



Subject card

Subject name and code	Effective Project Management, PG_00045582						
Field of study	Mechanical Engineering, Mechanical Engineering						
Date of commencement of studies	October 2020	Academic year of realisation of subject				2020/2021	
Education level	first-cycle studies	Subject group					
Mode of study	Full-time studies	Mode of delivery				e-learning	
Year of study	1	Language of instruction				English	
Semester of study	1	ECTS credits				2.0	
Learning profile	general academic profile	Assessment form				assessment	
Conducting unit	Department of Manufacturing and Production Engineering -> Faculty of Mechanical Engineering and Ship Technology						
Name and surname of lecturer (lecturers)	Subject supervisor		dr inż. Aleksandra Wiśniewska				
	Teachers		dr inż. Aleksandra Wiśniewska				
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	15.0	0.0	0.0	0.0	0.0	15
	E-learning hours included: 15.0						
Effective Project Management, DaPE - Moodle ID: 6979 https://enauczanie.pg.edu.pl/moodle/course/view.php?id=6979							
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	15		0.0		0.0	15
Subject objectives	The aim of the course is to familiarize students with modern methods of effective project management, to present principles, methods and tools supporting decision-making and control processes with particular emphasis on individualized approach to the specifics of the project and its surroundings.						
Learning outcomes	Course outcome	Subject outcome			Method of verification		
	[K6_K01] is aware of the need for complementing the knowledge throughout the whole life, is able to select proper methods of teaching and learning, critically assesses the possessed knowledge; is aware of the importance of professional conduct and following the rules of professional ethics; is able to show resourcefulness and innovation in the realisation of professional projects	The student defines the principles of managing people in quality systems. The student knows and is able to apply the principles of leadership and motivation. The student understands the need to update their knowledge and is able to identify and use the sources of knowledge. The student knows the principles of Continuing Improvement and the benefits of skilful use of the potential of human resources in terms of creativity and innovation.			[SK3] Assessment of ability to organize work [SK4] Assessment of communication skills, including language correctness [SK5] Assessment of ability to solve problems that arise in practice [SK1] Assessment of group work skills		
	K6_W12	Student recognizes fixed and variable elements of the project and can determine their mutual relations and impact on the project.			[SW1] Assessment of factual knowledge [SW3] Assessment of knowledge contained in written work and projects		
[K6_K02] understands ex-technical aspects of the activities included in the profession of a mechanical engineer, among others its social impact and influence on the condition of an environment; is aware of the responsibility connected with the decisions made in connection with engineering activity	The student uses the knowledge obtained in the various modules to assess the non-technical effects of engineering activities and adopts responsible attitudes.			[SK3] Assessment of ability to organize work [SK5] Assessment of ability to solve problems that arise in practice [SK1] Assessment of group work skills			

Subject contents	<p>1. Traditional Project Management vs. Modern Project Management.</p> <p>2. Project Activities - estimating duration, resource requirements and cost.</p> <p>3. Work Breakdown Structure and Project Network Diagram.</p> <p>4. Earned Value Method System - monitoring and controlling progress and budget.</p> <p>5. Managing the Project Team.</p> <p>6. Closing Out the Projects.</p> <p>7. Adaptive Project Framework.</p> <p>8. Organizational Considerations.</p>								
Prerequisites and co-requisites									
Assessment methods and criteria	<table border="1"> <thead> <tr> <th data-bbox="453 792 794 815">Subject passing criteria</th> <th data-bbox="799 792 1141 815">Passing threshold</th> <th data-bbox="1145 792 1485 815">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="453 822 794 844">Colloquium</td> <td data-bbox="799 822 1141 844">60.0%</td> <td data-bbox="1145 822 1485 844">100.0%</td> </tr> </tbody> </table>			Subject passing criteria	Passing threshold	Percentage of the final grade	Colloquium	60.0%	100.0%
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Colloquium	60.0%	100.0%							
Recommended reading	Basic literature	<p>1. Effective Project Management; Robert Wysocki, Rudd McGary; Wiley Publishing; 2003 Canada; ISBN: 0-471-43221-0</p> <p>2. Project Management Body of Knowledge (PMBOK); Project Management Institute; ISBN13:9781628253825</p>							
	Supplementary literature	<p>1. Lockyer K. and Gordon J., Project management and project network techniques, Financial Times Prentice Hall, 7th edition, 2005, ISBN 0-273-69378-6.</p> <p>2 Burke R., Project management: planning and control techniques, John Wiley & Sons, 4th edition, 2003, ISBN 0470851244.</p> <p>3. Kerzner H., Project management: A systems approach to planning, scheduling and controlling, John Wiley & Sons, 8th edition, 2003, ISBN 0-471-22577-0.</p> <p>4. Gray C.E. and Larson E.W., Project management: the managerial process, McGraw- Hill, 3rd edition, 2006, ISBN 007-124446</p> <p>5. Meredith J.R. and Jr. Mantel S.J., Project management: a managerial approach, John Wiley & Sons, 5th edition, 2003, ISBN 0-471-07323-7.</p>							
	eResources addresses								
Example issues/ example questions/ tasks being completed	<p>Work Breakdown Structure</p> <p>Critical Path Method</p> <p>Value Earned Method</p> <p>Teamwork</p> <p>Risk Management</p>								

Work placement	Not applicable
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