



Subject card

Subject name and code	ENGLISH LANGUAGE, PG_00037110						
Field of study	Economic Analytics						
Date of commencement of studies	October 2020	Academic year of realisation of subject				2020/2021	
Education level	first-cycle studies	Subject group			Obligatory subject group in the field of study		
Mode of study	Full-time studies	Mode of delivery			e-learning		
Year of study	1	Language of instruction			English		
Semester of study	1	ECTS credits			2.0		
Learning profile	general academic profile	Assessment form			assessment		
Conducting unit	Language Centre -> Vice-Rector for Education						
Name and surname of lecturer (lecturers)	Subject supervisor		mgr Janina Badocha				
	Teachers		mgr Joanna Pawlik mgr Jarosław Nieszczółkowski mgr Janina Badocha mgr Lara Kalenik				
Lesson type and method of instruction	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 30.0						
	Język obcy angielski, ZIE, analityka gospodarcza, I st, 1 sem 20/21 z - Moodle ID: 10931 https://enauczanie.pg.edu.pl/moodle/course/view.php?id=10931						
Additional information: The label course Język obcy angielski, ZIE, analityka gospodarcza, I st, 1 sem 20/21 with information on all online courses supplementing traditional classes							
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours	Self-study	SUM		
	Number of study hours	30	2.0	18.0	50		
Subject objectives	Students reach B2 or C1 level of business English. The course is concluded with the ACERT exam.						
Learning outcomes	Course outcome	Subject outcome			Method of verification		
	[K6_K82] is equipped to participate in lectures, seminars and laboratory classes conducted in foreign language	Knowledge of specialist terminology. Ability to understand lectures. Ability to understand professional literature.			[SK2] Assessment of progress of work [SK1] Assessment of group work skills [SK5] Assessment of ability to solve problems that arise in practice		
	[K6_U82] is able to obtain and process information related to field of study and academic environment in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR)	Knowledge of professional vocabulary. Ability to understand specialist texts. Ability to use online sources in English.			[SU2] Assessment of ability to analyse information [SU3] Assessment of ability to use knowledge gained from the subject [SU1] Assessment of task fulfilment [SU5] Assessment of ability to present the results of task		
	[K6_W81] has knowledge of grammatical structures and lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study	Ability to create grammatically correct linguistic structures. Ability to distinguish between formal and informal registers. Knowledge of basic business vocabulary.			[SW2] Assessment of knowledge contained in presentation [SW3] Assessment of knowledge contained in written work and projects		

Subject contents	<p>Vocabulary:</p> <p>Introduction of specialist language in the field of management, economics, marketing and finance.</p> <p>Grammar:</p> <p>Developing B2/C1 level grammar structures essential for written and verbal communication.</p> <p>Writing:</p> <p>Practising skills in writing various texts essential in work environment such as reports, CVs, emails, summaries, notes, abstracts, instructions and descriptions of processes.</p> <p>Reading:</p> <p>Developing various techniques of reading texts in the field of management, economics, marketing and finance.</p> <p>Listening:</p> <p>Developing listening comprehension skills concerning workplace and everyday life situations, such as: telephone conversations, interviews, customer service, lectures and presentations.</p> <p>Speaking:</p> <p>Practising communication skills such as giving presentations, job interviews, formal and informal conversations, negotiating, presenting arguments, solving problems, participating in case studies, conducting formal meetings, etc. Practising the correct pronunciation</p>																	
Prerequisites and co-requisites	Before joining a language group, students are expected to be at level B1 or higher.																	
Assessment methods and criteria	<table border="1"> <thead> <tr> <th data-bbox="453 1812 794 1839">Subject passing criteria</th> <th data-bbox="799 1812 1141 1839">Passing threshold</th> <th data-bbox="1145 1812 1485 1839">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="453 1845 794 1872">class participation</td> <td data-bbox="799 1845 1141 1872">60.0%</td> <td data-bbox="1145 1845 1485 1872">20.0%</td> </tr> <tr> <td data-bbox="453 1879 794 1906">writing</td> <td data-bbox="799 1879 1141 1906">60.0%</td> <td data-bbox="1145 1879 1485 1906">10.0%</td> </tr> <tr> <td data-bbox="453 1912 794 1939">tests</td> <td data-bbox="799 1912 1141 1939">60.0%</td> <td data-bbox="1145 1912 1485 1939">60.0%</td> </tr> <tr> <td data-bbox="453 1946 794 1973">oral presentation</td> <td data-bbox="799 1946 1141 1973">60.0%</td> <td data-bbox="1145 1946 1485 1973">10.0%</td> </tr> </tbody> </table>			Subject passing criteria	Passing threshold	Percentage of the final grade	class participation	60.0%	20.0%	writing	60.0%	10.0%	tests	60.0%	60.0%	oral presentation	60.0%	10.0%
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Recommended reading	Basic literature	Dubicka, O'Keefe, Market Leader 3rd Edition Extra (A1-C2). Pearson Education Ltd, Harlow, England, 2016
	Supplementary literature	Mascull, Business Vocabulary in Use (intermediate-advanced). CUP, Cambridge, 2004 Godwin, Strutt, Test Your Vocabulary in Use (intermediate-advanced). CUP, Cambridge, 2005
	eResources addresses	Podstawowe https://www.academia.edu/39816643/Business_Vocabulary_in_Advanced_Bill_Mascull - Business English
Example issues/ example questions/ tasks being completed	<ul style="list-style-type: none"> • vocabulary concerning marketing • writing a report • negotiating a contract 	
Work placement	Not applicable	