



Subject card

Subject name and code	Introduction to European Economic Integration, PG_00049692						
Field of study	Management						
Date of commencement of studies	October 2020	Academic year of realisation of subject				2020/2021	
Education level	first-cycle studies	Subject group				Obligatory subject group in the field of study Subject group related to scientific research in the field of study	
Mode of study	Full-time studies	Mode of delivery				e-learning	
Year of study	1	Language of instruction				English	
Semester of study	2	ECTS credits				2.0	
Learning profile	general academic profile	Assessment form				assessment	
Conducting unit	Department of Economic Sciences -> Faculty of Management and Economics						
Name and surname of lecturer (lecturers)	Subject supervisor		prof. dr hab. Nelly Daszkiewicz				
	Teachers		prof. dr hab. Nelly Daszkiewicz				
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	30.0	0.0	0.0	0.0	0.0	30
	E-learning hours included: 30.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		4.0		16.0	50
Subject objectives	Acquisition of knowledge concerning economic integration in the European Union.						
Learning outcomes	Course outcome	Subject outcome			Method of verification		
	[K6_W10] has a basic knowledge of the changes taking place in the organisation and its environment, taking into account global environmental problems and how they are taken into account in strategic management	Student is able to identify a fundamental changes taking place in the processes of European integration, knows the problems associated with the deepening and spreading of the integration processes.			[SW1] Assessment of factual knowledge		
	[K6_W05] has a basic knowledge of the differences in the functioning of organisations and economies and societies in different cultural contexts	Student identifies the different phases of history of European integration.			[SW1] Assessment of factual knowledge		
	[K6_K05] is aware of the importance of cultural differences in management and uses Polish or Chinese as well as business English in building international relations	Student explains the importance of the different aspects of diversity in the EU (cultural, social and economic diversity).			[SK4] Assessment of communication skills, including language correctness		
	[K6_U03] points to the cultural differences that affect the functioning of organisations and their management methods in different parts of the world	Student analysis basic types of economic integration.			[SU3] Assessment of ability to use knowledge gained from the subject		
	[K6_W09] knows the basic conditions concerning norms and standards covering particular areas of the organization's functioning, taking into account cultural norms	Student knows the basic conditions (historic and economic) for the creation of the European Union			[SW1] Assessment of factual knowledge		

Subject contents	LECTURE: Theory of economic integration – preferential trade agreements, static and dynamic effects of integration, trade creation and trade diversion. History of economic integration in Europe (A)– from ECSC, EEC and Euratom to the common market. History of economic integration in Europe (B) – from Treaty of Maastricht, Treaty of Amsterdam and Treaty of Nice to EU enlargements (2004 and 2007). Law and Finances of the EU (three pillars, <i>acquis communautaire</i> , European common law, EU budget). Common Agricultural Policy – origins, rules, controversies. Economic growth and convergence in the EU (sources of economic growth, the role of integration process in stimulating growth and convergence). Regional disparities in economic development, regional policy and cohesion policy. EU trade policy and EU in the world system of trade. Competition policy and other policies supporting Common Market. Monetary integration in Europe - idea of common currency, theory of monetary integration, Treaty of Maastricht and nominal convergence criteria. EU institutions linked to the realization of Economic and Monetary Union – ECB. EU institutions – European Parliament, European Court of Justice, European Commission. What the EU mean for you? Conclusion.		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
Recommended reading	Basic literature	Baldwin R., Wyplosz Ch. (2012) <i>The economics of European Integration</i> , 4th edition McGraw Hill, London. Burda M., Wyplosz Ch. (2010) <i>Macroeconomics: A European Text</i> , 5th edition, Oxford University Press	
	Supplementary literature	European Commission (2010) <i>Fifth report on Economic, Social and Territorial Cohesion</i>	
	eResources addresses		
Example issues/ example questions/ tasks being completed	<p>What were the main motivations behind creating integration agreements in Europe in the 1950s?</p> <p>List the main elements of the EU budget's revenues and which of them constitute the biggest share of the EU budget?</p> <p>List convergence criteria set in Maastricht Treaty that country has to fulfill to become a member of the Euroarea.</p>		
Work placement	Not applicable		