



## Subject card

|   |  |   |                                     |            |   |         |     |
|---|--|---|-------------------------------------|------------|---|---------|-----|
| Subject name and code                       | English Language, PG_00004912  |   |                                     |            |   |         |     |
| Field of study                              | Mechanical Engineering, Mechanical Engineering   |   |                                     |            |   |         |     |
| Date of commencement of studies             | October 2020   | Academic year of realisation of subject   |                                     |            | 2020/2021   |         |     |
| Education level                             | first-cycle studies  | Subject group   |                                     |            |   |         |     |
| Mode of study                               | Full-time studies  | Mode of delivery  |                                     |            | at the university   |         |     |
| Year of study                               | 1  | Language of instruction   |                                     |            | English   |         |     |
| Semester of study                           | 2  | ECTS credits  |                                     |            | 2.0   |         |     |
| Learning profile                            | general academic profile   | Assessment form   |                                     |            | assessment  |         |     |
| Conducting unit                             | Language Centre -> Vice-Rector for Education   |   |                                     |            |   |         |     |
| Name and surname of lecturer (lecturers)    | Subject supervisor   | mgr Witold Zbirohowski-Kościa   |                                     |            |   |         |     |
|   | Teachers   | mgr Krzysztof Lis<br>mgr Małgorzata Fenc<br>mgr Anita Mieszkowska   |                                     |            |   |         |     |
| Lesson types and methods of instruction     | Lesson type  | Lecture   | Tutorial                            | Laboratory | Project   | Seminar | SUM |
|   | Number of study hours  | 0.0   | 30.0                                | 0.0        | 0.0   | 0.0     | 30  |
|   | E-learning hours included: 0.0   |   |                                     |            |   |         |     |
| Learning activity and number of study hours | Learning activity  | Participation in didactic classes included in study plan  | Participation in consultation hours |            | Self-study  | SUM     |     |
|   | Number of study hours  | 30  | 0.0                                 |            | 0.0   | 30      |     |
| Subject objectives                          | Development and consolidation of English language command, including reading, speaking, listening, writing and translation in a technical environment  |   |                                     |            |   |         |     |
| Learning outcomes                           | Course outcome   | Subject outcome   |                                     |            | Method of verification  |         |     |
|   | [K6_W81] has knowledge of grammatical structures and lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study                       | Sufficient knowledge of the vocabulary and grammar of the foreign language to communicate in general situations as well as the specialist field of study. |                                     |            | [SW2] Assessment of knowledge contained in presentation   |         |     |
|   | [K6_K82] is equipped to participate in lectures, seminars and laboratory classes conducted in foreign language   | Understanding of specialist literature and technical instructions. Understanding longer speeches and lectures.  |                                     |            | [SK4] Assessment of communication skills, including language correctness<br>[SK1] Assessment of group work skills |         |     |
|   | [K6_U81] is able to communicate appropriately in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR) in everyday life, in academic and professional environments | Is able to communicate correctly in a foreign language at CEFR B2 level in everyday life situations as well as the academic and professional environment. |                                     |            | [SU2] Assessment of ability to analyse information<br>[SU5] Assessment of ability to present the results of task  |         |     |
|   | [K6_U82] is able to obtain and process information related to field of study and academic environment in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR)     | Ability to obtain and process information in a foreign language at CEFR B2 level in the given field of study and academic environment.                    |                                     |            | [SU2] Assessment of ability to analyse information  |         |     |
|   | [K6_K81] is able to cooperate in international team  | Ability to communicate in a foreign language at B2 level  |                                     |            | [SK4] Assessment of communication skills, including language correctness<br>[SK1] Assessment of group work skills |         |     |

