

Subject card

Subject name and code	English Language II, PG_00040042								
Field of study	Mechanical Engineering, Mechanical Engineering								
Date of commencement of studies	October 2020		Academic year of realisation of subject			2021/2022			
Education level	first-cycle studies		Subject group		Obligatory subject group in the field of study				
Mode of study	Part-time studies		Mode of delivery			at the university			
Year of study	2		Language of instruction			Polish			
Semester of study	3		ECTS credits			2.0			
Learning profile	general academic profile		Assessment form			assessment			
Conducting unit	Language Centre -> Vice-Rector for		Education						
Name and surname	Subject supervisor		mgr Witold Zbirohowski-Kościa						
of lecturer (lecturers)	Teachers	eachers							
Lesson types and methods	Lesson type	Lecture	Tutorial	Laboratory	Projec	ct Seminar		SUM	
of instruction	Number of study hours	0.0	15.0	0.0	0.0		0.0	15	
	E-learning hours inclu	uded: 0.0							
Learning activity and number of study hours	Learning activity	Participation in classes include plan		Participation in consultation hours		Self-study		SUM	
	Number of study hours	, I		3.0		32.0		50	
Subject objectives	Development and consolidation of English language command, including reading, speaking, listening, writing and translation in a technical environment.								
Learning outcomes	Course outcome		Subject outcome		Method of verification				
	[K6_K82] is equipped to participate in lectures, seminars and laboratory classes conducted in foreign language		Understanding of specialist literature and technical instructions. Understanding longer speeches and lectures.			[SK4] Assessment of communication skills, including language correctness			
	[K6_U82] is able to obtain and process information related to field of study and academic environment in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR)		Ability to obtain and process information in a foreign language at B2 level (CEFR) in the field of study and the academic environment.			[SU2] Assessment of ability to analyse information			
	resources needed to communicate		Sufficient knowledge of the vocabulary and grammar of the foreign language to communicate in general situations as well as the specialist field of study.			[SW3] Assessment of knowledge contained in written work and projects [SW2] Assessment of knowledge contained in presentation			
	[K6_K81] is able to cooperate in international team		Ability to cooperate in an international group.		[SK1] Assessment of group work skills [SK4] Assessment of communication skills, including language correctness				
	[K6_U81] is able to communicate appropriately in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR) in everyday life, in academic and professional environments		Is able to communicate correctly in a foreign language at CEFR B2 level in everyday life situations as well as the academic and professional environment.			[SU2] Assessment of ability to analyse information			

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Subject contents	Vocabulary:						
Subject contents							
	Developing general knowledge of the language and introducing specialist terms and expressions used in the field of Mechanical Engineering. Practising complex lexical structures. Introducing basic terminology of mathematics and general engineering.						
	Grammar:						
	Developing B2/C1 level grammar structures essential for written and verbal communication.						
	Writing:						
	Practising skills in writing various formal and informal texts such as reports, emails, CVs, notes, instructions, descriptions of processes.						
	Reading:						
	Developing various reading techniques indispensable for dealing with general and professional texts.						
	Listening:						
	Developing listening comprehension skills necessary in workplace and everyday life situations such as telephone conversations, interviews, customer service communication, lectures and presentations.						
	Speaking:						
	Practising general and specialist language communication skills such as presenting arguments, solving problems, participating in case studies, holding formal and informal conversations and job interviews. Practising the correct pronunciation and intonation of expressions.						
Prerequisites and co-requisites	Students starting their studies must have at least B1 level language knowledge.						
Assessment methods	Subject passing criteria	Passing threshold	Percentage of the final grade				
and criteria	activity/speaking	60.0%	20.0%				
	tests	60.0%	60.0%				
	written work	60.0%	20.0%				

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Recommended reading	Basic literature	Cotton D., Falvey D., Kent S., New Language Leader Intermediate, Pearson 2013			
		2. Cotton D., Falvey D., Kent S., New Language Leader Upper- Intermediate, Pearson 2014			
		3. Cotton D., Falvey D., Kent S., Lebeau I., Rees G., New Language Leader Advanced, Pearson 2015			
		Ibbotson M., Professional English in Use Engineering, Cambridge 2014			
		5. Vince M., Language Practice for First, Macmillan 2014			
		6. Vince M., Language Practice for Advanced, Macmillan 2014			
		7. Harrison M., First Testbuilder, Macmillan 2014			
		8. French A., Advanced Testbuilder, Macmillan 2015			
		9. M. Adamczyk, B. Dawidowicz, Mechanical Engineering. Selected texts for students and PhD students, Wydawnictwo Politechniki Gdańskiej, 2012.			
	Supplementary literature	Professional English in Use - Engineering. M. Ibbotson. CUP			
		M. Adamczyk, B. Dawidowcz: Mechanical Engineering Selected Texts for Students and PhD Students.			
	eResources addresses				
Example issues/ example questions/ tasks being completed					
Work placement	Not applicable				

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