

§ GDAŃSK UNIVERSITY § OF TECHNOLOGY

Subject card

Subject name and code	Effective Project Management, PG_00045582							
Field of study	Mechanical Engineering, Mechanical Engineering							
Date of commencement of studies	October 2020		Academic year of realisation of subject			2020/2021		
Education level	first-cycle studies		Subject group					
Mode of study	Full-time studies		Mode of delivery			e-learning		
Year of study	1		Language of instruction			English		
Semester of study	1		ECTS credits			2.0		
Learning profile	general academic profile		Assessment form			assessment		
Conducting unit	Department of Manufacturing and Production Engineering -> Faculty of Mechanical Engineering and Ship Technology							
Name and surname	Subject supervisor		dr inż. Aleksandra Wiśniewska					
of lecturer (lecturers)	Teachers		dr inż. Aleksandra Wiśniewska					
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Project		Seminar	SUM
	Number of study hours	15.0	0.0	0.0	0.0		0.0	15
	E-learning hours included: 15.0							
	Address on the e-learning platform: https://enauczanie.pg.edu.pl/moodle/course/view.php?id=6979 Adresy na platformie eNauczanie: Effective Project Management, DaPE - Moodle ID: 6979 https://enauczanie.pg.edu.pl/moodle/course/view.php?id=6979							
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study		SUM
	Number of study hours	15		0.0		0.0		15
Subject objectives	The aim of the course present principles, me emphasis on individu	ethods and too	ls supporting d	ecision-making	and co	ntrol pr	ocesses with	

Learning outcomes	Course outcome	Subject outcome	Method of verification				
	[K6_K01] is aware of the need for complementing the knowledge throughout the whole life, is able to select proper methods of teaching and learning, critically assesses the possessed knowledge; is aware of the importance of professional conduct and following the rules of professional ethics; is able to show resourcefulness and innovation in the realisation of professional projects	The student defines the principles of managing people in quality systems. The student knows and is able to apply the principles of leadership and motivation. The student understands the need to update their knowledge and is able to identify and use the sources of knowledge. The student knows the principles of Continuing Improvement and the benefits of skilful use of the potential of human resources in terms of creativity and innovation.	[SK3] Assessment of ability to organize work [SK4] Assessment of communication skills, including language correctness [SK5] Assessment of ability to solve problems that arise in practice [SK1] Assessment of group work skills				
	K6_W12	Student recognizes fixed and variable elements of the project and can determine their mutual relations and impact on the project.	[SW1] Assessment of factual knowledge [SW3] Assessment of knowledge contained in written work and projects				
	[K6_K02] understands ex- technical aspects of the activities included in the profession of a mechanical engineer, among others its social impact and influence on the condition of an environment; is aware of the responsibility connected with the decisions made in connection with engineering activity	The student uses the knowledge obtained in the various modules to assess the non-technical effects of engineering activities and adopts responsible attitudes.	[SK3] Assessment of ability to organize work [SK5] Assessment of ability to solve problems that arise in practice [SK1] Assessment of group work skills				
Subject contents	 Traditional Project Management vs. Modern Project Management. Project Activities - estimating duration, resource requirements and cost. 						
	3. Work Breakdown Structure and Project Network Diagram.						
	4. Earned Value Method System - monitoring and controlling progress and budget.						
	5. Managing the Project Team.						
	6. Closing Out the Projects.						
	7. Adaptive Project Framework.						
	8. Organizational Considerations.						
Prerequisites and co-requisites							
Assessment methods and criteria Recommended reading	Subject passing criteria	Passing threshold	Percentage of the final grade				
	Colloquium	60.0%	100.0%				
	Basic literature 1. Effective Project Management; Robert Wysocki, Rudd McGary; Wiley Publishing; 2003 Canada; ISBN: 0-471-43221-0						
		2. Project Management Body of Knowledge (PMBOK); Project Management Institute; ISBN13:9781628253825					

	Supplementary literature	 Lockyer K. and Gordon J., Project management and project network techniques, Financial Times Prentice Hall, 7th edition, 2005, ISBN 0-273-69378-6. Burke R., Project management: planning and control techniques, John Wiley & Sons, 4th edition, 2003, ISBN 0470851244. Kerzner H., Project management: A systems approach to planning, scheduling and controlling, John Wiley & Sons, 8th edition, 2003, ISBN 0-471-22577-0. Gray C.E. and Larson E.W., Project management: the managerial process, McGraw- Hill, 3rd edition, 2006, ISBN 007-124446 Meredith J.R. and Jr. Mantel S.J., Project management: a managerial approach, John Wiley & Sons, 5th edition, 2003, ISBN
	eResources addresses	0-471-07323-7.
		Effective Project Management, DaPE - Moodle ID: 6979 https://enauczanie.pg.edu.pl/moodle/course/view.php?id=6979
Example issues/ example questions/ tasks being completed	Work Breakdown Structure	
	Critical Path Method	
	Value Earned Mathod	
	Teamwork	
	Risk Management	
Work placement	Not applicable	