



## Subject card

|   |   |  |  |                                     |  |            |     |
|---|---|--|--|-------------------------------------|--|------------|-----|
| Subject name and code                       | English Language I, PG_00047533   |  |  |                                     |  |            |     |
| Field of study                              | Informatics   |  |  |                                     |  |            |     |
| Date of commencement of studies             | October 2020  |  | Academic year of realisation of subject  |                                     | 2020/2021                                      |            |     |
| Education level                             | first-cycle studies   |  | Subject group  |                                     | Obligatory subject group in the field of study |            |     |
| Mode of study                               | Full-time studies   |  | Mode of delivery   |                                     | at the university                              |            |     |
| Year of study                               | 1   |  | Language of instruction  |                                     | English  |            |     |
| Semester of study                           | 2   |  | ECTS credits   |                                     | 2.0  |            |     |
| Learning profile                            | general academic profile  |  | Assessment form  |                                     | assessment                                     |            |     |
| Conducting unit                             | Language Centre -> Vice-Rector for Education  |  |  |                                     |  |            |     |
| Name and surname of lecturer (lecturers)    | Subject supervisor  |  | mgr Agnieszka Jachowicz  |                                     |  |            |     |
|   | Teachers  |  | mgr Jarosław Nieszczółkowski<br>mgr Hanna Rembowska<br>mgr Witold Zbirohowski-Kościa<br>mgr Marzena Grygiel<br>mgr Agnieszka Kamińska<br>mgr Ewa Rogala<br>mgr Krzysztof Lis<br>mgr Ewa Wawoczna |                                     |  |            |     |
| Lesson types and methods of instruction     | Lesson type   | Lecture  | Tutorial   | Laboratory                          | Project  | Seminar    | SUM |
|   | Number of study hours   | 0.0  | 30.0   | 0.0                                 | 0.0  | 0.0        | 30  |
|   | E-learning hours included: 0.0  |  |  |                                     |  |            |     |
|   | Address on the e-learning platform: <a href="https://enauczanie.pg.edu.pl/moodle/course/view.php?id=15614">https://enauczanie.pg.edu.pl/moodle/course/view.php?id=15614</a><br>Adresy na platformie eNauczanie:   |  |  |                                     |  |            |     |
|   | Additional information:<br>The label course   |  |  |                                     |  |            |     |
|   | Język obcy angielski, WETI, informatyka, I st, 2 sem, 20/21I<br><br>with information on all online courses supplementing traditional classes.   |  |  |                                     |  |            |     |
| Learning activity and number of study hours | Learning activity   | Participation in didactic classes included in study plan |  | Participation in consultation hours |  | Self-study | SUM |
|   | Number of study hours   | 30   |  | 2.0                                 |  | 18.0       | 50  |
| Subject objectives                          | Students reach B2 or C1 level of general English with the elements of engineering vocabulary and topic areas. The course additionally covers basic aspects of the specialist language relevant to the field of study.<br><br>It is concluded with the ACERT exam. |  |  |                                     |  |            |     |

| Learning outcomes | Course outcome   | Subject outcome  | Method of verification  |
|-------------------|--|--|---|
|                   | [K6_W81] has knowledge of grammatical structures and lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study                       | Students are able to understand specialist literature and technical instructions. They know how to translate short technical texts. They are capable of writing formal letters, CVs, covering letters and summaries of specialist texts. They are able to understand speeches and lectures. Students are able to use English in different work contexts. | [SK2] Assessment of progress of work<br>[SW3] Assessment of knowledge contained in written work and projects<br>[SU2] Assessment of ability to analyse information  |
|                   | [K6_K82] is equipped to participate in lectures, seminars and laboratory classes conducted in foreign language   | Students are able to understand speeches and lectures in technical English, and use English in an academic environment.  | [SK5] Assessment of ability to solve problems that arise in practice<br>[SK4] Assessment of communication skills, including language correctness  |
|                   | [K6_U82] is able to obtain and process information related to field of study and academic environment in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR)     | Students are able to gain information on their specialism and their academic environment in English, and develop relevant knowledge.   | [SU3] Assessment of ability to use knowledge gained from the subject<br>[SU2] Assessment of ability to analyse information  |
|                   | [K6_K81] is able to cooperate in international team  | Students know how to prepare presentations. They are able to communicate with other team members. They know how to collaborate and communicate online. They are able to communicate with foreigners in a multi-cultural environment.   | [SK2] Assessment of progress of work<br>[SK1] Assessment of group work skills<br>[SU5] Assessment of ability to present the results of task<br>[SK4] Assessment of communication skills, including language correctness |
|                   | [K6_U81] is able to communicate appropriately in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR) in everyday life, in academic and professional environments | Students are able to successfully communicate in daily life and in an academic and professional environment. They use appropriate formal and informal English, adequate to the situation.  | [SK5] Assessment of ability to solve problems that arise in practice<br>[SK4] Assessment of communication skills, including language correctness  |

