



Subject card

Subject name and code	Mathematical Analysis II, PG_00047364						
Field of study	Automatic Control, Cybernetics and Robotics						
Date of commencement of studies	October 2020	Academic year of realisation of subject			2020/2021		
Education level	first-cycle studies	Subject group			Obligatory subject group in the field of study Subject group related to scientific research in the field of study		
Mode of study	Full-time studies	Mode of delivery			blended-learning		
Year of study	1	Language of instruction			Polish		
Semester of study	2	ECTS credits			5.0		
Learning profile	general academic profile	Assessment form			assessment		
Conducting unit	Mathematics Center -> Vice-Rector for Education						
Name and surname of lecturer (lecturers)	Subject supervisor	dr Barbara Wikeł					
	Teachers	dr inż. Natalia Jarzębkowska mgr inż. Wojciech Dąbrowski dr Barbara Wikeł					
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	30.0	30.0	0.0	0.0	0.0	60
	E-learning hours included: 2.0						
	Address on the e-learning platform: https://enauczanie.pg.edu.pl/moodle/course/view.php?id=14551 Adresy na platformie eNauczanie: WETI - ACiR - Równania Różniczkowe 2020/2021 (B.Wikeł) - Moodle ID: 14551 https://enauczanie.pg.edu.pl/moodle/course/view.php?id=14551 WETI - ACiR - Równania Różniczkowe 2020/2021 (B.Wikeł) - Moodle ID: 14551 https://enauczanie.pg.edu.pl/moodle/course/view.php?id=14551 WETI - ACiR - Równania Różniczkowe 2020/2021 (B.Wikeł) - Moodle ID: 14551 https://enauczanie.pg.edu.pl/moodle/course/view.php?id=14551						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours	Self-study	SUM		
	Number of study hours	60	5.0	60.0	125		
Subject objectives	Students obtain competence in the range of using methods of full range mathematical analysis and knowledge how to solve simple problems that can be found in the field of engineering.						
Learning outcomes	Course outcome	Subject outcome			Method of verification		
	[K6_W01] Knows and understands, to an advanced extent, mathematics necessary to formulate and solve simple issues related to the field of study	Student defines basic notions of some elements of field theory, line and surface integrals, infinite, function and trigonometric Fourier series, differential and partial differential equations.			[SW1] Assessment of factual knowledge		
	[K6_U01] can apply mathematical knowledge to formulate and solve complex and non-typical problems related to the field of study and perform tasks, in an innovative way, in not entirely predictable conditions, by:n- appropriate selection of sources and information obtained from them, assessment, critical analysis and synthesis of this information,n- selection and application of appropriate methods and toolsn	Student computes some basic elements of field theory. Student calculates line and surface integrals. Student studies convergence of infinite and function series. Student determines general and particular solutions of some types of the first order differential equations and nth order linear differential equations with constant coefficients.			[SU4] Assessment of ability to use methods and tools		

