GDAŃSK UNIVERSITY OF TECHNOLOGY

Subject card

Subject name and code	Technical Thermodynamics 2, PG_00042058		
Field of study	Power Engineering, Power Engineering, Power Engineering, Power Engineering, Power Engineering		
Date of commencement of studies	October 2020	Academic year of realisation of subject	2021/2022
Education level	first-cycle studies	Subject group	Obligatory subject group in the field of study Subject group related to scientific research in the field of study
Mode of study	Full-time studies	Mode of delivery	at the university
Year of study	2	Language of instruction	English
Semester of study	4	ECTS credits	3.0
Learning profile	general academic profile	Assessment form	assessment
Conducting unit	Department of Energy and Industrial Apparatus -> Faculty of Mechanical Engineering and Ship Technology		
Name and surname of lecturer (lecturers)	Subject supervisor	prof. dr hab. inż. Dariusz Mikielewicz	
	Teachers	dr inż. Marcin Jewartowski mgr inż. Stanisław Głuch dr hab. inż. Michał Klugmann dr inż. Waldemar Targański prof. dr hab. inż. Dariusz Mikielewicz dr hab. inż. Jacek Barański	

Lesson types and methods of instruction

Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
Number of study hours	15.0	0.0	15.0	0.0	0.0	30

E-learning hours included: 0.0

Adresy na platformie eNauczanie:

Learning activity and number of study hours

Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours	Self-study	SUM
Number of study hours	30	5.0	40.0	75

Subject objectives

Acquaintance of students with selected topics in thermodynamics such as heat transfer (4h), wet air (4h), Joule-Thompson effect (3h) and combustion (4h)

Learning outcomes

Course outcome	Subject outcome	Method of verification
K6_U04	15 h of lectures supplemented with 15h of labs should be sufficient extension to the recommended topics in thermodynamics, which additionally suplemented with student's self work should enable successful pass of the examination.	[SU3] Assessment of ability to use knowledge gained from the subject
K6_W02	Suggested extension of the thermodynamics is directed onto particularly important operational issues in power engineering.	[SW1] Assessment of factual knowledge

Subject contents	1. Heat transfer - fundamentals of mechanicsm of heat transfer, elementary problems in heat transfer, basics of heat exchangers 2. Joule-Thompson effect 3. Wet air - parameters characterising wet air, basic processes of wet air 4. Combustion - stechiometry of combustion, fundamentals of combustion kinetics	
Prerequisites and co-requisites	Thermodynamics I, Fluid mechanics I	
Assessment methods and criteria	Subject passing criteria	Passing threshold / Percentage of the final grade
	lab classes	56.0% / 0.0%
	written test	56.0% / 100.0%
Recommended reading	Basic literature	**1. M.J. Moran, H.N. Shapiro, D.D. Boettner, M.B. Bailey, Fundamentals of Engineering Thermodynamics 8th Ed., Wiley, 2014** **2. Y. Cengel, M. Boles, Thermodynamics An Engineering Approach, 8th Edition, Wiley, 2014** **3. Incropera F.P., DeWitt D.P., Bergman T.L., Lavine A.S., Fundamentals Heat Mass Transfer, 7th Edition, 2011.**
	Supplementary literature	1. Pudlik W.: Termodynamika. Wyd. PG, 2011. 2. Wiśniewski S., Wiśniewski T: Termodynamika techniczna. WNT, 2013.
	eResources addresses	

Example issues/ example questions/ tasks being completed	1. Present and discuss known mechanisms of heat transfer on the example of overall heat transfer through a multilayer wall separating two fluids with different temperatures. 2. Define the thermal resistance due to conduction, convection and overall heat transfer. 3. Discuss how to include the effect of fouling on overall thermal resistance. 4. Definition of logarithmic mean temperature difference and temperature distribution in the parallel and counter-current heat exchangers. 5. Define specific humidity and relative humidity. What is a difference? 6. What is saturation temperature? 7. Construct sample of psychrometric chart. What the lines represent? 8. Describe graphically on a psychrometric chart all changes in the properties of air 9. The dry-bulb and wet-bulb temperatures in a classroom are 24degC and 16 degC, respectively. Determine (at psychrometric chart) the humidity ratio, relative humidity and dew point at atmospheric pressure. 10. Construction of Psychrometric Chart 11. Design and operation of Linde-Hampson liquifier with representation of the process on a thermodynamic diagram. 12. Definition of inversion point and inversion curve. 13. What is the Joule-Thomson effect? The purpose and the coefficient of this effect. 14. Definition of combustion process 15. The stages of the solid fuel combustion 16. The main characteristics of the flames 17. Describe what is air excess number and how we can calculate it 18. What is the difference between adiabatic flame temperature and real flame temperature
Work placement	Not applicable