|                                 |  |                               |                   |                               |         |       |       |                              |       |       |       |       |       |
|---------------------------------|--|-------------------------------|-------------------|-------------------------------|---------|-------|-------|------------------------------|-------|-------|-------|-------|-------|
| Subject contents                | <p><b>Vocabulary:</b></p> <p>Developing general knowledge of the language and introducing specialist terms and expressions used in the field of electronics and telecommunication. Practising complex lexical structures. Introducing basic terminology of mathematics and general engineering.</p> <p><b>Grammar:</b></p> <p>Developing B2/C1 level grammar structures essential for written and verbal communication.</p> <p><b>Writing:</b></p> <p>Practising skills in writing various formal and informal texts such as reports, emails, CVs, notes, instructions, descriptions of processes.</p> <p><b>Reading:</b></p> <p>Developing various reading techniques indispensable for dealing with general and professional texts.</p> <p><b>Listening:</b></p> <p>Developing listening comprehension skills necessary in workplace and everyday life situations such as telephone conversations, interviews, customer service communication, lectures and presentations.</p> <p><b>Speaking:</b></p> <p>Practising general and specialist language communication skills such as presenting arguments, solving problems, participating in case studies, holding formal and informal conversations and job interviews. Practising the correct pronunciation and intonation of expressions.</p> |                               |                   |                               |         |       |       |                              |       |       |       |       |       |
| Prerequisites and co-requisites | Before joining a language group, students are expected to be at level B1 or higher.  |                               |                   |                               |         |       |       |                              |       |       |       |       |       |
| Assessment methods and criteria | <table><tr><td>Subject passing criteria</td><td>Passing threshold</td><td>Percentage of the final grade</td></tr><tr><td>writing</td><td>60.0%</td><td>20.0%</td></tr><tr><td>class participation/speaking</td><td>60.0%</td><td>20.0%</td></tr><tr><td>tests</td><td>60.0%</td><td>60.0%</td></tr></table>  | Subject passing criteria      | Passing threshold | Percentage of the final grade | writing | 60.0% | 20.0% | class participation/speaking | 60.0% | 20.0% | tests | 60.0% | 60.0% |
| Subject passing criteria        | Passing threshold  | Percentage of the final grade |                   |                               |         |       |       |                              |       |       |       |       |       |
| writing                         | 60.0%  | 20.0%                         |                   |                               |         |       |       |                              |       |       |       |       |       |
| class participation/speaking    | 60.0%  | 20.0%                         |                   |                               |         |       |       |                              |       |       |       |       |       |
| tests                           | 60.0%  | 60.0%                         |                   |                               |         |       |       |                              |       |       |       |       |       |

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|--|--|--|
| Recommended reading  | Basic literature   | <p>1. Cotton D., Falvey D., Kent S., New Language Leader Intermediate, Pearson 2013</p> <p>2. Cotton D., Falvey D., Kent S., New Language Leader Upper-Intermediate, Pearson 2014</p> <p>3. Cotton D., Falvey D., Kent S., Lebeau I., Rees G., New Language Leader Advanced, Pearson 2015</p> <p>4. Ibbotson M., Professional English in Use – Engineering, Cambridge 2014</p> <p>5. Vince M., Language Practice for First, Macmillan 2014</p> <p>6. Vince M., Language Practice for Advanced, Macmillan 2014</p> <p>7. Harrison M., First Testbuilder, Macmillan 2014</p> <p>8. French A., Advanced Testbuilder, Macmillan 2015</p> |
|  | Supplementary literature   | <p>1. G. Gójska, Technical English Grammar, Wydawnictwo Politechniki Gdańskiej, Gdańsk 2000.</p> <p>2. I. Mokwa - Tarnowska, Technical Writing in English, Wydawnictwo Politechniki Gdańskiej, Gdańsk 2006.</p> <p>Supplementary materials for ESP on the university's Moodle.</p> <p><a href="https://enauczanie.pg.edu.pl/moodle/enrol/index.php?id=392">https://enauczanie.pg.edu.pl/moodle/enrol/index.php?id=392</a></p> <p>Academic publications, scientific and science magazine articles.</p>  |
|  | eResources addresses   |  |
| Example issues/<br>example questions/<br>tasks being completed | <p>Creating a device description</p> <p>Describing properties</p> <p>Text analysis</p> <p>Giving a talk on advantages and disadvantages of an analysed product</p> |  |
| Work placement   | Not applicable   |  |