GDAŃSK UNIVERSITY OF TECHNOLOGY

Subject card

Subject name and code	Environmental principles of architectural and urban design, PG_00052617		
Field of study	Architecture		
Date of commencement of studies	October 2020	Academic year of realisation of subject	2021/2022
Education level	first-cycle studies	Subject group	Obligatory subject group in the field of study Subject group related to scientific research in the field of study
Mode of study	Full-time studies	Mode of delivery	at the university
Year of study	2	Language of instruction	Polish
Semester of study	3	ECTS credits	1.0
Learning profile	general academic profile	Assessment form	assessment
Conducting unit	Department of Urban Design and Regional Planning -> Faculty of Architecture		
Name and surname of lecturer (lecturers)	Subject supervisor	dr Miłosz Marciniak	
	Teachers	dr Miłosz Marciniak	

Lesson types and methods of instruction

Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
Number of study hours	15.0	15.0	0.0	0.0	0.0	30

E-learning hours included: 0.0

Adresy na platformie eNauczanie:

Learning activity and number of study hours

Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours	Self-study	SUM
Number of study hours	30	0.0	0.0	30

Subject objectives

Discussion of the physiographic relations and the identification of threats to the environment at the level of the organization of its components, including relations between people and buildings and between buildings and their surroundings, as well as the principles of sustainable development in design.

Learning outcomes

Course outcome	Subject outcome	Method of verification
[K6_W04] knows and understands relations between man and architecture and between architecture and the surrounding environment, and the need to adapt architecture to human needs and scale; problems of physics, technology and functions of buildings to the extent that ensures comfort of use and protection against the effects of weather; methods and means of implementing environmentally responsible sustainable design as well as protection and conservation of the surrounding environment	knows and understands relations between man and the surrounding environment, methods and means of implementing environmentally responsible sustainable design as well as protection and conservation of the surrounding environment	[SW1] Assessment of factual knowledge
[K6_W02] knows and understands the rules of gathering information and their interpretation as a part of project concept preparation; issues related to architecture and urban planning in the field of simple design problems solving	knows and understands the rules of gathering information and their interpretation as a part of project concept preparation	[SW3] Assessment of knowledge contained in written work and projects
[K6_K03] is ready to take responsibility for architectural and urban values in environmental protection and cultural heritage	is ready to take responsibility for architectural and urban values in environmental protection and cultural heritage	[SK5] Assessment of ability to solve problems that arise in practice

Subject contents

Lecture issues:

1. Spatial and environmental information.
2. Publicly available GIS platforms
3. Landscape.
4. Basic natural processes - functioning of the natural environment.
5. Basic concepts of physical and geographical space.
6. Dynamics and evolution of the natural environment.
7. The main features of the geological structure of the Earth, the relationship between the bedrock and the topography.
8. Assessment of soil and construction conditions.
9. Assessment of the relief.
10. Hydrological conditions of the area, analysis of inland and underground waters.
11. Soil, soil conditions.
12. Vegetation as an important element of the terrain physiognomy.
13. Forms of nature protection.
14. Natural conditions in the legal system.
15. Regulations concerning ecophysiographic studies.
16. Mechanisms and conditions of anthropopression, effects of anthropopressure.

subject of exercises

1. Land falls, land suitability for development
2. Routing roads with a given maximum slope in the longitudinal profile
3. Approximate suitability of land for development
4. Assessment of the risk of erosive processes
5. Determining the boundaries of local catchments - slopes and directions of runoff
6. surface water
7. Determining the direction of runoff of the groundwater horizon 1, classification of the suitability of the site for development due to the depth of the groundwater horizon 1,
8. Determining the boundaries of the floodplain
9. Forest habitat types, their physiognomy and resistance to anthropopressure. Health properties of selected plant communities
10. Assessment of the conditions and possibilities of locating various objects. Protected areas
11. Exposure and the potential length of the lighting time by
12. Wind rose. Cool air flow directions.

Prerequisites and co-requisites

Ability to think abow of cause and effect, analysis in the field of general knowledge about natural relations and conditions influencing the directions of spatial organization of architectural objects and infrastructure in the context of environmental protection, physiographic and technical conditions.

Assessment methods and criteria

Subject passing criteria	Passing threshold	Percentage of the final grade
test or essay	60.0%	50.0%
execution of exercises	100.0%	50.0%

Recommended reading

Basic literature	1. Heather Goudie, Landscapes and Geomorphology: A Very Short Introduction, Oxford University Press, 2010 2. Steffen Lehmann, Gaëll Mainguy, Green Urbanism: Formulating a Series of Holistic Principles,Surveys and Perspectives Integrating Environment and Society 3.2 | 2010, Vol.3 / n°2 3. Strahler, Alan H. and Arthur Strahler. 2003. Physical Geography: Science and Systems of the Human Environment. 2nd Edition John Wiley and Sons, New York.
Supplementary literature	1. Forman, Richard & Sperling, Daniel & Bissonette, John & Clevenger, Anthony. (2003). Road Ecology: Science And Solutions. Bibliovault OAI Repository, the University of Chicago Press.
eResources addresses	

Example issues/ example questions/ tasks being completed

Exercise 31) On the assigned topographic map in scale 1: 5000, determine the course of the road with the assumed design speed for the speed of 60 km / h, on the route connecting the left and right side of the map. 2) Use the constans titl method when develop and calculating direction the route.3) Perform at least one turn of road arc with the correct radius of the arc for the assumed speed.4) Provide:- the adopted contour line,- the gradient of the terrain adopted for a given road category,- segment length (d)- the length of this section (d) on the map scale.

Work placement

Not applicable