questions and giving answers based on these texts. Listening to speeches and discussing them. Writing short technical texts.		
Work placement	Not applicable		