



## Subject card

|   |   |  |  |                                     |   |            |     |
|---|---|--|--|-------------------------------------|---|------------|-----|
| Subject name and code                       | MATHEMATICS I, PG_00052829  |  |  |                                     |   |            |     |
| Field of study                              | Architecture  |  |  |                                     |   |            |     |
| Date of commencement of studies             | October 2020  |  | Academic year of realisation of subject  |                                     | 2020/2021   |            |     |
| Education level                             | first-cycle studies   |  | Subject group  |                                     | Obligatory subject group in the field of study  |            |     |
| Mode of study                               | Full-time studies   |  | Mode of delivery   |                                     | at the university   |            |     |
| Year of study                               | 1   |  | Language of instruction  |                                     | Polish  |            |     |
| Semester of study                           | 1   |  | ECTS credits   |                                     | 4.0   |            |     |
| Learning profile                            | general academic profile  |  | Assessment form  |                                     | assessment  |            |     |
| Conducting unit                             | Mathematics Center -> Vice-Rector for Education   |  |  |                                     |   |            |     |
| Name and surname of lecturer (lecturers)    | Subject supervisor  |  | mgr Katarzyna Kujawska   |                                     |   |            |     |
|   | Teachers  |  | mgr Katarzyna Kujawska   |                                     |   |            |     |
|   |   |  | mgr Dorota Garbowska   |                                     |   |            |     |
| Lesson types and methods of instruction     | Lesson type   | Lecture  | Tutorial   | Laboratory                          | Project   | Seminar    | SUM |
|   | Number of study hours   | 15.0   | 30.0   | 0.0                                 | 0.0   | 0.0        | 45  |
|   | E-learning hours included: 0.0  |  |  |                                     |   |            |     |
|   | Address on the e-learning platform: <a href="https://enauczanie.pg.edu.pl/moodle/course/view.php?id=5791">https://enauczanie.pg.edu.pl/moodle/course/view.php?id=5791</a><br>Adresy na platformie eNauczanie:   |  |  |                                     |   |            |     |
| Learning activity and number of study hours | Learning activity   | Participation in didactic classes included in study plan |  | Participation in consultation hours |   | Self-study | SUM |
|   | Number of study hours   | 45   |  | 8.0                                 |   | 47.0       | 100 |
| Subject objectives                          | Students obtain competence in the range of using methods of mathematical analysis ang linear algebra and knowledge how to solve simple problems that can be found in the field of engineering.  |  |  |                                     |   |            |     |
| Learning outcomes                           | Course outcome  |  | Subject outcome  |                                     | Method of verification  |            |     |
|   | [K6_U04] is able to use analytical methods to formulate and solve project tasks   |  | Student recognizes the importance of skillful use of basic mathematical apparatus in terms of study in the future.   |                                     | [SU1] Assessment of task fulfilment<br>[SU4] Assessment of ability to use methods and tools |            |     |
|   | [K6_W01] knows and understands construction problems, building and engineering issues related to building design; principles, solutions, constructions and building materials used in simple engineering tasks in the field of architectural and urban design |  | Student examines the position of lines and planes in space<br>Student solves equations and inequalities with elementary functions<br>Student evaluates the limits of sequences<br>Student gives a graphic interpretation of discontinuity points |                                     | [SW3] Assessment of knowledge contained in written work and projects                        |            |     |
| Subject contents                            | 1. Elementary functions<br>2. Sequences<br>3. Limit of the function<br>4. Continuity of a function<br>5. Elements of linear algebra<br>6. Analytic geometry in three- dimensional space<br>7. Conic curves  |  |  |                                     |   |            |     |
| Prerequisites and co-requisites             | No requirements.  |  |  |                                     |   |            |     |
| Assessment methods and criteria             | Subject passing criteria  |  | Passing threshold  |                                     | Percentage of the final grade   |            |     |
|   | activity  |  | 0.0%   |                                     | 10.0%   |            |     |
|   | midterm colloquium  |  | 50.0%  |                                     | 90.0%   |            |     |

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|--|---|---|
| Recommended reading  | Basic literature  | <ul style="list-style-type: none"> <li>• "Matematyka - podstawy z elementami matematyki wyższej" WPG</li> <li>• K.T.Jankowsky "Zbiór zadań z matematyki" WPG</li> <li>• KT. Jankowsky Zadania z matematyki wyższej WPG</li> <li>• M.Gewert, Z.Skoczylas "Analiza matematyczna I - Przykłady i zadania"</li> </ul> |
|  | Supplementary literature  | <ul style="list-style-type: none"> <li>• W.Krysicki, L.Włodarski "Analiza matematyczna w zdaniach I"</li> <li>• W.Stankiewicz "Zadania z matematyki dla wyższych uczelni technicznych I"</li> </ul>   |
|  | eResources addresses  |   |
| Example issues/<br>example questions/<br>tasks being completed | <ol style="list-style-type: none"> <li>1. Find the domain and range of the function <math>f(x)=\dots</math> . Determine the inverse function of <math>f</math></li> <li>2. Evaluate the limit of the given sequence <math>(a_n)</math></li> <li>3. Evaluate the limit of the given function <math>f(x)=</math> at the point <math>x_0=</math></li> <li>4. Analyse the continuity of the following function <math>f(x)=</math></li> <li>5. Show that the points A, B, C, D do not lie on the plane.</li> <li>6. Discuss the relative position of the given lines <math>l_1</math> and <math>l_2</math>.</li> </ol> |   |
| Work placement   | Not applicable  |   |