



## Subject card

Subject name and code	Economic History of the World, PG_00037618						
Field of study	Economics						
Date of commencement of studies	October 2020	Academic year of realisation of subject			2020/2021		
Education level	first-cycle studies	Subject group			Obligatory subject group in the field of study Subject group related to scientific research in the field of study		
Mode of study	Full-time studies	Mode of delivery			blended-learning		
Year of study	1	Language of instruction			Polish		
Semester of study	1	ECTS credits			3.0		
Learning profile	general academic profile	Assessment form			assessment		
Conducting unit	Zakład Studiów Wschodnich -> Faculty of Management and Economics						
Name and surname of lecturer (lecturers)	Subject supervisor		prof. dr hab. Krystyna Gomółka				
	Teachers		prof. dr hab. Krystyna Gomółka				
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	30.0	15.0	0.0	0.0	0.0	45
	E-learning hours included: 30.0						
Historia Gospodarcza - Moodle ID: 5677 <a href="https://enauczanie.pg.edu.pl/moodle/course/view.php?id=5677">https://enauczanie.pg.edu.pl/moodle/course/view.php?id=5677</a>							
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	45		5.0		25.0	75
Subject objectives	The aim is to acquire by the students knowledge of the economic history of the world and the skills to use it to solve economic problems						
Learning outcomes	Course outcome		Subject outcome		Method of verification		
	[K6_W10] has the knowledge of views on business organisations and public institutions, types of economic links and their evolution		The student has knowledge about the evolution of economic relations		[SW3] Assessment of knowledge contained in written work and projects [SW2] Assessment of knowledge contained in presentation [SW1] Assessment of factual knowledge		
	[K6_K04] accepts the existence of different cognitive perspectives and participates in the preparation of social projects taking into account legal, economic and political aspects		Student accepts and discusses different views on the economic history of the world		[SK2] Assessment of progress of work [SK5] Assessment of ability to solve problems that arise in practice		
[K6_W09] has the knowledge of the processes of transformation of structures, social and economic institutions, as well as of the causes, course, scale and consequences of these changes		The student has knowledge about the historical conditions of economic transformations in the world		[SW3] Assessment of knowledge contained in written work and projects [SW2] Assessment of knowledge contained in presentation [SW1] Assessment of factual knowledge			

Subject contents	<p><b>Lectures</b></p> <p>Subject of economic history. Characteristics of the era primitive community. The system of slavery and the cause of his downfall. Genesis of the feudal economy. The economy of Europe from the fifth to the sixteenth century. The economic impact of the great discoveries. The emergence of new economic powers of the world: England and Holland. Mercantilism in Western Europe. And the Industrial Revolution. The world in the era of economic liberalism in the nineteenth century. Second Industrial Revolution. The expansion and development of the colonial powers in the late nineteenth and early twentieth century. The causes, course and consequences of the Great Depression. Policy of state intervention. The problems of the world economy 1955-1990.</p> <p><b>Exercises</b></p> <p>Economic history - law, history and economics. Successful economies of the ancients. The development of European cities during the Middle Ages. Trade and crafts in the Middle Ages. Diversity of European agriculture (agrarian dualism). The economic advantage of France XVII-XVIII. The essence and main features of the capitalist system in Europe. The effects of the industrial revolution for Europe and the USA. Demographic consequences of industrialization in the nineteenth century. Characteristics of free competition capitalism. Features of monopoly capitalism. Economic consequences of the First World War. Characteristics of the war economy from 1939 to 1945. The new economic order after the Second World War. The main economic problems of the world in latach 1980-1992.</p>														
Prerequisites and co-requisites	No														
Assessment methods and criteria	<table border="1"> <thead> <tr> <th data-bbox="456 882 794 909">Subject passing criteria</th> <th data-bbox="799 882 1137 909">Passing threshold</th> <th data-bbox="1142 882 1481 909">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="456 916 794 943">Discussion</td> <td data-bbox="799 916 1137 943">60.0%</td> <td data-bbox="1142 916 1481 943">20.0%</td> </tr> <tr> <td data-bbox="456 949 794 976">Written test</td> <td data-bbox="799 949 1137 976">60.0%</td> <td data-bbox="1142 949 1481 976">60.0%</td> </tr> <tr> <td data-bbox="456 983 794 1010">Oral presentation</td> <td data-bbox="799 983 1137 1010">60.0%</td> <td data-bbox="1142 983 1481 1010">20.0%</td> </tr> </tbody> </table>			Subject passing criteria	Passing threshold	Percentage of the final grade	Discussion	60.0%	20.0%	Written test	60.0%	60.0%	Oral presentation	60.0%	20.0%
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Example issues/ example questions/ tasks being completed	Specify the subject of economic history. Characterize the system of slavery and explain the reasons for his downfall. Explain the significance of I and II of the industrial revolution														
Work placement	Not applicable														