



Subject card

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| Subject name and code | Simulation Modelling of Processes, PG_00044442 | | | | | | |
| Field of study | Engineering Management | | | | | | |
| Date of commencement of studies | October 2020 | Academic year of realisation of subject | | | 2022/2023 | | |
| Education level | first-cycle studies | Subject group | | | Obligatory subject group in the field of study Subject group related to scientific research in the field of study | | |
| Mode of study | Part-time studies | Mode of delivery | | | blended-learning | | |
| Year of study | 3 | Language of instruction | | | Polish | | |
| Semester of study | 6 | ECTS credits | | | 4.0 | | |
| Learning profile | general academic profile | Assessment form | | | assessment | | |
| Conducting unit | Department of Management -> Faculty of Management and Economics | | | | | | |
| Name and surname of lecturer (lecturers) | Subject supervisor | | dr inż. Marzena Grzesiak | | | | |
| | Teachers | | dr inż. Marzena Grzesiak | | | | |
| Lesson types and methods of instruction | Lesson type | Lecture | Tutorial | Laboratory | Project | Seminar | SUM |
| | Number of study hours | 16.0 | 0.0 | 16.0 | 0.0 | 0.0 | 32 |
| | E-learning hours included: 4.0 | | | | | | |
| Modelowanie symulacyjne procesów - Moodle ID: 24418 https://enauczanie.pg.edu.pl/moodle/course/view.php?id=24418 | | | | | | | |
| Learning activity and number of study hours | Learning activity | Participation in didactic classes included in study plan | | Participation in consultation hours | | Self-study | SUM |
| | Number of study hours | 32 | | 8.0 | | 60.0 | 100 |
| Subject objectives | The aim is to acquire practical skills in building process models with the use of iGrafx Process, conducting simulation experiments, and drawing conclusions based on simulation results. | | | | | | |
| Learning outcomes | Course outcome | | Subject outcome | | Method of verification | | |
| | [K6_U04] forecasts phenomena and processes in the organisation, including technical and innovative processes | | Models real processes. Analyses process performance based on simulation results. Constructs process flow scenarios. | | [SU4] Assessment of ability to use methods and tools | | |
| | [K6_W13] has a basic knowledge of the design, modelling and optimisation of technical processes and systems | | Describes the processes with the use of iGrafx. Identifies the stages of the processes. | | [SW1] Assessment of factual knowledge | | |
| [K6_U08] analyses engineering and managerial solutions in decision-making processes, taking into account pro-quality and pro-environmental aspects, as well as safety of work processes | | Interprets the simulation results. He combines knowledge of management and simulation modeling. | | [SU4] Assessment of ability to use methods and tools | | | |
| Subject contents | Introduction to the subject. Defining basic concepts, queuing systems, models. General characteristics of the process approach in the organization. Structure of the simulation model (static and dynamic). Principles of building a process map. Introduction to iGrafx. Structure: department, activity, resources, costs, transaction generator, schedules. Rules for assigning properties to activities: inputs, outputs, task, resources, attributes. Defining the task (task type, duration, schedule, capacity). Defining inputs to an activity (starting point, collecting input transactions). Transaction generators, types and definition. Resources, defining (classification, costs, schedule, overtime, costs, availability, attributes), assigning to tasks (type, origin, assignment method, constraint, waiting options, affinity). Tasks, types (work, delay, sub-process, concurrent process), costs (value class), overtime. Attributes, defining (location, type, value, name), setting the value. Defining decision-making activities. Defining the simulation environment. Principles of building a scenario. Carrying out a simulation experiment. Analysis of the results. Implementation of a simple queuing system based on the model description. Preparation of an individual design of a complex queuing system. | | | | | | |
| Prerequisites and co-requisites | | | | | | | |
| Assessment methods and criteria | Subject passing criteria | | Passing threshold | | Percentage of the final grade | | |
| | Laboratory - exercises | | 56.0% | | 50.0% | | |
| | Exam | | 56.0% | | 50.0% | | |

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| Recommended reading | Basic literature | <p>Filipowicz B.: Modele stochastyczne w badaniach operacyjnych. WNT, Warszawa 1996</p> <p>Grajewski P.: Organizacja procesowa, PWE, Warszawa 2007</p> <p>Grzesiak M.: Modelowanie procesów biznesowych z wykorzystaniem narzędzi iGrafx Process 2015, Gdańsk, Wydawnictwo PG 2018</p> <p>Mielczarek B.: Modelowanie symulacyjne w zarządzaniu. Oficyna Wydawnicza Politechniki Wrocławskiej, Wrocław 2009</p> <p>Dokumentacja programu iGrafx Process 2020, dostępna w Internecie</p> <p>Materiały do zajęć dostępne na e-nauczaniu</p> |
| | Supplementary literature | <p>Adair C.B., Murray B.A.: Radykalna reorganizacja firmy. Wydawnictwo Naukowe PWN, Warszawa 2002</p> <p>Champy J.: X-engineering przedsiębiorstwa. Wydawnictwo Placet, Warszawa 2003</p> <p>Hammer M.: Reinżynieria i jej następstwa. Wydawnictwo Naukowe PWN, Warszawa 1999</p> <p>Tyszer J., Symulacja cyfrowa, WNT, Warszawa 1978</p> |
| | eResources addresses | |
| Example issues/ example questions/ tasks being completed | <p>Build a simulation model of the selected process.</p> <p>Perform a simulation experiment.</p> <p>Interpret the results and make improvements to the process.</p> | |
| Work placement | Not applicable | |