



## Subject card

Subject name and code	Mechanics II, PG_00040045						
Field of study	Mechanical Engineering, Mechanical Engineering						
Date of commencement of studies	October 2020		Academic year of realisation of subject		2021/2022		
Education level	first-cycle studies		Subject group		Obligatory subject group in the field of study Subject group related to scientific research in the field of study		
Mode of study	Part-time studies		Mode of delivery		at the university		
Year of study	2		Language of instruction		Polish		
Semester of study	3		ECTS credits		6.0		
Learning profile	general academic profile		Assessment form		exam		
Conducting unit	Department of Mechanics and Mechatronics -> Faculty of Mechanical Engineering and Ship Technology						
Name and surname of lecturer (lecturers)	Subject supervisor		dr inż. Marek Chodnicki				
	Teachers		mgr inż. Grzegorz Banaszek				
			dr inż. Marek Chodnicki				
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	15.0	15.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
	Adresy na platformie eNauczanie: Mechanika II, C, MiBM, sem. 03, zimowy 21/22, (M:31908W1) - Moodle ID: 18341 <a href="https://enauczanie.pg.edu.pl/moodle/course/view.php?id=18341">https://enauczanie.pg.edu.pl/moodle/course/view.php?id=18341</a> Mechanika II, C, MiBM, sem. 03, zimowy 21/22, (M:31908W1) - Moodle ID: 18341 <a href="https://enauczanie.pg.edu.pl/moodle/course/view.php?id=18341">https://enauczanie.pg.edu.pl/moodle/course/view.php?id=18341</a>						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		5.0		115.0	150
Subject objectives	To familiarize students with the basic concepts, principles and laws of dynamics Learning him how to solve practical tasks of dynamics of material pointsTo familiarize students with the methods of determining the momentum and angular momentum of solids, the dynamic responses of supporting elements in rotational motion of body, the kinetic and the potential energy of solids Learning him how to solve practical tasks in the dynamics of solids in planar motion						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[K6_W04] possesses knowledge on mechanics, including the processes of modelling mechanical systems, statics, kinematics and dynamics of rigid objects and basic knowledge on vibrations	Student prepares physical models of real objects. Student presents basic concepts, principles and laws of dynamics. Student solves practical problems referring to dynamics of particles. Student evaluates work, power, kinematical energy and potential energy of particles. Student determines inertia parameters of rigid bodies (statical moment, moments of inertia, inertia products). Student determines linear momentum and angular momentum of bodies. Student solves practical problems referring to dynamics of planar motion of bodies. Student determines dynamical reactions at supporting point of rotating body. Student evaluates kinematical energy and potential energy of bodies, he/she used these terms to solve practical problems referring to dynamics of particles and bodies	[SW1] Assessment of factual knowledge
	[K6_U06] is able to use mathematical and physical models for analysing the processes and phenomena occurring in mechanical devices within the range of material strength, thermodynamics and fluid mechanics	Student uses the learned laws of mechanics to the analysis of processes and phenomena that occur in mechanical devices	[SU1] Assessment of task fulfilment
	[K6_U01] is able to acquire information from specialized literary sources, databases and other resources, essential for solving engineering tasks; is able to compile the obtained information pieces and to interpret them, additionally is able to form conclusions and present justified opinion	Student becomes familiar with the literature on issues of Mechanics. Student gets acquainted with the most important branches of mechanics	
Subject contents	Information on the organization of the course. Bibliography. Dynamics and its main topics. Basic concepts in dynamics of particles. Differential equations of particle dynamics in Cartesian coordinates, polar coordinates and natural coordinates. Particular cases of motions: rectilinear motion, parabolic motion, falling down with the air resistance, harmonic motion, mathematical pendulum. Dynamics of motions for set of particles. Kinetostatics principle, kinetic energy, work-energy equation, differential form of work-energy equation. Principle of conservation of mechanical energy. Work of a constant force on a rectilinear translation, work of variable force on curvilinear translation. Power. Potential energy. Linear momentum and impulse of forces. Principle of conservation of linear momentum. Angular momentum and impulse of torques. Principle of conservation of angular momentum. Basic concepts in dynamics of rigid bodies. Inertial properties: mass, centers of gravity, Moments of inertia products of inertia. Parallel axis theorem (Huygens-Steiner theorem). Principal, central axes of inertia. Differential equations of translational motion, rotational motion, planar motion of body. Kinetic energy of body in translational, rotational and planar motion. Linear momentum for body. Angular momentum in translational, rotational and planar motion. Use of the kinetostatics principle to determine dynamic reactions in supporting points of rotating body. Dynamical balancing of rotors		
Prerequisites and co-requisites	Completed course of Mathematics Completed course of Physics Completed course of Mechanics I Main attention set on basic knowledge about geometry, trigonometry, vector calculus (analysis), matrix calculus, statics, kinematics, abilities in integrations and derivation of basic mathematical formulas, basic knowledge about differential equations (inhomogeneous ordinary differential equations of 1st and 2nd order)		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Exam	56.0%	100.0%
Recommended reading	Basic literature	1. Wittbrodt E., Sawiak S.: Mechanika ogólna. Teoria i zadania. Wyd. PG, Gdańsk 2005 2. Sawiak S., Wittbrodt E.: Mechanika. Wybrane zagadnienia. Skrypt PG, Gdańsk 2003 3. Leyko J.: Mechanika ogólna, t. I i 2, PWN, Warszawa 1980 4. Niezgodziński M.E., Niezgodziński T.: Zbiór zadań z mechaniki ogólnej, PWN, Warszawa 1997	
	Supplementary literature	1. Osiński Z.: Mechanika ogólna, t. I i 2, PWN, Warszawa 1987 2. Leyko J., Szmelter J.: Zbiór zadań z mechaniki ogólnej, t. I i 2, PWN, Warszawa 1976 3. Mieszczerski I. W.: Zbiór zadań z mechaniki, PWN, Warszawa 4. Niezgodziński T.: Mechanika ogólna. WNT, Warszawa 1999 5. Nizioł J.: Metodyka rozwiązywania zadań z mechaniki. WNT, Warszawa 2002	

	eResources addresses	Mechanika II, C, MiBM, sem. 03, zimowy 21/22, (M:31908W1) - Moodle ID: 18341 <a href="https://enauczanie.pg.edu.pl/moodle/course/view.php?id=18341">https://enauczanie.pg.edu.pl/moodle/course/view.php?id=18341</a> Mechanika II, C, MiBM, sem. 03, zimowy 21/22, (M:31908W1) - Moodle ID: 18341 <a href="https://enauczanie.pg.edu.pl/moodle/course/view.php?id=18341">https://enauczanie.pg.edu.pl/moodle/course/view.php?id=18341</a>
Example issues/ example questions/ tasks being completed	Determine acceleration of a point whose equation of motion is described by a known function. Determine the moment of inertia of figures with the given geometry Determine distance that will be passed by a given mass moving with an initially set velocity Write an equation of dynamics of a given group of solids	
Work placement	Not applicable	