



## Subject card

Subject name and code	International Trade, PG_00049706						
Field of study	Management						
Date of commencement of studies	October 2020	Academic year of realisation of subject			2022/2023		
Education level	first-cycle studies	Subject group			Obligatory subject group in the field of study Subject group related to scientific research in the field of study		
Mode of study	Full-time studies	Mode of delivery			at the university		
Year of study	3	Language of instruction			English		
Semester of study	5	ECTS credits			3.0		
Learning profile	general academic profile	Assessment form			exam		
Conducting unit	Katedra Ekonomii -> Faculty of Management and Economics						
Name and surname of lecturer (lecturers)	Subject supervisor		dr hab. inż. Aleksandra Parteka				
	Teachers		dr hab. inż. Aleksandra Parteka				
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	15.0	0.0	15.0	0.0	0.0	30
	E-learning hours included: 0.0						
International Trade winter 2022 - Moodle ID: 26554 <a href="https://enauzanie.pg.edu.pl/moodle/course/view.php?id=26554">https://enauzanie.pg.edu.pl/moodle/course/view.php?id=26554</a>							
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		6.0		39.0	75
Subject objectives	Main aim of the subject is to transfer knowledge on theoretical and empirical aspects of international trade.						
Learning outcomes	Course outcome		Subject outcome			Method of verification	
	[K6_W05] has a basic knowledge of the differences in the functioning of organisations and economies and societies in different cultural contexts		Student analyses current issues concerning trade flows in globalised world economy.			[SW1] Assessment of factual knowledge	
	[K6_U08] uses basic theoretical knowledge to solve selected organizational problems and manage projects		Student realises a project linked to international trade integration issues			[SU5] Assessment of ability to present the results of task [SU2] Assessment of ability to analyse information	
	[K6_K05] is aware of the importance of cultural differences in management and uses Polish or Chinese as well as business English in building international relations		Student is able to conduct a complex analysis of international trade issues in English			[SK2] Assessment of progress of work [SK5] Assessment of ability to solve problems that arise in practice	
	[K6_W10] has a basic knowledge of the changes taking place in the organisation and its environment, taking into account global environmental problems and how they are taken into account in strategic management		Student knows how international trade organisations work.			[SW1] Assessment of factual knowledge	
	[K6_U09] uses theoretical knowledge to design solutions for managing the organization's resources		Student realises a project linked to international trade integration issues			[SU5] Assessment of ability to present the results of task [SU2] Assessment of ability to analyse information	

Subject contents	<p><b>Lectures:</b></p> <ol style="list-style-type: none"> <li>1. Introduction</li> <li>2. World Trade: An Overview part I</li> <li>3. World Trade: An Overview part II</li> <li>4. Labor Productivity and Comparative Advantage: The Ricardian Model- part I</li> <li>5. Labor Productivity and Comparative Advantage: The Ricardian Model- part II</li> <li>6. Specific Factors and Income Distribution</li> <li>7. Resources and Trade: The Heckscher-Ohlin Model</li> <li>8. The Standard Trade Model</li> <li>9. External Economies of Scale and the International Location of Production</li> <li>10. Firms in the Global Economy: Export Decisions, Outsourcing, and Multinational Enterprises part I</li> <li>11. Firms in the Global Economy: Export Decisions, Outsourcing, and Multinational Enterprises part II</li> <li>12. The Instruments of Trade Policy</li> <li>13. The Political Economy of Trade Policy</li> <li>14. Trade Policy in Developing Countries</li> <li>15. Controversies in Trade Policy</li> </ol> <p>---</p> <p>Exam - Final assessment of lectures (written)</p> <p><b>Labs with the use of computers (practical sessions):</b></p> <p>Practical analysis of topics related to lectures use of real trade data from UNComtrade and applied trade analysis.</p> <p>Final assessment of labs (1h)</p>											
Prerequisites and co-requisites	Good knowledge of macroeconomics, basic statistics and excel.											
Assessment methods and criteria	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 40%;">Subject passing criteria</th> <th style="width: 30%;">Passing threshold</th> <th style="width: 30%;">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td>Written exam</td> <td>60.0%</td> <td>50.0%</td> </tr> <tr> <td>Lab test - Project</td> <td>60.0%</td> <td>50.0%</td> </tr> </tbody> </table>			Subject passing criteria	Passing threshold	Percentage of the final grade	Written exam	60.0%	50.0%	Lab test - Project	60.0%	50.0%
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Recommended reading	Basic literature	Krugman, P. R., & Obstfeld, M. & Melitz M. (11 <sup>th</sup> edition - 2018 or earlier editions). <a href="#">International Trade: Theory and Policy, Global Edition</a> . Prentice Hall Krugman, P. R., & Obstfeld, M. & Melitz M. (12 <sup>th</sup> edition - 2022 or earlier editions). <a href="#">International Economics: Theory and Policy, Global Edition</a> . Prentice Hall (Chapters 1-12)										
	Supplementary literature	Salvatore D. <i>International economics</i> . John Wiley & Sons, 11 <sup>th</sup> ed. 2013 (Chapters 1-12)  WTO World Trade Reports <a href="https://www.wto.org/english/res_e/reser_e/wtr_e.htm">https://www.wto.org/english/res_e/reser_e/wtr_e.htm</a>  2021 WTR: <a href="#">World Trade Report 2021: Economic resilience and trade (wto.org)</a>  UNCTAD Trade and Development Report:  2022: <a href="https://unctad.org/system/files/official-document/tdr2022_en.pdf">https://unctad.org/system/files/official-document/tdr2022_en.pdf</a>  2021: <a href="https://unctad.org/system/files/official-document/tdr2021_en.pdf">https://unctad.org/system/files/official-document/tdr2021_en.pdf</a>										
	eResources addresses											

<p>Example issues/ example questions/ tasks being completed</p>	<p><b>Ex. Patterns of trade</b></p> <p>As a reference (how to work with WITS, definitions etc.) use WITS User Manual: <a href="http://wits.worldbank.org/data/public/WITS_User_Manual.pdf">http://wits.worldbank.org/data/public/WITS_User_Manual.pdf</a></p> <p>Login to WITS <a href="http://wits.worldbank.org/">http://wits.worldbank.org/</a> using your login &amp; password</p> <p>Download the data concerning Trade value (exports) of selected countries:USA, China and Poland.</p> <p>WITS main page( Advaced query) Trade data (UN Comtrade)</p> <p>(reporter=China, Poland, and USA SITC rev.1, Total Trade,partners=world, year=all, trade flow=exports)</p> <p>[Follow the instructions given during labs in order to get the data file (xls)]</p> <p>File format: excel, columns selected automatically, Pivot header:Reporter ISO3, Pivot data: Trade value. Download the data and open in excel.</p> <p>When you have the data ready, make a plot showing the evolution of overall trade (exp) in the anaysed countries in time. Name al the axis, units etc. Comment and compare.</p>
<p>Work placement</p>	<p>Not applicable</p>