



## Subject card

Subject name and code	International Economic Relations, PG_00037639						
Field of study	Economics						
Date of commencement of studies	October 2020	Academic year of realisation of subject			2021/2022		
Education level	first-cycle studies	Subject group			Obligatory subject group in the field of study Subject group related to scientific research in the field of study		
Mode of study	Full-time studies	Mode of delivery			at the university		
Year of study	2	Language of instruction			Polish		
Semester of study	4	ECTS credits			4.0		
Learning profile	general academic profile	Assessment form			assessment		
Conducting unit	Faculty of Management and Economics						
Name and surname of lecturer (lecturers)	Subject supervisor		prof. dr hab. Nelly Daszkiewicz				
	Teachers		prof. dr hab. Nelly Daszkiewicz				
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	15.0	30.0	0.0	0.0	0.0	45
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours		Self-study	SUM	
	Number of study hours	45	5.0		50.0	100	
Subject objectives	Main aim of the course is to provide students with the knowledge about rules of functioning of economies/ companies on the international markets.						
Learning outcomes	Course outcome	Subject outcome			Method of verification		
	[K6_W02] has a basic knowledge of the socio-economic structures and institutions at local, regional, national and international level	Student has knowledge of the principles of functioning of the open economy, including its institutions.			[SW1] Assessment of factual knowledge [SW2] Assessment of knowledge contained in presentation [SW3] Assessment of knowledge contained in written work and projects		
	[K6_W11] has the knowledge of the conduct of socio-economic policies in the context of European integration	The student has knowledge on economic policy conducted at the level of the European Union.			[SW1] Assessment of factual knowledge		
	[K6_U04] can properly analyse the causes and course of specific socio-economic processes and phenomena	The student explains complex socio-economic processes in the international scale.			[SU1] Assessment of task fulfilment		
	[K6_K04] accepts the existence of different cognitive perspectives and participates in the preparation of social projects taking into account legal, economic and political aspects	The student uses various methods to prepare projects that take into account the international environment.			[SK5] Assessment of ability to solve problems that arise in practice [SK1] Assessment of group work skills		

Subject contents	<p>1: Modern global economy. Scope of international economics.</p> <p>2: Trade policy: types and tools.</p> <p>3: International labour flows.</p> <p>4: International capital and technology flows.</p> <p>5: Introduction to transnational corporations.</p> <p>6: Exchange rates and international currency regimes: introduction.</p> <p>7: Introduction to economic integration. Free trade area.</p> <p>8: Customs union and common market.</p> <p>9: Monetary integration: optimal currency areas theories.</p> <p>10: Advantages and costs of monetary integration.</p> <p>11: Monetary integration in Europe.</p> <p>12: International economic organizations: World Bank, WTO, IMF.</p> <p>13: Development differences in the world economic system.</p> <p>14: Globalization and international economic relations.</p> <p>15: Exam.</p>																	
Prerequisites and co-requisites	Completion of introductory economic courses.																	
Assessment methods and criteria	<table border="1"> <thead> <tr> <th data-bbox="456 1505 791 1536">Subject passing criteria</th> <th data-bbox="791 1505 1142 1536">Passing threshold</th> <th data-bbox="1142 1505 1473 1536">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="456 1536 791 1568">Activity during classes</td> <td data-bbox="791 1536 1142 1568">60.0%</td> <td data-bbox="1142 1536 1473 1568">25.0%</td> </tr> <tr> <td data-bbox="456 1568 791 1599">2 tests</td> <td data-bbox="791 1568 1142 1599">60.0%</td> <td data-bbox="1142 1568 1473 1599">25.0%</td> </tr> <tr> <td data-bbox="456 1599 791 1630">Essay</td> <td data-bbox="791 1599 1142 1630">60.0%</td> <td data-bbox="1142 1599 1473 1630">15.0%</td> </tr> <tr> <td data-bbox="456 1630 791 1662">Written exam</td> <td data-bbox="791 1630 1142 1662">60.0%</td> <td data-bbox="1142 1630 1473 1662">35.0%</td> </tr> </tbody> </table>			Subject passing criteria	Passing threshold	Percentage of the final grade	Activity during classes	60.0%	25.0%	2 tests	60.0%	25.0%	Essay	60.0%	15.0%	Written exam	60.0%	35.0%
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Recommended reading	Basic literature	<p>1. Budnikowski A., <i>Ekonomia międzynarodowa</i>, Polskie Wydawnictwo Ekonomiczne, Warszawa 2016.</p> <p>2. Rymarczyk J., <i>Międzynarodowe stosunki gospodarcze</i>, Polskie Wydawnictwo Ekonomiczne, Warszawa 2006.</p> <p>3. Oziewicz E., Michałowski T. (red.), <i>Międzynarodowe stosunki gospodarcze</i>, Polskie Wydawnictwo Ekonomiczne, Warszawa 2012.</p>																

	Supplementary literature	<p>1. Bąkiewicz A., Żuławska U., <i>Rozwój w dobie globalizacji</i>, Polskie Wydawnictwo Ekonomiczne, Warszawa 2010.</p> <p>McCann L., <i>International and comparative business</i>, Sage, London 2014.</p> <p>2. Nawrot K.A., <i>Kraje rozwijające się we współczesnej gospodarce światowej</i>, WN Scholar, Warszawa 2014.</p>
Example issues/ example questions/ tasks being completed	eResources addresses	<p>Big Mac price in the USA is 4,2 USD. In Poland, according to the market exchange rate, it is 2,58 USD. It means that PLN in comparison</p> <p>to USD is:</p> <p>a) overvalued</p> <p>b) undervalued</p> <p>c) correctly priced</p>
Work placement		Not applicable