Subject contents	Line integrals of scalar field. Line integrals of vector field. Path independence. Greens Theorem. Surface integrals of scalar fields. Surface integrals of vector fields. Stokes Theorem. GaussOstrogradsky Theorem. Applications of line and surface integrals. Some elements of field theory. Orthogonal coordinate systems. Vector and integro-differential operations in orthogonal coordinate systems. Operational calculus. Differential operators: gradient, divergence, rotation, Laplacian. Vector and scalar fields. First order differential equations. Variables separable, linear, Bernoulli, exact differential equations. Higher order linear differential equations with constant coefficients. Infinite series. Convergence tests. Alternating series test. Absolute and conditional convergence. Function and power series. Radius and interval of convergence of a power series. Taylor and Maclaurin series. Trigonometric Fourier series.														
Prerequisites and co-requisites	<p>Knowledge of subject: "Elementary Mathematics".</p> <p>Knowledge of subject: "Calculus".</p> <p>Knowledge of subject: "Linear Algebra".</p>														
Assessment methods and criteria	<table border="1"> <thead> <tr> <th data-bbox="456 539 794 566">Subject passing criteria</th> <th data-bbox="799 539 1137 566">Passing threshold</th> <th data-bbox="1142 539 1481 566">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="456 573 794 600">Tests</td> <td data-bbox="799 573 1137 600">50.0%</td> <td data-bbox="1142 573 1481 600">30.0%</td> </tr> <tr> <td data-bbox="456 607 794 633">Final colloquium</td> <td data-bbox="799 607 1137 633">50.0%</td> <td data-bbox="1142 607 1481 633">60.0%</td> </tr> <tr> <td data-bbox="456 640 794 667">Activity</td> <td data-bbox="799 640 1137 667">0.0%</td> <td data-bbox="1142 640 1481 667">10.0%</td> </tr> </tbody> </table>			Subject passing criteria	Passing threshold	Percentage of the final grade	Tests	50.0%	30.0%	Final colloquium	50.0%	60.0%	Activity	0.0%	10.0%
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Final colloquium	50.0%	60.0%													
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Recommended reading	Basic literature	<ol style="list-style-type: none"> Gewert M., Skoczylas Z., "Analiza matematyczna 2. Definicje, twierdzenia, wzory", Oficyna Wydawnicza GiS Gewert M., Skoczylas Z., "Analiza matematyczna 2. Przykłady i zadania", Oficyna Wydawnicza GiS Gewert M., Skoczylas Z., "Analiza matematyczna 2. Kolokwia i egzaminy", Oficyna Wydawnicza GiS Gewert M., Skoczylas Z., "Elementy analizy wektorowej. Teoria, przykłady, zadania", Oficyna Wydawnicza GiS Gewert M., Skoczylas Z., "Równania różniczkowe zwyczajne. Teoria, przykłady, zadania", Oficyna Wydawnicza GiS Jankowska K., Jankowski T., "Zadania z matematyki wyższej", Wydawnictwo Politechniki Gdańskiej 													
	Supplementary literature	<ol style="list-style-type: none"> McQuarrie D., "Matematyka dla przyrodników i inżynierów", tomy 1-3, Wydawnictwo Naukowe PWN Stankiewicz W., Wojtowicz J., "Zadania z matematyki dla wyższych uczelni technicznych", Wydawnictwo Naukowe PWN 													
	eResources addresses	<p>Podstawowe</p> <p>https://enauczanie.pg.edu.pl/moodle/course/view.php?id=14551 - Ordinary differential equations course</p> <p>WETI - ACiR - Równania Różniczkowe 2020/2021 (B.Wikieł) - Moodle ID: 14551</p> <p>https://enauczanie.pg.edu.pl/moodle/course/view.php?id=14551</p> <p>WETI - ACiR - Równania Różniczkowe 2020/2021 (B.Wikieł) - Moodle ID: 14551</p> <p>https://enauczanie.pg.edu.pl/moodle/course/view.php?id=14551</p> <p>WETI - ACiR - Równania Różniczkowe 2020/2021 (B.Wikieł) - Moodle ID: 14551</p> <p>https://enauczanie.pg.edu.pl/moodle/course/view.php?id=14551</p>													

<p>Example issues/ example questions/ tasks being completed</p>	<ol style="list-style-type: none"> 1. Find the gradient of the scalar field $F(x,y,z) = x e^{yz}$. 2. Check if the vector field $W = [2xy+z^2, x^2, 2xz + \cos z]$ is potential. 3. Check whether the given series with general term $a_n = (n! 3^n) / (n^n)$ is convergent. 4. Find a particular solution of the differential equation $(x+1) y' + y = \ln x$ satisfying the initial condition $y(1)=10$. 5. Applying Laplace transform find a solution of the differential equation $y'' + 2 y' = 2 e^{-2x}$ satisfying the given initial conditions $y(0) = 0$ i $y'(0) = 1$.
<p>Work placement</p>	<p>Not applicable</p>