

## Subject card

| Subject name and code                       | Applications of physics in biology and medicine, PG_00051076  |  |  |                                     |                        |   |         |     |  |
|---|---|--|--|-------------------------------------|------------------------|---|---------|-----|--|
| Field of study                              | Technical Physics   |  |  |                                     |                        |   |         |     |  |
| Date of commencement of studies             | October 2020  |  | Academic year of realisation of subject  |                                     |                        | 2023/2024   |         |     |  |
| Education level                             | first-cycle studies   |  | Subject group  |                                     |                        | Optional subject group Subject group related to scientific research in the field of study               |         |     |  |
| Mode of study                               | Full-time studies   |  | Mode of delivery   |                                     |                        | at the university   |         |     |  |
| Year of study                               | 4   |  | Language of instruction  |                                     |                        | Polish  |         |     |  |
| Semester of study                           | 7   |  | ECTS credits   |                                     |                        | 2.0   |         |     |  |
| Learning profile                            | general academic profile  |  | Assessment form  |                                     |                        | assessment  |         |     |  |
| Conducting unit                             | Zakład Fizyki Atomowej, Molekularnej i Optycznej -> Instytut Fizyki i Informatyki Stosowanej -> Faculty of Applied Physics and Mathematics  |  |  |                                     |                        |   |         |     |  |
| Name and surname of lecturer (lecturers)    | Subject supervisor  |  | dr Piotr Weber   |                                     |                        |   |         |     |  |
|   | Teachers dr Piotr Weber   |  |  |                                     |                        |   |         |     |  |
| Lesson types and methods                    | Lesson type   | Lecture  | Tutorial   | Laboratory                          | Project                |   | Seminar | SUM |  |
| of instruction                              | Number of study hours   | 15.0   | 0.0  | 15.0                                | 0.0                    |   | 0.0     | 30  |  |
|   | E-learning hours included: 0.0  |  |  |                                     |                        |   |         |     |  |
|   | The meeting with students takes the form of a traditional lecture with a presentation and a laboratoryThe laboratory is divided into two blocks. As part of the first block, students perform tests on themselves and analyze the results statistically and formulate conclusions; they describe everything in the report. The second block of the laboratory is computer classes and building simple programs for analyzing signals from living organisms. As part of this block, they will learn about selected methods of signal analysis. |  |  |                                     |                        |   |         |     |  |
| Learning activity and number of study hours | Learning activity   | Participation in didactic classes included in study plan |  | Participation in consultation hours |                        | Self-st   | udy     | SUM |  |
|   | Number of study hours   | 30   |  | 2.0                                 |                        | 18.0  |         | 50  |  |
| Subject objectives                          | Familiarization students with the functioning of living organisms in the context of physical phenomena. Familiarization with the techniques of measuring selected parameters describing a living organism. Familiarization with the methods of observation of selected structures and phenomena occurring in living organisms. Human-generated signal analysis  |  |  |                                     |                        |   |         |     |  |
| Learning outcomes                           | Course outcome  |  | Subject outcome  |                                     | Method of verification |   |         |     |  |
|   | K6_W02  |  | The student has knowledge of selected applications of physics in biology                               |                                     |                        | [SW2] Assessment of knowledge contained in presentation [SW1] Assessment of factual knowledge           |         |     |  |
|   | K6_U02  |  | The student is able to analyze the problem based on the knowledge of physics and the basics of biology |                                     |                        | [SU4] Assessment of ability to use methods and tools [SU2] Assessment of ability to analyse information |         |     |  |

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| Subject contents   | The lecture is divided into several parts, the topics of which present various applications of physics in biological and medical sciences. Among other things, theoretical applications are discussed - constituting a physicochemical background for the description of phenomena occurring at various levels of the internal structure of living organisms. At the same time, depending on the discussed part of the lecture, empirical methods used in the study of living systems and diagnostic tools are presented. The lecture consists of the following parts:  Living organisms - structure and properties Theoretical methods of describing biological molecules Experimental methods of analyzing biological molecules Biotermodynamics and metabolism Electrical properties of living organisms Biomechanics Physical basics of selected methods of imaging tissues and organs Statistica in biology and medicine Signal analysis in biology |   |                               |  |  |  |
|--|--|---|-------------------------------|--|--|--|
| Prerequisites and co-requisites                                |  |   |                               |  |  |  |
| Assessment methods and criteria                                | Subject passing criteria   | Passing threshold   | Percentage of the final grade |  |  |  |
|  | tests and reports  | 50.0%   | 40.0%                         |  |  |  |
|  | exam   | 50.0%   | 60.0%                         |  |  |  |
| Recommended reading  | Basic literature   | J. P. Keener, J. Sneyd, "Mathematical Physiology", Springer, 1994   |                               |  |  |  |
|  | Supplementary literature   | K. Sneppen, G. Zocchi, "Physics in Molecular Biology", Cambridge University Press, 2006   |                               |  |  |  |
|  | eResources addresses   | Adresy na platformie eNauczanie:<br>Zastosowania fizyki w biologii i medycynie 2023/2024 - Moodle ID: 34409<br>https://enauczanie.pg.edu.pl/moodle/course/view.php?id=34409 |                               |  |  |  |
| Example issues/<br>example questions/<br>tasks being completed | 1. List the features of living organisms that you know and describe them.2. Explain the concepts used in molecular biology: replication, transcription, translation.3. What is ATP (adenosine triphosphate) and what role does it play in metabolism?4. Describe the structure of nucleic acids. How is RNA different from DNA? What are its functions?5. Describe the structure of phospholipids. What does it mean that phospholipids are amphiphiles?6. What is the isoelectric focusing technique?7. What is the metabolism of a living organism? Explain the concept of metabolic pathway.  |   |                               |  |  |  |
| Work placement   | Not applicable   | Not applicable  |                               |  |  |  |

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