



Subject card

Subject name and code	Modelling and Basics of Identification, PG_00038131						
Field of study	Automation, Robotics and Control Systems						
Date of commencement of studies	October 2020		Academic year of realisation of subject		2022/2023		
Education level	first-cycle studies		Subject group		Optional subject group Subject group related to scientific research in the field of study		
Mode of study	Full-time studies		Mode of delivery		at the university		
Year of study	3		Language of instruction		Polish		
Semester of study	5		ECTS credits		4.0		
Learning profile	general academic profile		Assessment form		exam		
Conducting unit	Faculty of Electrical and Control Engineering						
Name and surname of lecturer (lecturers)	Subject supervisor		dr hab. inż. Michał Grochowski				
	Teachers		dr hab. inż. Michał Grochowski				
			dr inż. Bartosz Puchalski				
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	30.0	15.0	15.0	0.0	0.0	60
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	60		8.0		32.0	100
Subject objectives	Presentation of modern methods of systems modeling and estimation of their parameters. Analytical, fuzzy and neural technology will be presented						
Learning outcomes	Course outcome		Subject outcome		Method of verification		
	K6_U07		The student is able to plan prepare and carry out experiments, measurements and computer simulations for evaluation implementation of tasks in the field modeling and identification systems		[SU1] Assessment of task fulfilment [SU4] Assessment of ability to use methods and tools [SU5] Assessment of ability to present the results of task		
	K6_W07		- Students is able to build mathematical models of objects and dynamic processes - The student is able to study simulation and experimentally behaviour of of dynamic objects. - The student formulates and solves optimization problems with constraints.		[SW1] Assessment of factual knowledge		

Subject contents	LECTURES		
	<div>1. System theory in modelling and identification: categories of the systems. Static and dynamic models. Linear and nonlinear models. Continuous and discrete models. Kinds of description. Linearization.</div> <div>2. Parametric and nonparametric models. Fenomenological modelling, behavioral modelling and mixed modelling grey box modelling. Steps of modeling.</div> <div>3. Phenomenological modelling: example of models - continuous and discrete, linear and nonlinear, stationary and nonstationary, deterministic and stochastic. Uncertainty modelling. Modelling with usage of fuzzy technology. Fuzzy reasoning systems. Structures of fuzzy models - Mamdani, Larsen, Takagi-Sugeno and Tsukamoto models.</div> <div>4. Optimisation methods In identification: optimisation problems for parametric models. Criteria of optimisation. Optimisation methods with and without constraints. Fundamentals of usage of the genetic algorithms.</div> <div>5. Behavioural models and identification: System identification - problems. Linear and nonlinear models considering the parameters. Least squares method. Modelling with usage of neural technologies; training of neural models.</div>		
	EXERCISE		
	<div>• Continuous systems - building of phenomenological models based on principle rules of conservation - Designing of analogue diagrams.</div> <div>• Linearization.</div> <div>• Selected optimisation problems.</div> <div>• Fuzzy systems - definitions, properties, fuzzy reasoning.</div>		
	LABORATORY		
	<div>• Continuous systems - building of phenomenological models based on principle rules of conservation.</div> <div>• Linearization.</div> <div>• Model parameter estimations, Least squares method.</div> <div>• Fuzzy logic - fundamentals of reasoning.</div>		
	Prerequisites and co-requisites		
	There are no requirements		
Assessment methods and criteria			
	Subject passing criteria	Passing threshold	Percentage of the final grade
	Exercises	70.0%	20.0%
	Laboratory	70.0%	20.0%
	Lecture	70.0%	30.0%
	Exam	70.0%	30.0%
Recommended reading	Basic literature	<div>1. Roffel, B., Betlem, B. (2006). Process Dynamic and Control. Modelling for Control and Prediction. John Wiley & Sons, Ltd.</div> <div>2. Hangos,K.M., Cameron,I.T. (2001). Process Modelling and Model Analysis. Academic Press, Ltd.</div> <div>3. Englezos, P., Kalogerakis, N. (2001). Applied Parameter Estimation for Chemical Engineers. Marcel Dekker, Inc.</div> <div>4. Ljung, L. (1999). System Identification. Theory for the User. Prentice Hall.</div> <div>5. Söderström, T., Stoica, P. (1997). Identyfikacja systemów. PWN, Warszawa 1997</div>	
	Supplementary literature	<div>1. Ljung, L., Glad, T. (1994). Modelling of Dynamic Systems. Prentice Hall.</div> <div>2. Wellstead, P.E. (2000). Introduction to Physical System Modelling. Academic Press Ltd.</div>	
	eResources addresses	Adresy na platformie eNauczanie:	
Example issues/ example questions/ tasks being completed	<div>• building a complex dynamic plant model in Matlab/Simulink software;</div> <div>• dynamic model parameter estimation;</div> <div>• process modeling using fuzzy sets;</div> <div>• introduction to artificial neural networks.</div>		
Work placement	Not applicable		