GDAŃSK UNIVERSITY OF TECHNOLOGY

Subject card

Subject name and code	English Language III, PG_00047663
Field of study	Informatics

Date of commencement of studies	October 2020	Academic year of realisation of subject	2021/2022
Education level	first-cycle studies	Subject group	Obligatory subject group in the field of study
Mode of study	Full-time studies	Mode of delivery	at the university
Year of study	2	Language of instruction	English
Semester of study	4	ECTS credits	2.0
Learning profile	general academic profile	Assessment form	assessment

Conducting unit	Language Centre -> Vice-Rector for Education

Name and surname of lecturer (lecturers)	Subject supervisor	mgr Agnieszka Jachowicz
	Teachers	mgr Beata Klimas
		mgr Małgorzata Piechocińska
		mgr Joanna Pawlik
		mgr Marzena Grygiel
		mgr Małgorzata Fenc
		mgr inż. Barbara Ozimek
		mgr Krzysztof Lis

Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
	Adresy na platformie eNauczanie:						
	Additional information: The label course Język obcy angielski III, WETI, informatyka, I st, 4 sem with information on all online courses supplementing traditional classes.						

Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours	Self-study	SUM
	Number of study hours	30	2.0	18.0	50

Subject objectives	Opanowanie przez studentów języka angielskiego na poziomie B2 lub C1. Kurs obejmuje treści ogólne oraz inżynierskie a także elementy języka specjalistycznego zgodnego z kierunkiem studiów. Lektorat zakończony jest egzaminem ACERT.

Learning outcomes		Course outcome	Subject outcome	Method of verification
		[K6_K81] is able to cooperate in international team	Student can cooperate in an international group.	[SK4] Assessment of communication skills, including language correctness
		[K6_U81] is able to communicate appropriately in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR) in everyday life, in academic and professional environments	Student can successfully communicate in everyday situations and in the professional context.	[SU1] Assessment of task fulfilment
		[K6_K82] is equipped to participate in lectures, seminars and laboratory classes conducted in foreign language	student is prepared to participate in lectures, seminars and laboratories conducted in English.	[SK2] Assessment of progress of work [SK4] Assessment of communication skills, including language correctness
		[K6_W81] has knowledge of grammatical structures and lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study	Student can use grammar structures and vocabulary resources in both general and specialised contexts.	[SW3] Assessment of knowledge contained in written work and projects [SW1] Assessment of factual knowledge
		[K6_U82] is able to obtain and process information related to field of study and academic environment in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR)	student is able to aquire and process information concerning Informatics as well as academic environment.	[SU2] Assessment of ability to analyse information [SU1] Assessment of task fulfilment

Subject contents	**Vocabulary:**
	Developing general knowledge of the language and introducing specialist terms and expressions used in the field ofInformatics. Practising complex lexical structures. Introducing basic terminology of mathematics and general engineering.
	Grammar:
	Developing B2/C1 level grammar structures essential for written and verbal communication.
	Writing:
	Practising skills in writing various formal and informal texts such as reports, emails, CVs, notes, instructions, descriptions of processes.
	Reading:
	Developing various reading techniques indispensable for dealing with general and professional texts.
	Listening:
	Developing listening comprehension skills necessary in workplace and everyday life situations such as telephone conversations, interviews, customer service communication, lectures and presentations.
	Speaking:
	Practising general and specialist language communication skills such as presenting arguments, solving problems, participating in case studies, holding formal and informal conversations and job interviews. Practising the correct pronunciation and intonation of expressions.
Prerequisites and co-requisites	Before joining a language group, students are expected to be at level B1 or higher.

Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	active participation in classes	60.0%	20.0%
	tests	60.0%	60.0%
	writing	60.0%	20.0%

Recommended reading	Basic literature	1. Cotton D., Falvey D., Kent S., New Language Leader Intermediate, Pearson 2013
		2. Cotton D., Falvey D., Kent S., New Language Leader Upper-Intermediate, Pearson 2014
		3. Cotton D., Falvey D., Kent S., Lebeau I., Rees G., New Language Leader Advanced, Pearson 2015
		4. Ibbotson M., Professional English in Use – Engineering, Cambridge 2014
		5. Vince M., Language Practice for First, Macmillan 2014
		6. Vince M., Language Practice for Advanced, Macmillan 2014
		7. Harrison M., First Testbuilder, Macmillan 2014
		8. French A., Advanced Testbuilder, Macmillan 2015
	Supplementary literature	Gójska, G. *Technical English Grammar*. Wydawnictwo PG: Gdańsk, 2004.
		Kucharska-Raczunas, A. i Maciejewska, J. *English for Mathematics for Students of Technical Studies*. Wydawnictwo PG: Gdańsk, 2010.
		Maciejewska, J. i Kucharska-Raczunas, A. *English for Information Technology*. Wydawnictwo PG: Gdańsk.2012.
		Skrypty, słowniki, artykuły popularnonaukowe i naukowe.
	eResources addresses	
Example issues/ example questions/ tasks being completed		Reading and translating technical texts, asking questions and giving answers based on these texts. Listening to speeches and discussing them. Writing short technical texts.
Work placement	Not applicable	