



## Subject card

Subject name and code	Modelling and Basics of Identification, PG_00038131						
Field of study	Automation, Robotics and Control Systems						
Date of commencement of studies	October 2020	Academic year of realisation of subject			2022/2023		
Education level	first-cycle studies	Subject group			Optional subject group Subject group related to scientific research in the field of study		
Mode of study	Full-time studies	Mode of delivery			at the university		
Year of study	3	Language of instruction			Polish		
Semester of study	5	ECTS credits			4.0		
Learning profile	general academic profile	Assessment form			exam		
Conducting unit	Faculty of Electrical and Control Engineering						
Name and surname of lecturer (lecturers)	Subject supervisor	dr hab. inż. Michał Grochowski					
	Teachers	dr hab. inż. Michał Grochowski dr inż. Bartosz Puchalski					
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	30.0	15.0	15.0	0.0	0.0	60
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours		Self-study		SUM
	Number of study hours	60	8.0		32.0		100
Subject objectives	Presentation of modern methods of systems modeling and estimation of their parameters. Analytical, fuzzy and neural technology will be presented						
Learning outcomes	Course outcome	Subject outcome			Method of verification		
	K6_U07	The student is able to plan prepare and carry out experiments, measurements and computer simulations for evaluation implementation of tasks in the field modeling and identification systems			[SU1] Assessment of task fulfilment [SU4] Assessment of ability to use methods and tools [SU5] Assessment of ability to present the results of task		
	K6_W07	- Students is able to build mathematical models of objects and dynamic processes - The student is able to study simulation and experimentally behaviour of of dynamic objects. - The student formulates and solves optimization problems with constraints.			[SW1] Assessment of factual knowledge		

Subject contents	<p>LECTURES</p> <ol style="list-style-type: none"> <li>1. System theory in modelling and identification: categories of the systems. Static and dynamic models. Linear and nonlinear models. Continuous and discrete models. Kinds of description. Linearization.</li> <li>2. Parametric and nonparametric models. Fenomenological modelling, behavioral modelling and mixed modelling grey box modelling. Steps of modeling.</li> <li>3. Phenomenological modelling: example of models - continuous and discrete, linear and nonlinear, stationary and nonstationary, deterministic and stochastic. Uncertainty modelling. Modelling with usage of fuzzy technology. Fuzzy reasoning systems. Structures of fuzzy models - Mamdani, Larsen, Takagi-Sugeno and Tsukamoto models.</li> <li>4. Optimisation methods In identification: optimisation problems for parametric models. Criteria of optimisation. Optimisation methods with and without constraints. Fundamentals of usage of the genetic algorithms.</li> <li>5. Behavioural models and identification: System identification - problems. Linear and nonlinear models considering the parameters. Least squares method. Modelling with usage of neural technologies; training of neural models.</li> </ol> <p>EXERCISE</p> <ul style="list-style-type: none"> <li>• Continuous systems - building of phenomenological models based on principle rules of conservation - Designing of analogue diagrams.</li> <li>• Linearization.</li> <li>• Selected optimisation problems.</li> <li>• Fuzzy systems - definitions, properties, fuzzy reasoning.</li> </ul> <p>LABORATORY</p> <ul style="list-style-type: none"> <li>• Continuous systems - building of phenomenological models based on principle rules of conservation.</li> <li>• Linearization.</li> <li>• Model parameter estimations, Least squares method.</li> <li>• Fuzzy logic - fundamentals of reasoning.</li> </ul>																	
Prerequisites and co-requisites	There are no requirements																	
Assessment methods and criteria	<table border="1"> <thead> <tr> <th data-bbox="453 1102 794 1128">Subject passing criteria</th> <th data-bbox="799 1102 1141 1128">Passing threshold</th> <th data-bbox="1145 1102 1492 1128">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="453 1135 794 1162">Exercises</td> <td data-bbox="799 1135 1141 1162">70.0%</td> <td data-bbox="1145 1135 1492 1162">20.0%</td> </tr> <tr> <td data-bbox="453 1169 794 1196">Laboratory</td> <td data-bbox="799 1169 1141 1196">70.0%</td> <td data-bbox="1145 1169 1492 1196">20.0%</td> </tr> <tr> <td data-bbox="453 1202 794 1229">Lecture</td> <td data-bbox="799 1202 1141 1229">70.0%</td> <td data-bbox="1145 1202 1492 1229">30.0%</td> </tr> <tr> <td data-bbox="453 1236 794 1263">Exam</td> <td data-bbox="799 1236 1141 1263">70.0%</td> <td data-bbox="1145 1236 1492 1263">30.0%</td> </tr> </tbody> </table>			Subject passing criteria	Passing threshold	Percentage of the final grade	Exercises	70.0%	20.0%	Laboratory	70.0%	20.0%	Lecture	70.0%	30.0%	Exam	70.0%	30.0%
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Example issues/ example questions/ tasks being completed	<ul style="list-style-type: none"> <li>• building a complex dynamic plant model in Matlab/Simulink software;</li> <li>• dynamic model parameter estimation;</li> <li>• process modeling using fuzzy sets;</li> <li>• introduction to artificial neural networks.</li> </ul>																	
Work placement	Not applicable																	