



Subject card

Subject name and code	Philosophical and Social Concepts of Contemporary Capitalism, PG_00037645						
Field of study	Economics						
Date of commencement of studies	October 2020	Academic year of realisation of subject			2021/2022		
Education level	first-cycle studies	Subject group			Obligatory subject group in the field of study Humanistic-social subject group		
Mode of study	Full-time studies	Mode of delivery			at the university		
Year of study	2	Language of instruction			Polish		
Semester of study	4	ECTS credits			2.0		
Learning profile	general academic profile	Assessment form			assessment		
Conducting unit	Department of Social Sciences and Philosophy -> Faculty of Management and Economics						
Name and surname of lecturer (lecturers)	Subject supervisor		dr hab. Andrzej Lisak				
	Teachers		dr hab. Andrzej Lisak				
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		5.0		15.0	50
Subject objectives	The aim of the course is to introduce students to the most important critical socio-philosophical conceptions of the contemporary capitalism.						
Learning outcomes	Course outcome		Subject outcome		Method of verification		
	[K6_K05] has the ability to make judgements in important economic and social matters. Can think and act in an entrepreneurial way		Student realizes to what extent economic processes and institutions belong to the sphere of the economic phenomena and to what extent they are a part of the sweeping global civilizational and cultural developments.		[SK5] Assessment of ability to solve problems that arise in practice		
	[K6_W09] has the knowledge of the processes of transformation of structures, social and economic institutions, as well as of the causes, course, scale and consequences of these changes		Student is aware of the social conditioning of knowledge and cognition, hence (s)he is able to reflect critically proposed models elaborated within the given economic paradigm and to predict the most likely ensuing political and macroeconomic recommendations.		[SW3] Assessment of knowledge contained in written work and projects		
	[K6_W10] has the knowledge of views on business organisations and public institutions, types of economic links and their evolution		He is able to enumerate the most important socio-cultural determinations and consequences of the economic and political processes.		[SW1] Assessment of factual knowledge		

Subject contents	<p>1. Introduction to the classes. Basic concepts, levels of analysis.</p> <p>2. Origins of capitalism: classical approach (Marx, Weber).</p> <p>3. Capitalism, personality, society: Durkheim, Elias, Frankfurt School.</p> <p>4. Capitalism's dilemmas I: outgrowths of instrumental reason and paralysis of the instances of a practical reason, Capitalism and liberalism in the post-ideological era (Habermas, Bell, Lipset).</p> <p>5. Capitalism's dilemmas II: structural inconsistencies of capitalism. Free-market economy, society and the state in the industrial and postindustrial era. Types of capitalism in Europe and elsewhere.</p> <p>6. Neoliberalism: textbook definition (Harvey). The roots of neoliberalism. Language of neoliberalism. Neoliberalism and imperialism.</p> <p>7. Neoliberalism and dismantling of the welfare state (Giddens, Gosta Esping Andersen). Changes of labour relations and work relations, replacing proletariat with precariat.</p> <p>8. Liberation of the financial markets (bretton Woods) and its social, political and economic consequences.</p> <p>9. Possessive individualism as a anthropological, social and political precondition of neoliberalism. Freedom vs (?) equality and solidarity.</p> <p>10. Neoliberalism and consumerism (Bauman). Social construction of a consumer. Capitalism and the imperative of constant growth and its consequences.</p> <p>11. Emotions in the era of capitalism: sociogenesis of reification of the human interactions and sentiments in the monetary economy (Simmel, Lukacs, Hochschild and Illouz).</p> <p>12. Capitalism and ecological challenge, or, can anything like "green capitalism" even exist?</p> <p>13. Neoliberalism and its critics I: communitarianism and the "New Left".</p> <p>14. Neoliberalism and its critics II: antiglobalism. The problem of the "centre-periphery" and the essence of the "world-system" analysis. Neoliberalism and the global political-civilizational conflicts.</p> <p>15. Capitalism and culture in the late modernity: case of counterculture.</p>														
Prerequisites and co-requisites	Passed Social Philosophy, Sociology and Macroeconomics.														
Assessment methods and criteria	<table border="1"> <thead> <tr> <th data-bbox="456 1543 794 1570">Subject passing criteria</th> <th data-bbox="801 1543 1139 1570">Passing threshold</th> <th data-bbox="1145 1543 1482 1570">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="456 1579 794 1606">Presentations</td> <td data-bbox="801 1579 1139 1606">50.0%</td> <td data-bbox="1145 1579 1482 1606">40.0%</td> </tr> <tr> <td data-bbox="456 1615 794 1641">Essay</td> <td data-bbox="801 1615 1139 1641">50.0%</td> <td data-bbox="1145 1615 1482 1641">40.0%</td> </tr> <tr> <td data-bbox="456 1650 794 1677">Active participation</td> <td data-bbox="801 1650 1139 1677">50.0%</td> <td data-bbox="1145 1650 1482 1677">20.0%</td> </tr> </tbody> </table>			Subject passing criteria	Passing threshold	Percentage of the final grade	Presentations	50.0%	40.0%	Essay	50.0%	40.0%	Active participation	50.0%	20.0%
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Recommended reading	Basic literature	<p>1. Ha-Joon Chang. <i>Ekonomia instrukcja obsługi oraz 23 których ci nie mówią o kapitalizmie.</i></p> <p>2. Z. Bauman, <i>Straty uboczne</i></p> <p>3. Samir Amin <i>Wirus liberalizmu</i></p> <p>4. David Harvey, <i>Neoliberalizm. Historia katastrofy</i></p> <p>5. Jurgen Habermas, <i>Teoria działania komunikacyjnego</i></p>													

	Supplementary literature	1. Daniel Bell, <i>Kulturowe sprzeczności kapitalizmu</i> 2. Eva Illouz, <i>Uczucia w dobie kapitalizmu</i>
	eResources addresses	
Example issues/ example questions/ tasks being completed	What is "Washington consensus"? Define and explain briefly what is "rationalization", Modernization" and "disenchantment of the world"; What is "Bretton Woods" system and what are its basic mechanisms? Define reification in the context of transformation of the expression and perception of emotions and intimate relations; What is nowadays imperialism? What is the so called "colonization of the life-world"?	
Work placement	Not applicable	