Subject card

| Subject name and code | English Language IV, PG_00049625 |  |  |  |  |  |  |
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| Field of study | Mechanical Engineering, Mechanical Engineering |  |  |  |  |  |  |
| Date of commencement of studies | October 2020 |  | Academic year of realisation of subject |  |  | 2022/2023 |  |
| Education level | first-cycle studies |  | Subject group |  |  | Obligatory subject group in the field of study |  |
| Mode of study | Part-time studies |  | Mode of delivery |  |  | at the university |  |
| Year of study | 3 |  | Language of instruction |  |  | English |  |
| Semester of study | 5 |  | ECTS credits |  |  | 2.0 |  |
| Learning profile | general academic profile |  | Assessment form |  |  | exam |  |
| Conducting unit | Language Centre -> Vice-Rector for Education |  |  |  |  |  |  |
| Name and surname of lecturer (lecturers) | Subject supervisor |  | mgr Witold Zbirohowski-Kościa |  |  |  |  |
|  | Teachers |  | mgr inż. Barbara Ozimek mgr Krzysztof Lis |  |  |  |  |
| Lesson types and methods of instruction | Lesson type | Lecture | Tutorial | Laboratory | Projec | Seminar | SUM |
|  | Number of study hours | 0.0 | 30.0 | 0.0 | 0.0 | 0.0 | 30 |
|  | E-learning hours included: 0.0 |  |  |  |  |  |  |
| Learning activity and number of study hours | Learning activity | Participation in didactic classes included in study plan |  | Participation in consultation hours |  | Self-study | SUM |
|  | Number of study hours | 30 |  | 5.0 |  | 15.0 | 50 |
| Subject objectives | Development and consolidation of English language command, including reading, speaking, listening, writing and translation in a technical environment. |  |  |  |  |  |  |
| Learning outcomes | Course outcome |  | Subject outcome |  |  | Method of verification |  |
|  | [K6_U81] is able to communicate appropriately in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR) in everyday life, in academic and professional environments |  | Is able to communicate correctly in a foreign language at CEFR B2 level in everyday life situations as well as the academic and professional environment. |  |  | [SU5] Assessment of ability to present the results of task [SU2] Assessment of ability to analyse information |  |
|  | [K6_U82] is able to obtain and process information related to field of study and academic environment in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR) |  | Ability to obtain and process information in a foreign language at CEFR B2 level in the given field of study and academic environment. |  |  | [SU5] Assessment of ability to present the results of task [SU2] Assessment of ability to analyse information |  |
|  | [K6_W81] has knowledge of grammatical structures and lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study |  | Sufficient knowledge of the vocabulary and grammar of the foreign language to communicate in general situations as well as the specialist field of study. |  |  | [SW3] Assessment of knowledge contained in written work and projects [SW2] Assessment of knowledge contained in presentation |  |
|  | [K6_K82] is equipped to participate in lectures, seminars and laboratory classes conducted in foreign language |  | ```Understanding of specialist literature and technical instructions. Understanding longer speeches and lectures.``` |  |  | [SK4] Assessment of communication skills, including language correctness |  |
|  | [K6_K81] is able to cooperate in international team |  | Ability to cooperate in an international group. |  |  | [SK4] Assessment of communication skills, including language correctness [SK1] Assessment of group work skills |  |


| Subject contents <br> Prerequisites | Vocabulary: <br> Deepening knowledge of basic an language as well as the language properties of materials, shapes, bas explaining processes. Introduction <br> Grammar: <br> Using grammar appropriate to the verbal communication in academic <br> Writing: <br> Practising skills in writing various CVs, emails, summaries, notes, a <br> Reading: <br> Deepening reading comprehensio <br> Listening: <br> Developing listening comprehensi such as: telephone conversations <br> Speaking: <br> Practising communication skills in job interviews, formal and informa participating in case studies, cond intonation of expressions. | specialist terms and express work. Exercises concerning ic mathematical terminology f specialist language in the fis <br> iven language level. Learning and professional environmen <br> xts essential in academic and tracts, instructions and desc <br> of original academic and pro <br> skills concerning workplace interviews, customer service, <br> cademic and work environme conversations, negotiating, pr ting formal meetings, etc. Pr | d in technical and academic structures, describing the physical ting figures and diagrams, and echatronics. <br> ctures essential for written and <br> nvironments, including: reports, of processes. <br> l texts. <br> mic and everyday life situations, and presentations. <br> h as: the giving of presentations, arguments, solving problems, the correct pronunciation and |
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|  | Before joining a language group at a particular level, the student must first attain the preceding level, i.e. A1 before joining an A2 group, A2 before joining B1, B1 before joining B2, B2 before joining C1 and C1 before joining C2. |  |  |
|  | Subject passing criteria | Passing threshold | Percentage of the final grade |
|  | Understanding how language functions | 60.0\% | 25.0\% |
|  | Fluency - oral interaction | 60.0\% | 25.0\% |
|  | Written vocabulary test, oral use of vocab. in context | 60.0\% | 25.0\% |
|  | Correct use of grammar, written test | 60.0\% | 25.0\% |


| Recommended reading | Basic literature | 1. Cotton D., Falvey D., Kent S., New Language Leader Intermediate, Pearson 2013 <br> 2. Cotton D., Falvey D., Kent S., New Language Leader UpperIntermediate, Pearson 2014 <br> 3. Cotton D., Falvey D., Kent S., Lebeau I., Rees G., New Language Leader Advanced, Pearson 2015 <br> 4. Ibbotson M., Professional English in Use Engineering, Cambridge 2014 <br> 5. Vince M., Language Practice for First, Macmillan 2014 <br> 6. Vince M., Language Practice for Advanced, Macmillan 2014 <br> 7. Harrison M., First Testbuilder, Macmillan 2014 <br> 8. French A., Advanced Testbuilder, Macmillan 2015 <br> 9. M. Adamczyk, B. Dawidowicz, Mechanical Engineering. Selected texts for students and PhD students, Wydawnictwo Politechniki Gdańskiej, 2012. |
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|  | Supplementary literature | 1. R. Murphy, English Grammar in Use, Cambridge University Press, Cambridge 2011. <br> 2. G. Gójska, Technical English Grammar, Wydawnictwo Politechniki Gdańskiej, Gdańsk 2000. <br> 3. I. Mokwa - Tarnowska, Technical Writing in English, Wydawnictwo Politechniki Gdańskiej, Gdańsk 2006. <br> 4. D. Gawryła, Mechanical Engineering, Politechnika Krakowska, Kraków, 2008. <br> Academic publications, popular science articles and scientific journals |
|  | eResources addresses | Adresy na platformie eNauczanie: |
| Example issues/ example questions/ tasks being completed | Multimedia presentation <br> Writing reports, projects, | given industry. <br> processes in given specialization. |
| Work placement | Not applicable |  |

