



Subject card

Subject name and code	Mathematics II, PG_00050265							
Field of study	Mechatronics, Mechatronics							
Date of commencement of studies	October 2020		Academic year of realisation of subject		2020/2021			
Education level	first-cycle studies		Subject group		Obligatory subject group in the field of study			
Mode of study	Full-time studies		Mode of delivery		at the university			
Year of study	1		Language of instruction		Polish			
Semester of study	2		ECTS credits		6.0			
Learning profile	general academic profile		Assessment form		exam			
Conducting unit	Mathematics Center -> Vice-Rector for Education							
Name and surname of lecturer (lecturers)	Subject supervisor		dr Stanisław Domachowski					
	Teachers		dr Stanisław Domachowski					
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar		
	Number of study hours	30.0	30.0	0.0	0.0	0.0		
	E-learning hours included: 0.0							
Adresy na platformie eNauczanie: WIMiO - Mtr - MATEMATYKA II 2020/21 (S.Domachowski) - Moodle ID: 13409 https://enauczanie.pg.edu.pl/moodle/course/view.php?id=13409 WIMiO - Mtr - MATEMATYKA II 2020/21 (S.Domachowski) - Moodle ID: 13409 https://enauczanie.pg.edu.pl/moodle/course/view.php?id=13409								
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study		
	Number of study hours	60		6.0		84.0		
		SUM						
150								
Subject objectives	The aim of the subject is to obtain the student's competence in the use of the basic apparatus of mathematical analysis and linear algebra and the application of the acquired knowledge to solve simple theoretical and practical problems occurring in engineering fields.							
Learning outcomes	Course outcome		Subject outcome		Method of verification			
	K6_U03		Student recognizes the importance of self-expanding knowledge		[SU4] Assessment of ability to use methods and tools			
	K6_U01		Student combines knowledge of mathematics with knowledge from other fields.		[SU2] Assessment of ability to analyse information			
	K6_W01		Student analyses analytical geometry problems. Student examines functions of several variables, using the concept of a limit, continuity and derivatives . Student calculates double and triple integrals and explains the method of substitution in these integrals. Student uses double and triple integrals in geometrical problems. Student computes the gradient of a scalar field, divergence and rotation of a vector field and a potential field. Student calculates a line integral on a plane and in a space		[SW1] Assessment of factual knowledge			

Subject contents	Complex numbers. Matrices, system of linear equations. Vectors in three-dimensional space. The dot, and the cross product of vectors, their properties and applications. The scalar triple product of vectors, and its applications. Equations of a line and a plane in a space. Distance from a point to a plane. Angles between planes and lines. Limits and continuity of a function of several variables, partial derivatives, total differentiability, extrema of functions of several variables, implicit functions. Double integral over a rectangle, and the normal domain, change of variables in a double integral. Applications of the double integral. Triple integral over a cuboid, and the normal domain. Change of variables in a triple integral. Applications of the triple integral. Scalar and vector Fields, Gradient of a scalar field, divergence and curl of a vector field, conservative field. Line integral of a scalar field, line integral of a vector field. Surface integral		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria 90 minutes written exam, 3 tests, active participation during classes	Passing threshold 50.0%	Percentage of the final grade 100.0%
Recommended reading	<p>Basic literature</p> <p>W.Żakowski, W.Kołodziej , Matematyka czesc 2 Analiza Matematyczna, Wydawnictwa Naukowo- Techniczne, Warszawa 2003 W. Krysicki, L. Włodarski „Analiza matematyczna w zadaniach” PWN, Warszawa 1986 W. Stankiewicz „Zadania z matematyki dla wyższych uczelni technicznych”, PWN, Warszawa 1980,K.Jankowska, J.Jankowski, Zbior zadn z matematyki, Wydawnictwo Politechniki Gdańskiej Gdańsk 2003, K.Jankowska, J.Jankowski, Funkcje wielu zmiennych, całki wielokrotne, geometria analityczna, Wydawnictwo Politechniki Gdańskiej Gdańsk 2006, G.Kwiecińska, Matematyka część III Analiza funkcji wielu zmiennych.Wydawnictwo UG.M.Gewert, Z.Skoczyłas, analiza matematyczna 2, Definicje, twierdzenia, wzory, Oficyna Wydawnicza GiS Wrocław 2004, M.Gewert, Z.Skoczyłas, analiza matematyczna 2, Przykłady i zadania, Oficyna Wydawnicza GiS Wrocław 2004, T.Jurlewicz, Z.Skoczyłas, Algebra liniowa, Definicje, twierdzenia, wzory, Oficyna Wydawnicza GiS Wrocław 2004, T.Jurlewicz, Z.Skoczyłas, Algebra liniowa,Przykłady i zadania, Oficyna Wydawnicza GiS Wrocław 2004, J.Dymkowska, D. Beger „Rachunek całkowy w zadaniach” Wydawnictwo Politechniki Gdańskiej Gdańsk 2015, J.Dymkowska, D. Beger „Rachunek różniczkowy w zadaniach” Wydawnictwo Politechniki Gdańskiej Gdańsk 2015,</p> <p>Supplementary literature</p> <p>T. Jankowski „Matematyka. Podręcznik dla wydziałów elektrycznych i mechanicznych politechnik”, PWN, Warszawa 1967 W. Leksiński, I. Nabiałek, W. Żakowski „Matematyka. Definicje, twierdzenia, przykłady, zadania”-podręczniki akademickie , Wyd. NT, Warszawa 1994, K.Dobrowolska, praca zbiorowa „Matematyka dla studiów technicznych dla pracujących” Tom I, PWN, Warszawa 1981, R. Grzymkowski „Matematyka, zadania i odpowiedzi”, podręczniki akademickie, Wyd. Pracowni Komputerowej Jacka Skalmierskiego, Gliwice 2002 , M. Lassak „Zadania z analizy matematycznej”, Wyd. Wspierania Procesu Edukacji, Warszawa 2003</p> <p>eResources addresses</p> <p>WIMiO - Mtr - MATEMATYKA II 2020/21 (S.Domachowski) - Moodle ID: 13409 https://enauuczanie.pg.edu.pl/moodle/course/view.php?id=13409</p> <p>WIMiO - Mtr - MATEMATYKA II 2020/21 (S.Domachowski) - Moodle ID: 13409 https://enauuczanie.pg.edu.pl/moodle/course/view.php?id=13409</p>		
Example issues/example questions/tasks being completed	<ol style="list-style-type: none"> Find the local extreme values of the function $f(x,y)=x/(y+1)+8/x-y-1$. Compute the double integral of the given function $f(x,y)$ over the region D. Find the equation of the plane tangent to the surface S at the point P. Show that the points A, B, C, D do not lie on the plane. Discuss the relative position of the line l and the plane S. Using cylindrical or spherical coordinates evaluate the given triple integral. 		
Work placement	Not applicable		