



## Subject card

Subject name and code	Psychological basis of a human behaviour, PG_00048184						
Field of study	Civil Engineering						
Date of commencement of studies	October 2020		Academic year of realisation of subject		2021/2022		
Education level	first-cycle studies		Subject group		Optional subject group Humanistic-social subject group		
Mode of study	Part-time studies		Mode of delivery		blended-learning		
Year of study	2		Language of instruction		Polish		
Semester of study	3		ECTS credits		3.0		
Learning profile	general academic profile		Assessment form		assessment		
Conducting unit	Department of Ship Manufacturing Technology, Quality Systems and Materials Science -> Faculty of Mechanical Engineering and Ship Technology						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Marcin Szulc				
	Teachers						
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	15.0	5.0	0.0	0.0	0.0	20
	E-learning hours included: 5.0						
	Address on the e-learning platform: <a href="https://enauczanie.pg.edu.pl/moodle/course/view.php?id=8194">https://enauczanie.pg.edu.pl/moodle/course/view.php?id=8194</a> Adresy na platformie eNauczanie:						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	20		5.0		50.0	75
Subject objectives	The aim of the course is to introduce students to the psychological foundations of human functioning.						
Learning outcomes	Course outcome		Subject outcome		Method of verification		
	[K6_K71] is conscious of the need to apply knowledge from humanistic, social, economic or legal sciences in order to function in a social environment		The student understands the importance of psychological processes in relations with other people		[SK4] Assessment of communication skills, including language correctness		
	[K6_W71] has general knowledge in humanistic, social, economic or legal sciences		The student knows the selected psychological theories of human development.		[SW1] Assessment of factual knowledge		
	[K6_U71] is able to apply knowledge from humanistic, social, economic or legal sciences in order to solve problems in a social environment		The student understands the processes of decision-making by the people and their emotions and motivations.		[SU3] Assessment of ability to use knowledge gained from the subject		

Subject contents	1. Psychological concepts of the Man		
	2. Human development in the full life cycle		
	3. Psychology of emotions.		
	4. Temperament and human personality.		
	5. Attention and memory.		
	6. Intelligence		
	7. Self-presentation and interpersonal communication.		
	8. Affiliation and friendship		
	9. Love and romantic relationships		
	10. Persuasion.		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	10 - questions test	60.0%	100.0%
Recommended reading	Basic literature	<ul style="list-style-type: none"><li>Łukaszewski W. (2000) Psychologiczne koncepcje człowieka. Psychologia, t.1 W: J. Strelau (red). GWP</li><li>Nęcka E. (2000) Procesy uwagi. Psychologia, t.2 W: J. Strelau (red). GWP</li><li>Doliński D. (2000) Mechanizm wzbudzania emocji. Psychologia, t.2 W: J. Strelau (red). GWP</li><li>Doliński D. (2000) Ekspresja emocji. Emocje podstawowe i pochodne. Psychologia, t.2 W: J. Strelau (red). GWP</li><li>Strelau J. (2000) Osobowość jako zespół cech. Psychologia, t.2 W: J. Strelau (red). GWP</li><li>Strelau J. (2000) Temperament. Psychologia, t.2 W: J. Strelau (red). GWP</li><li>Nęcka E. (2000) Inteligencja. Psychologia, t.2 W: J. Strelau (red). GWP</li><li>Kenrick D.T. Neuberg S.L. Cialdini R.B. (2002) Miłość i związki romantyczne. Psychologia społeczna. Gdańsk, GWP</li><li>Cialdini R. (2005) Wywieranie wpływu na ludzi. Gdańskie Wydawnictwo Psychologiczne</li></ul>	
	Supplementary literature	Szulc M., Manipulowanie informacją w sieci za pomocą fake newsów jako zagrożenie dla młodzieży. PSYCHOLOGIA WYCHOWAWCZA NR 17/2020, 140-158	
	eResources addresses		
Example issues/ example questions/ tasks being completed	The tendency to take credit for successes and blame others for failures is called:		
	A / defensive attribution		
	B / heuristics of judgment		
	C / fundamental attribution error		
	D / anchoring heuristics		
Work placement	Not applicable		