



Subject card

Subject name and code	Propedeutics of Mathematics, PG_00038084						
Field of study	Automation, Robotics and Control Systems						
Date of commencement of studies	October 2020	Academic year of realisation of subject	2020/2021				
Education level	first-cycle studies	Subject group	Obligatory subject group in the field of study				
Mode of study	Full-time studies	Mode of delivery	blended-learning				
Year of study	1	Language of instruction	Polish				
Semester of study	1	ECTS credits	4.0				
Learning profile	general academic profile	Assessment form	assessment				
Conducting unit	Mathematics Center -> Vice-Rector for Education						
Name and surname of lecturer (lecturers)	Subject supervisor	dr Katarzyna Paćzkowska					
	Teachers	dr Katarzyna Paćzkowska mgr Katarzyna Kujawska					
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	30.0	30.0	0.0	0.0	0.0	60
	E-learning hours included: 30.0						
	WEiA - ARiSS - Matematyka - 2020/2021 (K.Paćzkowska) - Moodle ID: 5799 https://enauczanie.pg.edu.pl/moodle/course/view.php?id=5799 WEiA - ARiSS - Liczby zespolone - 2020/2021 (K.Paćzkowska) - Moodle ID: 11230 https://enauczanie.pg.edu.pl/moodle/course/view.php?id=11230						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours	Self-study	SUM		
	Number of study hours	60	6.0	34.0	100		
Subject objectives	Students obtain competence in the range of using methods of mathematical analysis and linear algebra and knowledge to solve simple problems that can be found in the field of engineering.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	K6_K02	Student recognizes the importance of self-expanding knowledge and takes the challenge of working with a group to solve a problem. Student understands the need of lifelong learning. Student is able to inspire others and organize their learning process.	[SK2] Assessment of progress of work [SK1] Assessment of group work skills
	K6_W01	Student names basic properties of elementary functions. Student solves equations and inequalities with elementary functions. Student examines monotonicity and boundedness of sequences. Student evaluates the limits of functions. Student explains the concept of limit and continuity of functions. Student gives a graphic interpretation of discontinuity points. Student uses the basic operations on complex numbers. Student performs calculations on complex numbers. Student determines the real and complex roots of polynomial.	[SW3] Assessment of knowledge contained in written work and projects [SW1] Assessment of factual knowledge
	K6_U01	Student is able to process the acquired information, analyze and interpret it, draw conclusions and reason opinions. Student recognizes the importance of skillful use of basic mathematical apparatus in terms of study in the future. Student recognizes the importance of self-expanding knowledge.	[SU3] Assessment of ability to use knowledge gained from the subject [SU2] Assessment of ability to analyse information [SU1] Assessment of task fulfilment
Subject contents	Set of real numbers. The absolute value of real number and its properties. Functions of one variable, basic properties, composite and inverse functions. Overview of elementary functions: linear, quadratic, power, polynomials, rational, exponential, logarithmic, trigonometric, cyclometric, hyperbolic. Equations and inequalities of different types, systems of equations and inequalities. Infinite sequences - limit of a sequence, arithmetic of limits. Arithmetic and geometric sequence. Number e. Complex numbers - algebraic, trigonometric, exponential form, operations, exponentiation (Moivre formula), finding roots of complex numbers. Elements of analytic geometry - line on the plane, circle, ellipse, parabola, hyperbole. Line and plane in 3-space. Limits and continuity of functions. Properties of continuous functions.		
Prerequisites and co-requisites	- active participation in tutorials - passing written tests and colloquiums		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Midterm colloquium	50.0%	100.0%
Recommended reading	Basic literature	<ol style="list-style-type: none"> Praca zbiorowa pod redakcją Wikieł B.: Matematyka. Podstawy z elementami matematyki wyższej. Wyd. PG, Gdańsk, 2009. Jurewicz T. Skoczylas Z.: Algebra liniowa 1. GiS, Wrocław, 2004. Krysicki W., Włodarski L.: Analiza matematyczna w zadaniach, cz.1. PWN, Warszawa, 2006. 	
	Supplementary literature	<ol style="list-style-type: none"> Jankowska K., Jankowski T.: Zbiór zadań z matematyki. Wyd. PG, Gdańsk, 1998. Jankowska K., Jankowski T.: Zadania z matematyki wyższej. Wyd. PG, Gdańsk, 1999. 	
	eResources addresses		
Example issues/ example questions/ tasks being completed	<ol style="list-style-type: none"> Solve the equation ... Find the domain and the set of values of the function $f(x)=...$ Sketch the graph of the function $f(x)=...$ Evaluate the limit of a given sequence (a_n). Check the continuity of the following function $f(x)=...$ 		
Work placement	Not applicable		