



Subject card

Subject name and code	English Language 2, PG_00042049						
Field of study	Power Engineering, Power Engineering, Power Engineering, Power Engineering, Power Engineering						
Date of commencement of studies	October 2020		Academic year of realisation of subject		2021/2022		
Education level	first-cycle studies		Subject group		Obligatory subject group in the field of study		
Mode of study	Full-time studies		Mode of delivery		at the university		
Year of study	2		Language of instruction		Polish		
Semester of study	4		ECTS credits		3.0		
Learning profile	general academic profile		Assessment form		assessment		
Conducting unit	Language Centre -> Vice-Rector for Education						
Name and surname of lecturer (lecturers)	Subject supervisor		mgr Agnieszka Kamińska				
	Teachers		mgr Dorota Horowska				
			mgr Anna Kucharska-Raczunas				
			mgr Agnieszka Kamińska				
			mgr Agnieszka Jachowicz				
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	45.0	0.0	0.0	0.0	45
	E-learning hours included: 0.0						
	Adresy na platformie eNauczanie:						
	Additional information:						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	45		5.0		25.0	75
Subject objectives	<p>Students reach B2 or C1 level of general English with the elements of engineering vocabulary and topic areas. The course additionally covers basic aspects of the specialist language relevant to the field of study.</p> <p>It is concluded with the ACERT exam.</p>						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[K6_K82] is equipped to participate in lectures, seminars and laboratory classes conducted in foreign language	Students are able to participate actively in classes run in English.	[SK4] Assessment of communication skills, including language correctness [SK2] Assessment of progress of work
	[K6_U82] is able to obtain and process information related to field of study and academic environment in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR)	Students can search for and use the information concerning their professional and academic environment at the B2 level of English.	[SU5] Assessment of ability to present the results of task [SU1] Assessment of task fulfilment
	[K6_U81] is able to communicate appropriately in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR) in everyday life, in academic and professional environments	Students can communicate effectively in everyday situations and in the academic and professional environment at the B2 level of English.	[SU3] Assessment of ability to use knowledge gained from the subject [SU1] Assessment of task fulfilment
	[K6_W81] has knowledge of grammatical structures and lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study	Students have all the necessary grammar and lexical knowledge to communicate effectively in English.	[SW3] Assessment of knowledge contained in written work and projects [SW1] Assessment of factual knowledge

Subject contents	<p>Vocabulary:</p> <p>Developing general knowledge of the language and introducing specialist terms and expressions used in the field of Power Engineering. Practising complex lexical structures. Introducing basic terminology of mathematics and general engineering.</p> <p>Grammar:</p> <p>Developing B2/C1 level grammar structures essential for written and verbal communication.</p> <p>Writing:</p> <p>Practising skills in writing various formal and informal texts such as reports, emails, CVs, notes, instructions, descriptions of processes.</p> <p>Reading:</p> <p>Developing various reading techniques indispensable for dealing with general and professional texts.</p> <p>Listening:</p> <p>Developing listening comprehension skills necessary in workplace and everyday life situations such as telephone conversations, interviews, customer service communication, lectures and presentations.</p> <p>Speaking:</p> <p>Practising general and specialist language communication skills such as presenting arguments, solving problems, participating in case studies, holding formal and informal conversations and job interviews. Practising the correct pronunciation and intonation of expressions.</p>		
Prerequisites and co-requisites	Before joining a language group, students are expected to be at level B1 or higher.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	participation	20.0%	20.0%
	tests	60.0%	60.0%
	writing	20.0%	20.0%

Recommended reading	Basic literature	<p>1. Cotton D., Falvey D., Kent S., New Language Leader Intermediate, Pearson 2013</p> <p>2. Cotton D., Falvey D., Kent S., New Language Leader Upper-Intermediate, Pearson 2014</p> <p>3. Cotton D., Falvey D., Kent S., Lebeau I., Rees G., New Language Leader Advanced, Pearson 2015</p> <p>4. Ibbotson M., Professional English in Use Engineering, Cambridge 2014</p> <p>5. Vince M., Language Practice for First, Macmillan 2014</p> <p>6. Vince M., Language Practice for Advanced, Macmillan 2014</p> <p>7. Harrison M., First Testbuilder, Macmillan 2014</p> <p>8. French A., Advanced Testbuilder, Macmillan 2015</p>
	Supplementary literature	<p>1. M. Grzegózek, I. Starmach, English for Environmental Engineering, PK, Kraków 2004</p> <p>2. A Broniowska, D. Skrynicka-Knapczyk, Technical English in Petroleum Engineering, AGH, Kraków 2011</p> <p>3. S. Cambell, English for the Energy Industry, OUP, 2009</p>
	eResources addresses	
Example issues/ example questions/ tasks being completed	report writing, process description	
Work placement	Not applicable	