



Subject card

Subject name and code	Soil mechanics and soil science, PG_00042617						
Field of study	Environmental Engineering						
Date of commencement of studies	October 2020	Academic year of realisation of subject			2021/2022		
Education level	first-cycle studies	Subject group			Obligatory subject group in the field of study Subject group related to scientific research in the field of study		
Mode of study	Part-time studies	Mode of delivery			at the university		
Year of study	2	Language of instruction			Polish		
Semester of study	3	ECTS credits			5.0		
Learning profile	general academic profile	Assessment form			assessment		
Conducting unit	Department of Geotechnics, Geology and Marine Civil Engineering -> Faculty of Civil and Environmental Engineering						
Name and surname of lecturer (lecturers)	Subject supervisor	dr inż. Krzysztof Szarf					
	Teachers	dr inż. Witold Tisler dr inż. Krzysztof Szarf					
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	15.0	5.0	15.0	0.0	0.0	35
	E-learning hours included: 0.0 Adresy na platformie eNauczanie: Mechanika Gruntów i Gruntoznawstwo - niestacjonarne zima 2021/2022 - Moodle ID: 13593 https://enauzanie.pg.edu.pl/moodle/course/view.php?id=13593						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours	Self-study	SUM		
	Number of study hours	35	6.0	85.0	126		
Subject objectives	The aim of the class is to teach the students basics of soil mechanics and soil classification.						
Learning outcomes	Course outcome	Subject outcome			Method of verification		
	[K6_W04] possesses elementary knowledge in the field of land mechanics, ground science, land reclamation and geotechnics; has basic knowledge about the composition of air, water and soil, environmental pollution and processes responsible for their formation and ways to reduce them, knows the principles and organization of sustainable water management	Student learnt soil mechanics in the scope of the course Student learnt soil classification in the scope of the course Student is knowledgeable about geotechnical problems					
[K6_K01] can think and act in a creative and enterprising way; can set priorities for the implementation of an individual or group task; understands the need for continuous training and professional responsibility for their activities and team	Student is aware of the role of soil in the engineering tasks Student is able to work in the laboratory in a team						

Subject contents	<p>Lectures:</p> <ol style="list-style-type: none"> 1. Introduction to soil mechanics 2. Water in soil 3. Filtration. Freezing of soils 4. Stresses in soil 5. Compressability of soil 6. Strength of soils -- shear strength 7. Bearing capacity of shallow foundations 8. Consolidation 9. Lateral stresses in soil: earth pressure 10. Geotechnical failures. Soil reinforcement 11. Stability of slopes <p>Laboratory classes:</p> <ol style="list-style-type: none"> 1. Macroscopic tests on coarse soils and on fine soils 2. Physical quantities of coarse soils 3. State of coarse soils -- density index 4. State of fine soils -- consistency limits 5. Filtration 6. Granulometric curve of a coarse soil 7. Experiment with the Proctor apparatus 8. Experiments with the oedometer 9. Soil strength testing using the triaxial apparatus and the direct shear apparatus <p>Auditorial classes:</p> <ol style="list-style-type: none"> 1. Physical quantities of soils 2. Water flow in soil 3. Stresses 4. Shear strength 5. Earth pressure 														
Prerequisites and co-requisites	Basic knowledge of classical mechanics, mathematics, geology														
Assessment methods and criteria	<table border="1"> <thead> <tr> <th data-bbox="453 1225 794 1256">Subject passing criteria</th> <th data-bbox="799 1225 1141 1256">Passing threshold</th> <th data-bbox="1145 1225 1490 1256">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="453 1263 794 1294">auditorial classes passed</td> <td data-bbox="799 1263 1141 1294">100.0%</td> <td data-bbox="1145 1263 1490 1294">0.0%</td> </tr> <tr> <td data-bbox="453 1301 794 1332">test</td> <td data-bbox="799 1301 1141 1332">45.0%</td> <td data-bbox="1145 1301 1490 1332">50.0%</td> </tr> <tr> <td data-bbox="453 1339 794 1361">laboratory work passed</td> <td data-bbox="799 1339 1141 1361">100.0%</td> <td data-bbox="1145 1339 1490 1361">50.0%</td> </tr> </tbody> </table>			Subject passing criteria	Passing threshold	Percentage of the final grade	auditorial classes passed	100.0%	0.0%	test	45.0%	50.0%	laboratory work passed	100.0%	50.0%
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Example issues/ example questions/ tasks being completed	<p>Lectures:</p> <p>Give a typical value of particle density of soil Name the basic law describing the shear strength of soil What quantities are used in Darcy's Law?</p> <p>Laboratory:</p> <p>To perform every test in the laboratory. Prepare a lab report for each test. Test.</p> <p>Auditorial classes:</p> <p>Prepare and present vertical stress values in the soil profile attached</p>														
Work placement	Not applicable														