| Subject contents  | <p><b>Vocabulary:</b></p> <p>Deepening knowledge of basic and specialist terms and expressions used in technical and academic language as well as the language of work. Exercises concerning lexical structures, describing the physical properties of materials, shapes, basic mathematical terminology, interpreting figures and diagrams, and explaining processes. Introduction of specialist language in the field of mechanical engineering.</p> <p><b>Grammar:</b></p> <p>Using grammar appropriate to the given language level. Learning of structures essential for written and verbal communication in academic and professional environments.</p> <p><b>Writing:</b></p> <p>Practising skills in writing various texts essential in academic and work environments, including: reports, CVs, emails, summaries, notes, abstracts, instructions and descriptions of processes.</p> <p><b>Reading:</b></p> <p>Deepening reading comprehension of original academic and professional texts.</p> <p><b>Listening:</b></p> <p>Developing listening comprehension skills concerning workplace, academic and everyday life situations, such as: telephone conversations, interviews, customer service, lectures and presentations.</p> <p><b>Speaking:</b></p> <p>Practising communication skills in academic and work environments, such as: the giving of presentations, job interviews, formal and informal conversations, negotiating, presenting arguments, solving problems, participating in case studies, conducting formal meetings, etc. Practising the correct pronunciation and intonation of expressions.</p> |                               |                   |                               |   |       |       |                                 |       |       |   |       |       |                            |       |       |
|---|--|-------------------------------|-------------------|-------------------------------|---|-------|-------|---------------------------------|-------|-------|---|-------|-------|----------------------------|-------|-------|
| Prerequisites and co-requisites                           | Before joining a language group at a particular level, the student must first attain the preceding level, i.e. A1 before joining an A2 group, A2 before joining B1, B1 before joining B2, B2 before joining C1 and C1 before joining C2.   |                               |                   |                               |   |       |       |                                 |       |       |   |       |       |                            |       |       |
| Assessment methods and criteria                           | <table border="1"> <thead> <tr> <th data-bbox="456 1816 794 1843">Subject passing criteria</th> <th data-bbox="799 1816 1137 1843">Passing threshold</th> <th data-bbox="1142 1816 1469 1843">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="456 1850 794 1899">Written (report)/oral interaction test (dialogue ,debate)</td> <td data-bbox="799 1850 1137 1899">60.0%</td> <td data-bbox="1142 1850 1469 1899">25.0%</td> </tr> <tr> <td data-bbox="456 1906 794 1933">Accuracy – written grammar test</td> <td data-bbox="799 1906 1137 1933">60.0%</td> <td data-bbox="1142 1906 1469 1933">25.0%</td> </tr> <tr> <td data-bbox="456 1939 794 1989">Written vocabulary test, oral use of vocab in context</td> <td data-bbox="799 1939 1137 1989">60.0%</td> <td data-bbox="1142 1939 1469 1989">25.0%</td> </tr> <tr> <td data-bbox="456 1995 794 2022">Fluency – oral interaction</td> <td data-bbox="799 1995 1137 2022">60.0%</td> <td data-bbox="1142 1995 1469 2022">25.0%</td> </tr> </tbody> </table>   | Subject passing criteria      | Passing threshold | Percentage of the final grade | Written (report)/oral interaction test (dialogue ,debate) | 60.0% | 25.0% | Accuracy – written grammar test | 60.0% | 25.0% | Written vocabulary test, oral use of vocab in context | 60.0% | 25.0% | Fluency – oral interaction | 60.0% | 25.0% |
| Subject passing criteria                                  | Passing threshold  | Percentage of the final grade |                   |                               |   |       |       |                                 |       |       |   |       |       |                            |       |       |
| Written (report)/oral interaction test (dialogue ,debate) | 60.0%  | 25.0%                         |                   |                               |   |       |       |                                 |       |       |   |       |       |                            |       |       |
| Accuracy – written grammar test                           | 60.0%  | 25.0%                         |                   |                               |   |       |       |                                 |       |       |   |       |       |                            |       |       |
| Written vocabulary test, oral use of vocab in context     | 60.0%  | 25.0%                         |                   |                               |   |       |       |                                 |       |       |   |       |       |                            |       |       |
| Fluency – oral interaction                                | 60.0%  | 25.0%                         |                   |                               |   |       |       |                                 |       |       |   |       |       |                            |       |       |

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| Recommended reading  | Basic literature  | <p>1. 1.D. Bonamy, Technical English 2, Pearson Longman, Essex 2008.</p> <p>2.D. Bonamy, Technical English 3, Pearson Longman, Essex 2011.</p> <p>3.D. Bonamy, Technical English 4, Pearson Longman, Essex 2011.</p> <p>4.M. Adamczyk, B. Dawidowicz, Mechanical Engineering. Selected texts for students and PhD students, Wydawnictwo Politechniki Gdańskiej, 2012.</p> <p>5.M. Ibbotson, Technical English for Professionals, Engineering, Cambridge University Press, 2009.</p> <p>6.Paul Dummett; Helen Stephenson; Lewis Lansford, Keynote (British English), National Geographic Learning.</p>  |
|  | Supplementary literature  | <p>1.S. Czerni, M. Skrzyńska, Słownik naukowo-techniczny angielsko-polski, Wydawnictwa Naukowo-Techniczne, Warszawa 1983.</p> <p>2.M. M. Berger, T. Jaworska, Słownik naukowo-techniczny angielsko-polski, Wydawnictwa Naukowo-Techniczne, Warszawa 2006.</p> <p>3.R. Murphy, English Grammar in Use, Cambridge University Press, Cambridge 2011.</p> <p>4.G. Gójska, Technical English Grammar, Wydawnictwo Politechniki Gdańskiej, Gdańsk 2000.</p> <p>5.I. Mokwa - Tarnowska, Technical Writing in English, Wydawnictwo Politechniki Gdańskiej, Gdańsk 2006.</p> <p>6.D. Gawryła, Mechanical Engineering, Politechnika Krakowska, Kraków, 2008.</p> <p>Academic publications, dictionaries, scientific and science magazine articles.</p> |
|  | eResources addresses  |  |
| Example issues/<br>example questions/<br>tasks being completed | <p>Multimedia presentation concerning given industry.</p> <p>Writing reports, projects, describing processes in given specialization.</p> |  |
| Work placement   | Not applicable  |  |