

Subject card

| Subject name and code | Environmental Protection in Transport , PG_00044591 | | | | | | | | |
|---|---|--|---|-------------------------------------|--------|--|---------|-----|--|
| Field of study | Transport | | | | | | | | |
| Date of commencement of studies | October 2020 | | Academic year of realisation of subject | | | 2021/2022 | | | |
| Education level | first-cycle studies | | Subject group | | | Obligatory subject group in the field of study | | | |
| Mode of study | Full-time studies | | Mode of delivery | | | at the university | | | |
| Year of study | 2 | | Language of instruction | | | Polish | | | |
| Semester of study | 3 | | ECTS credits | | | 3.0 | | | |
| Learning profile | general academic profile | | Assessme | ssment form | | assessment | | | |
| Conducting unit | Department of Transportation Engineering -> Faculty of Civil and Environmental Engineering | | | | | | | | |
| Name and surname | Subject supervisor | dr inż. arch. Romanika Okraszewska | | | | | | | |
| of lecturer (lecturers) | Teachers | | dr inż. arch. Romanika Okraszewska | | | | | | |
| | mgr inż. Lucyna Gumińska | | | | | | | | |
| Lesson types and methods of instruction | Lesson type | Lecture | Tutorial | Laboratory | Projec | t | Seminar | SUM | |
| | Number of study hours | 30.0 | 15.0 | 0.0 | 0.0 | | 0.0 | 45 | |
| | E-learning hours included: 0.0 | | | | | | | | |
| | Adresy na platformie eNauczanie: | | | | | | | | |
| Learning activity and number of study hours | Learning activity | Participation in didactic classes included in study plan | | Participation in consultation hours | | Self-study | | SUM | |
| | Number of study hours | 45 | | 5.0 | | 20.0 | | 70 | |
| Subject objectives | Acquainting the student with the types of environmental impacts of the transport system and the ways of preventing / mitigating them. Developing the ability to acquire environmental information, conduct measurements and forecast selected physical values related to the impact of transport on the environment, interpret information / data and draw conclusions based on them. Promoting social and professional environmental awareness and responsibility. Incorporate some topical topics from current sustainable transport policy and research. | | | | | | | | |

Data wydruku: 04.05.2024 05:31 Strona 1 z 3

| Learning outcomes | Course outcome | Subject outcome | Method of verification | | | | | |
|--|---|--|--|--|--|--|--|--|
| | [K6_K02] understands the need to formulate and communicate to the public information and opinions on the achievements of environmental engineering and other aspects of work of a sanitary industry engineer; is aware of the importance of and understands non-technical aspects and consequences of engineering; takes steps to communicate such information and opinions in a comprehensible manner and present different points of view [K6_U07] able to identify the effects of management, progress in technology, spatial policy, | The student is aware of the role of Environmental Impact Assessment in the life cycle transport investment. The student is able to indicate the influence of management mechanisms, technological | [SK2] Assessment of progress of work [SU2] Assessment of ability to analyse information | | | | | |
| | environmental protection, health and safety on the operation and development of transport and include these in the process of planning, designing, building and operating means and systems of transport | progress, spatial policy, environmental protection, security on operating and development of transport and take it into account in the process of planning, design, construction and operation of transport means and systems. | | | | | | |
| | [K6_W11] has basic knowledge to understand economic, spatial, environmental and legal conditions and consequences of transport | The student has basic knowledge to understand the economic, spatial, ecological and legal conditions and effects of the operating and development of the transport system. | [SW1] Assessment of factual knowledge | | | | | |
| Subject contents | Anthropocene - the era of human beeing Characteristics of impacts and methods of prevention: emission of noise and vibrations Methods and tools for assessing the acoustic climate Noise protection methods. Technical solutions - acoustic screens. Characteristics of impacts and methods of prevention: water and soil pollution Water dilemmas. Rainwater management. The role of the transport system in adapting the city to climate change. Methods of forecasting the quantity and quality of runoff waters Characteristics of impacts and measures to prevent: landscape degradation and space occupation by transport infrastructure and vehicles Characteristics of impacts and methods of prevention: emission of substances harmful to the environment. Methods and tools for air quality assessment and forecasting Characteristics and methods of preventing influences on animate nature Social and civilization effects of transport. The impact of environmental pollution on human health Environmental impact assessment system - SEA, EIA, Natura 2000 Mobility management as a tool to reduce the negative impact of the transport system on the environment | | | | | | | |
| Prerequisites and co-requisites | | | | | | | | |
| Assessment methods | Subject passing criteria | Passing threshold | Percentage of the final grade | | | | | |
| and criteria | Exercise classes | 60.0% | 70.0% | | | | | |
| | Test | 60.0% | 30.0% | | | | | |
| Recommended reading | Basic literature | 1. Podręcznik dobrych praktyk wykonywania opracowań środowiskowych dla dróg krajowych, GDDKiA, 2008 2. Oddziaływanie infrastruktury transportowej na przestrzeń przyrodniczą, GDDKiA, 2007 3. Urszula Forczek-Brataniec, Widok z drogi. Krajobraz w percepcji dynamicznej, ELAMED, Katowice 2008 4. M. Borysewicz, Nowa generacja prognozowania jakości powietrza w aglomeracji miejskiej, Instytut Ochrony Środowiska, W-wa 2009 5. H.Sawicka-Siarkiewicz, Ograniczanie zanieczyszczeń w spływach powierzchniowych z dróg, Instytut Ochrony Środowiska, W-wa 2009 | | | | | | |
| | Supplementary literature | Donella Meadows, Dennis Meadows, William Behrens, Jørgen | | | | | | |
| | Randers: "Limits to Growth". Warszawa: PWE, 1973. | | | | | | | |
| Example issues/ example questions/ tasks being completed | 1. Plese define: smog, red book, environmental pollution, restricted area use, "Limits to Growth", information level, alert level, ecological corridor, environmental protection, Environmental Assessment System. 2. Harmful impact of transport on the environment - list the types of impacts and briefly characterize. 3. Natura 2000 network - how it was created, what are its goals, and how it influences the process of transport investments. 4. Factors influencing the production of noise and factors suppressing / reducing it - on the example of air or road transport. 5. Types of noise protection measures - list and provide examples for each group. 6. Types of pollutants emitted by transport and environmental threats related to their emission. | | | | | | | |
| | o. Types of politicants emitted by training | nsport and environmental threats fela | ALCO TO THEIR CHIRSSION. | | | | | |

Data wydruku: 04.05.2024 05:31 Strona 2 z 3

| Work placement | Not applicable |
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Data wydruku: 04.05.2024 05:31 Strona 3 z 3