



Subject card

Subject name and code	BUSINESS INFORMATICS, PG_00053180						
Field of study	Economic Analytics						
Date of commencement of studies	October 2020	Academic year of realisation of subject			2020/2021		
Education level	first-cycle studies	Subject group			Obligatory subject group in the field of study Subject group related to scientific research in the field of study		
Mode of study	Full-time studies	Mode of delivery			e-learning		
Year of study	1	Language of instruction			Polish		
Semester of study	2	ECTS credits			3.0		
Learning profile	general academic profile	Assessment form			assessment		
Conducting unit	Department of Informatics in Management -> Faculty of Management and Economics						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Grażyna Musiatowicz-Podbiał				
	Teachers		dr Grażyna Musiatowicz-Podbiał				
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	15.0	0.0	30.0	0.0	0.0	45
	E-learning hours included: 45.0						
BUSINESS INFORMATICS - STAC -2020/21 sem.letni - Moodle ID: 6120 https://enauczanie.pg.edu.pl/moodle/course/view.php?id=6120							
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	45		5.0		25.0	75
Subject objectives	Developing skills in the classification and use of information systems in organizations.						
Learning outcomes	Course outcome	Subject outcome			Method of verification		
	[K6_K01] Understands the need for continuous learning, improving professional, personal and social competences.	Implementation of the project a final summary, the findings obtained			[SK2] Assessment of progress of work [SK5] Assessment of ability to solve problems that arise in practice		
	[K6_U02] Can use basic theoretical knowledge of economics and finance and obtain data to analyse processes and economic phenomena.	The student can use information tools to solve specific economic problems.			[SU1] Assessment of task fulfilment		
	[K6_U07] Can use quantitative methods to analyse and solve economic problems using information technologies.	The student has the knowledge necessary to analyze economic problems and apply IT solutions specific to these problems.			[SU4] Assessment of ability to use methods and tools [SU1] Assessment of task fulfilment		
[K6_W02] Knows how to describe economic phenomena using quantitative methods with the use of IT tools.	The student can use a spreadsheet to solve the economic problems.			[SW1] Assessment of factual knowledge			

Subject contents	<p>LECTURES:</p> <ol style="list-style-type: none"> 1. Applied informatics as a tool supporting an economic object. 2. Information Theory. 3. Data, information, knowledge, information capital, knowledge-based economy. 4. Information attributes and information security breaches 5. Information system: structure, typology, development trends. 6. Information system life cycle. 7. MRP (II) / ERP integrated systems. 8. CRM systems. 9. Economic communication - e-business environment. 9. Internet, portals, search engines. 10. E-business environment, Electronic markets, Auctions 11. E-economy, E-commerce, Web 2.0 12. Omnichaneling; Search engines, Web 3.0, 4.0 13. Virtual organizations. <p>LABORATORIES</p> <ol style="list-style-type: none"> 1. Tables And Lists Sheet (Analytical Database Service), 2. Credit and Investment Formulas, 3. Discount and amortization formulas, 4. Creating Custom Number Formats. Date and Time Functions, 5. Arrays. Counting and Adding Techniques, 6. Search Features, 7. What-if analysis. Scenario Manager. Search for Result. Solver, 8. Statistical Analysis. Analysis Toolpak, 9. Forms And Controls, 10. Analysis Hierarchical Problem (AHP) method, 11. Consolidation Of Sheets, 12. Abc / Xyz analysis. Activex formats 13. Activex controls. VBA, 14. Final project 											
Prerequisites and co-requisites	Basic knowledge of spreadsheet											
Assessment methods and criteria	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 40%;">Subject passing criteria</th> <th style="width: 30%;">Passing threshold</th> <th style="width: 30%;">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td>The results of two final tests</td> <td>60.0%</td> <td>50.0%</td> </tr> <tr> <td>The laboratory evaluation (Test + Project)</td> <td>60.0%</td> <td>50.0%</td> </tr> </tbody> </table>			Subject passing criteria	Passing threshold	Percentage of the final grade	The results of two final tests	60.0%	50.0%	The laboratory evaluation (Test + Project)	60.0%	50.0%
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Example issues/ example questions/ tasks being completed	<ol style="list-style-type: none"> 1. What is the role of the IT system in an enterprise, depending on its industry? 2. What are the possible applications of the Business Intelligence system? 3. How do CRM systems support the decision making of production organization managers? 4. Enumerate 5 benefits of MRP II system. 5. What is intellectual capital and how can be used in the enterprise? 6. What are the phases of IT system life cycle? 											
Work placement	Not applicable											