



Subject card

Subject name and code	Psychological basis of a human behaviour, PG_00047987						
Field of study	Environmental Engineering						
Date of commencement of studies	October 2020	Academic year of realisation of subject			2021/2022		
Education level	first-cycle studies	Subject group			Optional subject group Humanistic-social subject group		
Mode of study	Part-time studies	Mode of delivery			at the university		
Year of study	2	Language of instruction			Polish		
Semester of study	3	ECTS credits			3.0		
Learning profile	general academic profile	Assessment form			assessment		
Conducting unit	Department of Ship Manufacturing Technology, Quality Systems and Materials Science -> Faculty of Mechanical Engineering and Ship Technology						
Name and surname of lecturer (lecturers)	Subject supervisor	dr Marcin Szulc					
	Teachers						
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	15.0	5.0	0.0	0.0	0.0	20
	E-learning hours included: 0.0						
	Address on the e-learning platform: https://enauczanie.pg.edu.pl/moodle/course/view.php?id=8194 Adresy na platformie eNauczanie:						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours	Self-study	SUM		
	Number of study hours	20	4.0	55.0	79		
Subject objectives	The aim of the course is to acquaint students with the psychological foundations of human behavior.						
Learning outcomes	Course outcome	Subject outcome			Method of verification		
	[K6_W71] has general knowledge in humanistic, social, economic or legal sciences	The student knows the selected psychological theories of human development.			[SW1] Assessment of factual knowledge		
	[K6_U71] is able to apply knowledge from humanistic, social, economic or legal sciences in order to solve problems in a social environment	The student understands the processes of decision-making by the people and their emotions and motivations.			[SU3] Assessment of ability to use knowledge gained from the subject		
	[K6_K71] is conscious of the need to apply knowledge from humanistic, social, economic or legal sciences in order to function in a social environment	The student understands the importance of psychological processes in relations with other people			[SK4] Assessment of communication skills, including language correctness		

Subject contents	<ol style="list-style-type: none"> 1. Psychology conception of the Man 2. Human development in the full life cycle 3. Psychology of emotions. 4. Temperament and human personality. 5. Attention and memory. 6. Intelligence 7. Self-presentation and interpersonal communication. 8. Affiliation and friendship 9. Love and romantic relationships 10. Persuasion. 			
Prerequisites and co-requisites				
Assessment methods and criteria	Subject passing criteria		Passing threshold	Percentage of the final grade
	10 - questions test		60.0%	100.0%
Recommended reading	Basic literature	<ul style="list-style-type: none"> • Łukaszewski W. (2000) Psychologiczne koncepcje człowieka. <i>Psychologia, t.1</i> W: J. Strelau (red). GWP • Nęcka E. (2000) Procesy uwagi. <i>Psychologia, t.2</i> W: J. Strelau (red). GWP • Doliński D. (2000) Mechanizm wzbudzania emocji. <i>Psychologia, t.2</i> W: J. Strelau (red). GWP • Doliński D. (2000) Ekspresja emocji. Emocje podstawowe i pochodne. <i>Psychologia, t.2</i> W: J. Strelau (red). GWP • Strelau J. (2000) Osobowość jako zespół cech. <i>Psychologia, t.2</i> W: J. Strelau (red). GWP • Strelau J. (2000) Temperament. <i>Psychologia, t.2</i> W: J. Strelau (red). GWP • Nęcka E. (2000) Inteligencja. <i>Psychologia, t.2</i> W: J. Strelau (red). GWP • Kenrick D.T. Neuberg S.L. Cialdini R.B. (2002) Miłość i związki romantyczne. <i>Psychologia społeczna</i>. Gdańsk, GWP • Cialdini R. (2005) Wywieranie wpływu na ludzi. Gdańskie Wydawnictwo Psychologiczne 		
	Supplementary literature	Szulc M., Manipulowanie informacją w sieci za pomocą fake newsów jako zagrożenie dla młodzieży. <i>PSYCHOLOGIA WYCHOWAWCZA</i> NR 17/2020, 140-158		
	eResources addresses			
Example issues/ example questions/ tasks being completed	<p>The tendency to take credit for successes and blame others for failures is called:</p> <p>A / defensive attribution</p> <p>B / heuristics of judgment</p> <p>C / fundamental attribution error</p> <p>D / anchoring heuristics</p>			
Work placement	Not applicable			