



## Subject card

Subject name and code	Maths I, PG_00050272						
Field of study	Mechanical Engineering, Mechanical Engineering						
Date of commencement of studies	October 2020	Academic year of realisation of subject				2020/2021	
Education level	first-cycle studies	Subject group				Obligatory subject group in the field of study	
Mode of study	Full-time studies	Mode of delivery				at the university	
Year of study	1	Language of instruction				English	
Semester of study	1	ECTS credits				7.0	
Learning profile	general academic profile	Assessment form				exam	
Conducting unit	Mathematics Center -> Vice-Rector for Education						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Stanisław Domachowski				
	Teachers		dr Stanisław Domachowski				
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	30.0	45.0	0.0	0.0	0.0	75
	E-learning hours included: 0.0						
WM - DAPE - MATHS I EXERCISES 2020/21 (S.Domachowski) - Moodle ID: 7077 <a href="https://enauzanie.pg.edu.pl/moodle/course/view.php?id=7077">https://enauzanie.pg.edu.pl/moodle/course/view.php?id=7077</a>							
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	75		8.0		92.0	175
Subject objectives	The aim of this subject is for the student to obtain the competence in the range of using basic methods of mathematical analysis and linear algebra. Furthermore, the student is able to use this knowledge to solve simple theoretical and practical problems that can be found in the field of engineering.						
Learning outcomes	Course outcome		Subject outcome			Method of verification	
	K6_W01		Student defines the basic concepts of differential calculus of one variable. Student analyses the properties of functions on the basis of an examination of its first and second derivatives. Student geometrically interprets the results of an examination of a graph of a function using the concept of limit, continuity and derivatives of functions. Student applies the basic rules and techniques of integration to calculate indefinite integrals. Student lists geometrical applications of definite integrals. Student distinguishes between types of improper integrals. Student studies convergence of number series.			[SW1] Assessment of factual knowledge	
	K6_U01		The student combines knowledge of mathematics with knowledge from other fields			[SU2] Assessment of ability to analyse information	

Subject contents	<p>Functions of one variable and their properties: The absolute value function – definition, solving equations and inequalities with absolute value, graphs of functions with absolute value. Power functions – solving power and polynomial equations and inequalities. Rational functions – solving rational equations and inequalities. Exponential function – properties and graphs, solving exponential equations and inequalities. Logarithmic functions – properties and graphs, solving logarithmic equations and inequalities. Trigonometric and cyclometric functions – properties and graphs, solving trigonometric equations and inequalities. Infinite sequences. Fundamental definitions of a limit of a sequence, convergence and divergence, limit theorems. Applications to solving equation. Differential calculus of one variable functions and its applications: Definition of a first derivative and differential. Roll's and Lagrange's theorems. Higher derivatives and differentials. Monotonicity and local extrema. Convexity, concavity and inflexion points of a function. De l'Hospital's Thorem. Asymptotes. Applying differential calculus to studying the properties of one variable functions. Integral calculus of one variable functions – antiderivatives: The process of finding antiderivatives and integration formulas – the substitution method of integration and integration by parts. Integration of rational, trigonometric and irrational functions.</p>		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	written exam 90 minutes, tests, etest, • Active participation during classes	50.0%	100.0%
Recommended reading	Basic literature	<p>W. Żakowski, G. Decewicz, Matematyka czesc 1 Analiza Matematyczna, Wydawnictwa Naukowo- Techniczne, Warszawa 1991, B. Wikieł, Matematyka, Podstawy z elementami matematyki wyższej, Wydawnictwo Politechniki Gdańskiej Gdańsk 2009, W. Krywicki, L. Włodarski „Analiza matematyczna w zadaniach” PWN, Warszawa 1986 W. Stankiewicz „Zadania z matematyki dla wyższych uczelni technicznych”, PWN, Warszawa 1980, K. Jankowska, J. Jankowski, Zbiór zadań z matematyki, Wydawnictwo Politechniki Gdańskiej Gdańsk 2003, J. Dymkowska, D. Beger Rachunek całkowity w zadaniach, Wydawnictwo Politechniki Gdańskiej 2015, J. Dymkowska, D. Beger Rachunek różniczkowy w zadaniach, Wydawnictwo Politechniki Gdańskiej 2016.</p>	
	Supplementary literature	<p>A. Kielbasa "Matematyka Matura 2009 Matura 2010 poziom podstawowy i rozszerzony" cz. I i II, Wyd. "2000", Warszawa 2008 Z. Cewe, J. Kobierowska, H. Nahorska, I. Stepuro, J. Witkowska "Matura z matematki od roku 2010", Zbiór zadań maturalnych z zakresu kształcenia rozszerzonego, Wydawnictwo "Podkowa", Gdańsk 2010 W. Jankowski „Matematyka. Podręcznik dla wydziałów elektrycznych i mechanicznych politechnik”, PWN, Warszawa 1967 W. Leksiński, I. Nabiałek, W. Żakowski „Matematyka. Definicje, twierdzenia, przykłady, zadania”-podręczniki akademickie, Wyd. NT, Warszawa 1994, K. Dobrowolska, praca zbiorowa „Matematyka dla studiów technicznych dla pracujących” Tom I, PWN, Warszawa 1981, R. Grzymkowski „Matematyka, zadania i odpowiedzi”, podręczniki akademickie, Wyd. Pracowni Komputerowej Jacka Skalmierskiego, Gliwice 2002 M. Gewert, Z. Skoczylas „Analiza matematyczna 1, Przykłady i zadania”, Oficyna Wydawnicza Gis, Wrocław 2005 J. Głazunow „Matematyka wyższa, zbiór zadań z analizy funkcji jednej zmiennej”, Wyd. Elbląskiej Uczelni Humanistyczno-Ekonomicznej, Elbląg 2006 M. Lassak „Zadania z analizy matematycznej”, Wyd. Wspierania Procesu Edukacji, Warszawa 2003</p>	
	eResources addresses		
Example issues/ example questions/ tasks being completed	<ol style="list-style-type: none"> <li>1. Find the domain and the set of values of the function <math>f(x)=\log_2(x+2)</math>.</li> <li>2. Solve the equation <math> x-3 ^2 -4 x-3 -12=0</math>.</li> <li>3. Solve the inequality: <math>36x^4-97x^2+36&lt;0</math>.</li> <li>4. Solve the equation: <math>11\cdot 52x -4x =3\cdot 22x+25x</math>.</li> <li>5. Solve the inequality: <math>\log_2(x+6)\geq 1</math>.</li> <li>6. Solve the equation: <math> \cos x =\cos x+2\sin x</math>.</li> <li>7. Find the domain and the set of values of the function <math>f(x)=\log_2(x+2)</math>. Determine the inverse function of f.</li> <li>8. Evaluate the limit of a given sequence <math>a_n=(3n^2+6n)^{\frac{1}{2}}-3^{\frac{1}{n}}</math>.</li> <li>9. Evaluate the indefinite integral of the given rational function <math>f(x)=(x+3)/(x^3 +3x^2 +4x+2)</math>.</li> <li>10. Find local extremes and intervals of monotonicity of the following function <math>f(x)=(x^2 +4x+1)e^x</math>.</li> </ol>		
Work placement	Not applicable		