



Subject card

Subject name and code	Mathematics I, PG_00050292						
Field of study	Mechanical Engineering, Mechanical Engineering						
Date of commencement of studies	October 2020	Academic year of realisation of subject			2020/2021		
Education level	first-cycle studies	Subject group			Obligatory subject group in the field of study		
Mode of study	Part-time studies	Mode of delivery			at the university		
Year of study	1	Language of instruction			Polish		
Semester of study	1	ECTS credits			6.0		
Learning profile	general academic profile	Assessment form			exam		
Conducting unit	Mathematics Center -> Vice-Rector for Education						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Anita Dąbrowicz-Tłałka				
	Teachers						
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	30.0	45.0	0.0	0.0	0.0	75
	E-learning hours included: 0.0						
	WM - MiBM niestacjonarne - Matematyka 1, 2020/2021 (A.Tłałka) - Moodle ID: 8568 https://enauczanie.pg.edu.pl/moodle/course/view.php?id=8568 WM - MiBM niestacjonarne - Algebra, 2020/2021 (A.Tłałka) - Moodle ID: 11261 https://enauczanie.pg.edu.pl/moodle/course/view.php?id=11261						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	75		9.0		66.0	150
Subject objectives	The aim of this subject is to obtain the student's competence in the range of using the basic methods of mathematical analysis and linear algebra. Furthermore, the student is able to use this knowledge to solve simple theoretical and practical problems that can be found in the field of engineering.						
Learning outcomes	Course outcome	Subject outcome			Method of verification		
	[K6_W01] possesses mathematical knowledge within the range of linear algebra and mathematical analysis useful in characterising and interpreting mechanical systems, technological processes and operational properties of devices	Student recognizes the importance of skillful use of basic mathematical apparatus in terms of study in the future.			[SW3] Assessment of knowledge contained in written work and projects [SW2] Assessment of knowledge contained in presentation		
	[K6_U01] is able to acquire information from specialized literary sources, databases and other resources, essential for solving engineering tasks; is able to compile the obtained information pieces and to interpret them, additionally is able to form conclusions and present justified opinion	Student is able to process the acquired information, analyze and interpret it, draw conclusions and reason opinions.			[SU3] Assessment of ability to use knowledge gained from the subject [SU2] Assessment of ability to analyse information		

Subject contents	<p>Fundamental definitions of a limit of a sequence, convergence and divergence, limit theorems.</p> <p>Fundamental definitions of a limit and continuity of a function, limit properties and useful theorems.</p> <p>Definition of a first derivative and differential.</p> <p>Roll's and Lagrange's theorems.</p> <p>Monotonicity and local extrema.</p> <p>Convexity, concavity and inflexion points of a function.</p> <p>De l'Hospital's Theorem.</p> <p>Asymptotes.</p> <p>Applying differential calculus to studying the properties of one variable functions.</p> <p>Basic vectors definitions and properties.</p> <p>Dot product, cross product, triple scalar product, their properties and their applications.</p> <p>Line and plane in three – dimensional space.</p> <p>Matrices, determinants and their properties.</p> <p>Systems of linear equations. Cramer's theorem. Rank of matrix. Kronecker – Capelly theorem.</p>											
Prerequisites and co-requisites	No requirements.											
Assessment methods and criteria	<table border="1"> <thead> <tr> <th data-bbox="453 1270 794 1301">Subject passing criteria</th> <th data-bbox="799 1270 1141 1301">Passing threshold</th> <th data-bbox="1145 1270 1473 1301">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="453 1308 794 1339">midterm colloquiums</td> <td data-bbox="799 1308 1141 1339">50.0%</td> <td data-bbox="1145 1308 1473 1339">50.0%</td> </tr> <tr> <td data-bbox="453 1346 794 1377">written exam</td> <td data-bbox="799 1346 1141 1377">50.0%</td> <td data-bbox="1145 1346 1473 1377">50.0%</td> </tr> </tbody> </table>			Subject passing criteria	Passing threshold	Percentage of the final grade	midterm colloquiums	50.0%	50.0%	written exam	50.0%	50.0%
Subject passing criteria	Passing threshold	Percentage of the final grade										
midterm colloquiums	50.0%	50.0%										
written exam	50.0%	50.0%										
Recommended reading	<table border="1"> <tbody> <tr> <td data-bbox="453 1382 794 1682">Basic literature</td> <td colspan="2" data-bbox="799 1382 1473 1682"> 1) Matematyka. Podstawy z elementami matematyki wyższej, red. Wikiel B., Gdańsk, 2009. 2) Jankowska K., Jankowski T., Zbiór zadań z matematyki, Gdańsk, 2009. 3) Gewert M., Skoczylas Z., Analiza matematyczna 1. Przykłady i zadania, Wrocław, 2003. </td> </tr> <tr> <td data-bbox="453 1688 794 1995">Supplementary literature</td> <td colspan="2" data-bbox="799 1688 1473 1995"> 1) Kryszicki W., Włodarski L., Analiza matematyczna w zadaniach. Część I, Warszawa, 1997. 2) Gewert M., Skoczylas Z., Analiza matematyczna 1. Definicje, twierdzenia, wzory, Wrocław, 2003. 3) Fichtenholz G. M.: Rachunek Różniczkowy i całkowy. PWN, Warszawa, 1995. </td> </tr> <tr> <td data-bbox="453 2002 794 2016">eResources addresses</td> <td colspan="2" data-bbox="799 2002 1473 2016"></td> </tr> </tbody> </table>			Basic literature	1) Matematyka. Podstawy z elementami matematyki wyższej, red. Wikiel B., Gdańsk, 2009. 2) Jankowska K., Jankowski T., Zbiór zadań z matematyki, Gdańsk, 2009. 3) Gewert M., Skoczylas Z., Analiza matematyczna 1. Przykłady i zadania, Wrocław, 2003.		Supplementary literature	1) Kryszicki W., Włodarski L., Analiza matematyczna w zadaniach. Część I, Warszawa, 1997. 2) Gewert M., Skoczylas Z., Analiza matematyczna 1. Definicje, twierdzenia, wzory, Wrocław, 2003. 3) Fichtenholz G. M.: Rachunek Różniczkowy i całkowy. PWN, Warszawa, 1995.		eResources addresses		
Basic literature	1) Matematyka. Podstawy z elementami matematyki wyższej, red. Wikiel B., Gdańsk, 2009. 2) Jankowska K., Jankowski T., Zbiór zadań z matematyki, Gdańsk, 2009. 3) Gewert M., Skoczylas Z., Analiza matematyczna 1. Przykłady i zadania, Wrocław, 2003.											
Supplementary literature	1) Kryszicki W., Włodarski L., Analiza matematyczna w zadaniach. Część I, Warszawa, 1997. 2) Gewert M., Skoczylas Z., Analiza matematyczna 1. Definicje, twierdzenia, wzory, Wrocław, 2003. 3) Fichtenholz G. M.: Rachunek Różniczkowy i całkowy. PWN, Warszawa, 1995.											
eResources addresses												

<p>Example issues/ example questions/ tasks being completed</p>	<ol style="list-style-type: none"> 1) Find the limit of the sequence $a_n = \dots$ 2) Assign local extrema of function $f(x) = \dots$ 3) Find, if there are, solutions to the system of equations ... 4) Find the puncture point of the plane $\Pi \dots$ through the line $l \dots$ 5) Using the function differential, find the approximate value of the expression ...
<p>Work placement</p>	<p>Not applicable</p>