



## Subject card

Subject name and code	Philosophy of Science, PG_00049197						
Field of study	Chemistry						
Date of commencement of studies	October 2020		Academic year of realisation of subject		2020/2021		
Education level	first-cycle studies		Subject group		Optional subject group Humanistic-social subject group		
Mode of study	Full-time studies		Mode of delivery		at the university		
Year of study	1		Language of instruction		Polish		
Semester of study	2		ECTS credits		2.0		
Learning profile	general academic profile		Assessment form		assessment		
Conducting unit	Department of Social Sciences and Philosophy -> Faculty of Management and Economics						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Andrzej Karalus				
	Teachers		dr Andrzej Karalus				
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	30.0	0.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
	Adresy na platformie eNauczanie: Filozofia przyrody - Moodle ID: 4990 <a href="https://enauczenie.pg.edu.pl/moodle/course/view.php?id=4990">https://enauczenie.pg.edu.pl/moodle/course/view.php?id=4990</a>						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		2.0		18.0	50
Subject objectives	Getting acquainted with the basic notions of philosophy. Course provides a basic introduction to the philosophical problems, focusing especially on science, philosophy of technology and philosophy of nature.						
Learning outcomes	Course outcome		Subject outcome		Method of verification		
	[K6_K05] can identify the dilemmas (also ethical) associated with the practising of chemical engineer profession		Student is fully aware of the axiological and metatheoretical conditioning of knowledge, is able to point at the particular rootedness of the given interpretation of the world.		[SK5] Assessment of ability to solve problems that arise in practice		
	[K6_K01] understands the need for lifelong learning, can inspire and organize the process of teaching other people		Student is able to evaluate the influence of the particular worldview on the reality and is able to discuss the ethical and anthropological implications of acceptance of certain epistemological view of reality.		[SK4] Assessment of communication skills, including language correctness		
Subject contents	1. Main conceptions and concepts in philosophy; 2. Distinction between the philosophy of nature, philosophy of science and general methodology of science; 3. History of philosophy of nature: from Aristotle to Galileo and Copernicus. The idea of mathematization of nature. 4. The world-view of classical physics. Dispute between Leibniz and Newton; 5. Basic problems of general methodology of science I: positivism, Kant, conventionalism, Popper; 6. General methodology of science II: Lakatos, Kuhn, Fayerabned, Bas van Fraasen; 7. Contemporary philosophy of science: general theory of relativity and quantum mechanics; 8. Contemporary philosophy of nature: non-linear dynamics, ergodic theory and chaos theory; 9. Basic problems of philosophy of technology. Difference between technique and technology. Frankfurt School, Heidegger, ecophilosophy; 10. Science and technology in the discourse of sociology of knowledge I: classical and non-classical sociology of knowledge; 11. Science and technology in the discourse of sociology of knowledge II: actor-network theory and social studies of sience; 12. Science and technology and trhe risk society (Ulrich Beck, Anthony Giddens); 13. Phenomenology of technology: technology and daily experience; 14. Ethical dimension of science practice; 15. Philosophical status of science and technology nowadays.						
Prerequisites and co-requisites							

Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Final exam	50.0%	100.0%
Recommended reading	Basic literature	1. Michał Tempczyk, Fizyka a świat realny. Elementy filozofii fizyki, Warszawa: PWN, 1991.  2. Wojciech Sady, Spór o racjonalność naukową od Poincarego do Laudana, Wrocław: Fundacja Na Rzecz Nauki polskiej, 2000;  3. Marian Grabowski, Elementy filozofii nauki, Toruń: Wydawnictwo UMK, 2000.  4. Alasdair MacIntyre Krótka historia etyki, Warszawa: PWN, 2000	
	Supplementary literature	Michał Tempczyk, Teoria chaosu dla odważnych, Warszawa: PWN, 2002.	
	eResources addresses	Filozofia przyrody - Moodle ID: 4990 <a href="https://enauczanie.pg.edu.pl/moodle/course/view.php?id=4990">https://enauczanie.pg.edu.pl/moodle/course/view.php?id=4990</a>	
Example issues/ example questions/ tasks being completed	Describe the main divisions in philosophy; Enumerate main divisions in philosophy and main problems of ethics; Discuss the main conceptions of the general methodology of science; What philosophical interpretation of reality was developed within the classical physics; Discuss what are the fundamental ethical challenges and dilemmas faced by science and technology nowadays; Elucidate the concepts of conventionalism and falsificationism.		
Work placement	Not applicable		