

## Subject card

Subject name and code	History of urbanism I, PG_00052770								
Field of study	Architecture								
Date of commencement of studies	October 2020		Academic year of realisation of subject			2020/2021			
Education level	first-cycle studies		Subject group			Obligatory subject group in the field of study Subject group related to scientific research in the field of study			
Mode of study	Full-time studies		Mode of delivery			at the university			
Year of study	1		Language of instruction			Polish			
Semester of study	2		ECTS credits			1.0			
Learning profile	general academic profile		Assessment form			assessment			
Conducting unit	Department of Urban Design and Regional Planning -> Faculty of Architecture								
Name and surname	Subject supervisor dr inż. arch. Małgorzata Kostrzewska								
of lecturer (lecturers)	Teachers	dr inż. arch. Małgorzata Kostrzewska							
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			dr inż. arch. Roman Ruczyński						
			dr inż. arch. Ł	Kİ					
Lesson types and methods	Lesson type	Lecture	Tutorial	Laboratory	Projec	t	Seminar	SUM	
of instruction	Number of study hours	0.0	15.0	0.0	0.0		0.0	15	
	E-learning hours included: 0.0								
	Address on the e-learning platform: https://enauczanie.pg.edu.pl/moodle/course/view.php?id=13628 Adresy na platformie eNauczanie:								
Learning activity and number of study hours	Learning activity Participation in classes include plan				Self-study		SUM		
	Number of study hours	15		2.0		8.0		25	
Subject objectives	The aim of the course is to acquaint students with the selected aspects of the development of the European urban planning from the antiquity to the elightment period (18th century) through analyzing, interpreting and understanding the rules of spatial order of the historical urban developments in both urban and architectural scale. This leads to developing students' predispositions to perform as an architect.								
Learning outcomes	Course out	come	Subj	ect outcome					
	[K6_W03] knows and understands history and theory of architecture as well as art, technology and humanities to the extent necessary for the proper performance of architectural designs; issues related to architecture and urban planning useful for the design of architectural objects and urban complexes in the context of social, cultural, natural, historical, economic, legal and other nontechnical conditions of engineering activities, integrating knowledge acquired during studies;  [K6_K03] is ready to take responsibility for architectural and urban values in environmental protection and cultural heritage		Students knows the historical periods and architectural styles. Student knows the main features of urban plans, public spaces, public edifices, and forms of housing (in the Antiquity, Middle Ages, Renaissance, Baroque, and Classicism).  Student analyses the urban plans, public spaces, urban developments, and buildings, that were characteristic to the ancient times, Middle Ages, Renaissance, Baroque, and Classicism, and is able to recognize the time of their construction, architectural style, and functions.			[SW1] Assessment of factual knowledge [SW2] Assessment of knowledge contained in presentation			
						[SK4] Assessment of communication skills, including language correctness [SK1] Assessment of group work skills [SK2] Assessment of progress of work			

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Subject contents	Introduction to the subject. Definitions. Urban planning conditions							
	la -							
	2. Town planning from neolith times to the ancient Egypt							
	<ol> <li>Town planning in ancient Greece</li> <li>Urban planning of the ancient Rome and Roman Empire</li> <li>Medieval urban planning: models of the European medieval cities</li> <li>Genesis and development of Polish medieval towns</li> <li>Characteristics of gothic medieval towns</li> <li>Urban planning of the Renaissance</li> </ol>							
	9. Urban planning in baroque and classicism period							
Prerequisites								
and co-requisites								
Assessment methods	Subject passing criteria	Passing threshold	Percentage of the final grade					
and criteria	Theoretical knowledge test	51.0%	50.0%					
	Drawing and written excercises	100.0%	50.0%					
Recommended reading	Basic literature	Benevolo L.: The European City						
		Koch W.: Styles in architecture						
		Noon vv Styles in arcinicature						
		Stadazuk I. The Formation of Urba	on Spaces Around The World A					
		Słodczyk J., The Formation of Urban Spaces Around The World. A History of Planning and Building of Cities. Opole 2020						
	Supplementary literature	Bacon N.: Design of Cities. London 1967						
		Kostof S., The City Shaped. Urban Patterns and Meanings Through History. London 1999, 2017						
		Moholy-Nagy S.: <i>Matrix of Man</i> , 1963						
<b>-</b>	eResources addresses							
Example issues/ example questions/	Compare the structures of the Greek and Roman towns.							
tasks being completed								
	2. The comparative analysis of the regular and irregular towns (e.g. Greek, Roman, Mediaeval)							
	3. The urban structures of an ancient and mediaeval town.							
	4. Characterize a gothic town in Middle Europe.							
	Characteristic features of Renaissance ideal towns							
	The second secon							
	6 Comparative analysis of Renais	Comparative analysis of Renaissance and Baroque urban composition						
	5. 55parative analysis of Trendissance and Baroque distant composition							

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Work placement Not applicable

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