

GDAŃSK UNIVERSITY

Subject card

Subject name and code	Mechanics II, PG_00050254								
Field of study	Management and Production Engineering, Management and Production Engineering								
Date of commencement of studies	October 2020		Academic year of realisation of subject			2021/2022			
Education level	first-cycle studies		Subject group			Obligatory subject group in the field of study Subject group related to scientific research in the field of study			
Mode of study	Full-time studies		Mode of delivery			at the university			
Year of study	2		Language of instruction			Polish			
Semester of study	3		ECTS credits			6.0			
Learning profile	general academic profile		Assessme	ssment form		exam			
Conducting unit	Department of Mechanics and Mechatronics -> Faculty of Mechanical Engineering and Ship Technology								
Name and surname of lecturer (lecturers)	Subject supervisor prof. dr hab. inż. Marek Krawczuk								
	Teachers prof. dr hab. inż. Marek Krawczuk								
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Projec	t	Seminar	SUM	
	Number of study hours	30.0	30.0	0.0	0.0		0.0	60	
	E-learning hours included: 0.0								
	Address on the e-learning platform: http:// Adresy na platformie eNauczanie:								
	Mechanika II - Moodle ID: 16557 https://enauczanie.pg.edu.pl/moodle/course/view.php?id=16557								
	Mechanika II - Moodle ID: 16557 https://enauczanie.pg.edu.pl/moodle/course/view.php?id=16557								
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study		SUM	
	Number of study hours	60		9.0		81.0		150	
Subject objectives	Theoretical lectures and exercises in technical mechanics								

Learning outcomes Course outcome		Subject outcome	Method of verification			
	K6_U05	The student applies the principles of mechanics: d'Alembert, energy and work, momentum and drive, winding and turning. Student determines: mass, coordinates of the center of mass and mass moments of inertia of a solid. The student uses the Steiner theorem, knows how to determine the parameters of the main inertia system and the main moments of inertia. Student determines the differential equations of translational, rotational and plane motion of a solid. The student applies the basic principles of mechanics in the dynamics of a solid in translational, rotational and plane motion. The student applies the d'Alembert principle to calculate the reaction of rotor bearings. The student determines the gyroscopic forces. Student analyzes straight and oblique central collisions and determines the center of impact. The student applies the principles of analytical mechanics to describe the dynamics of a system of points and solids in constrained systems.	[SU1] Assessment of task fulfilment			
	K6_W02	The student knows the basic concepts: position of a solid, velocity and angular acceleration of a solid as well as velocity and acceleration of a point belonging to a solid. The student determines the relationships between the speeds of points belonging to a rigid body.	[SW1] Assessment of factual knowledge			
	K6_K01	The student is able to think creatively	[SK2] Assessment of progress of work			
Subject contents	Kinematics of the rigid body. Basic definitions: angular coordinates, velocities and accelerations of the body, and linear velocity and acceleration of the point of the body. Dependency in-between velocities and accelerations of points of the body. Particular cases of the rigid body kinematics: transitional, rotational and coplanar motion. Description of coplanar motion as transitional and rotational motion superposition, and as rotational motion around contemporary center of velocity and center of acceleration. Analysis of kinematics parameters of planar and planetary toothed transmit boxes. Relative motion and Coriolis acceleration. Dynamics of inertial point in: Cartesian, polar, and normal coordinates. Particular cases of dynamics of point motion of: linear track motion, oblique projection motion, free motion in gravity field including resistance forces, harmonic motion, mathematical pendulum. Dynamics of the inertial point using principles of mechanics: dAlembert, conservation of energy, conservation of momentum and impulse, conservation of moment of momentum. Inertia parameters of the rigid body: mass, coordinates of centre of mass, mass moments of inertia. Parameters of the principal moments of inertia and principal axes of inertia of the body. Differential equation of motion and dynamic principles in analysis of transitional, rotational and coplanar motion of the body. The dAlembert principle in calculation of bearings reaction forces of rotor, and to balance it dynamically. Gyroscopes effect. Analysis of strait and diagonal central collision, and calculation of the centre of percussion. Basis principles of analytical mechanics in analysis of dynamics of inertial points and bodies systems. Virtual displacement. Principle of virtual work. Generalized coordinates and forces. The Lagrange equation of the second kind.					
Prerequisites and co-requisites	Knowledge of phisics and mathematics on the secondary level school, including in particular: geometry, thrigonometry, analisis of differential equations, vector calculus, and matrix analysis. Complited course of Mechanics I.					
Assessment methods	Subject passing criteria	Passing threshold	Percentage of the final grade			
and criteria	Practical exercise	56.0%	50.0%			
	Written exam	56.0%	50.0%			
Recommended reading	Basic literature	Wittbrodt E., Sawiak S.: Mechanika ogólna. Teoria i zadania. Wyd. PG, Gdańsk 2012				

	Supplementary literature	Osiński Z.: Mechanika ogólna, t. l i 2, PWN, Warszawa 1987
		Nizioł J.: Metodyka rozwiązywania zadań z mechaniki. WNT, Warszawa 2002
		Sawiak S., Wittbrodt E.: Mechanika. Wybrane zagadnienia. Teoria i zadania. Wyd. PG, Gdańsk 2007
	eResources addresses	Mechanika II - Moodle ID: 16557 https://enauczanie.pg.edu.pl/moodle/course/view.php?id=16557 Mechanika II - Moodle ID: 16557 https://enauczanie.pg.edu.pl/moodle/course/view.php?id=16557
Example issues/ example questions/ tasks being completed		
Work placement	Not applicable	