



Subject card

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|--|--|---|--------------------|--|--|-------------------|-----|
| Subject name and code | German Language, PG_00011737 | | | | | | |
| Field of study | Mechanical Engineering, Mechanical Engineering | | | | | | |
| Date of commencement of studies | October 2020 | Academic year of realisation of subject | | | | 2020/2021 | |
| Education level | first-cycle studies | Subject group | | | | | |
| Mode of study | Full-time studies | Mode of delivery | | | | at the university | |
| Year of study | 1 | Language of instruction | | | | German | |
| Semester of study | 2 | ECTS credits | | | | 2.0 | |
| Learning profile | general academic profile | Assessment form | | | | assessment | |
| Conducting unit | Language Centre -> Vice-Rector for Education | | | | | | |
| Name and surname of lecturer (lecturers) | Subject supervisor | | mgr Anna Soczyńska | | | | |
| | Teachers | | | | | | |
| Lesson types and methods of instruction | Lesson type | Lecture | Tutorial | Laboratory | Project | Seminar | SUM |
| | Number of study hours | 0.0 | 30.0 | 0.0 | 0.0 | 0.0 | 30 |
| | E-learning hours included: 0.0 | | | | | | |
| Learning activity and number of study hours | Learning activity | Participation in didactic classes included in study plan | | Participation in consultation hours | | Self-study | SUM |
| | Number of study hours | 30 | | 0.0 | | 0.0 | 30 |
| Subject objectives | Development and consolidation of German language command, including reading, speaking, writing and translation in a technical environment. | | | | | | |
| Learning outcomes | Course outcome | Subject outcome | | | Method of verification | | |
| | [K6_K82] is equipped to participate in lectures, seminars and laboratory classes conducted in foreign language | Successful communication in an academic environment. Understanding of speeches and lectures. | | | [SK4] Assessment of communication skills, including language correctness [SK1] Assessment of group work skills | | |
| | [K6_K81] is able to cooperate in international team | Successful communication in daily life and in an academic and professional environment. | | | [SK4] Assessment of communication skills, including language correctness [SK1] Assessment of group work skills | | |
| | [K6_W81] has knowledge of grammatical structures and lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study | Understanding of various texts, including technical and specialist literature. Translation of short technical texts. Preparation of short presentations. Writing formal letters, CVs, covering letters and summaries of specialist texts. | | | [SW1] Assessment of factual knowledge [SW2] Assessment of knowledge contained in presentation | | |
| | [K6_U82] is able to obtain and process information related to field of study and academic environment in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR) | Ability to prepare a description of a process, a diagram, a figure, an instruction and so on | | | [SU4] Assessment of ability to use methods and tools [SU5] Assessment of ability to present the results of task | | |
| [K6_U81] is able to communicate appropriately in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR) in everyday life, in academic and professional environments | Successful communication in daily life and in an academic and professional environment. | | | [SU3] Assessment of ability to use knowledge gained from the subject [SU5] Assessment of ability to present the results of task | | | |

| Subject contents | <ul style="list-style-type: none"> • Talking about learning foreign languages; discussing health and happiness; describing processes • Future forms; • Conditionals; debating; the language of emotion; talking about quantity and amount • Accepting and rejecting ideas; predicting; justifying opinions; relative clauses • Describing charts and graphs; writing reports; describing visual information; compound nouns • Language of advertisements; modals (future); for and against arguments; describing uses • Collocations; discussing safety; compound adjectives; agent nouns • Comparison and contrast; modals (past); emphatic structures; shapes, measurements and descriptions of objects • Introduction to presentations; persuading; discussing hypothetical ideas; descriptions of objects • Writing a formal letter; describing information; talking about differences and similarities; reading complex texts; giving definitions • Business terms and expressions; expressing opinions; discussing technological advances; explaining safety procedures • Past forms and narrative tenses; word sets; articles and the use of the passive; describing emergency procedures • Talking about success; idioms; asking about the way and giving directions • Making offers and bargaining; talking about needs and expectations; conceding points; obtaining information asking questions <p>Negotiating a contract; writing e-mails and leaflets; improving listening and dictionary skills; talking about properties of materials</p> | | | | | | | | | | | | | | |
|--|---|--|--|--------------------------|-------------------|-------------------------------|---------|-------|-------|----------|-------|-------|-------|-------|-------|
| Prerequisites and co-requisites | Before joining a language group at a particular level, the student must first attain the preceding level, i.e. A1 before joining an A2 group, A2 before joining B1, B1 before joining B2, B2 before joining C1 and C1 before joining C2. | | | | | | | | | | | | | | |
| Assessment methods and criteria | <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 40%;">Subject passing criteria</th> <th style="width: 30%;">Passing threshold</th> <th style="width: 30%;">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td>writing</td> <td>60.0%</td> <td>20.0%</td> </tr> <tr> <td>speaking</td> <td>60.0%</td> <td>20.0%</td> </tr> <tr> <td>tests</td> <td>60.0%</td> <td>60.0%</td> </tr> </tbody> </table> | | | Subject passing criteria | Passing threshold | Percentage of the final grade | writing | 60.0% | 20.0% | speaking | 60.0% | 20.0% | tests | 60.0% | 60.0% |
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| writing | 60.0% | 20.0% | | | | | | | | | | | | | |
| speaking | 60.0% | 20.0% | | | | | | | | | | | | | |
| tests | 60.0% | 60.0% | | | | | | | | | | | | | |
| Recommended reading | Basic literature | Literatura podstawowa: 1. Motive A1, 2, B1, W.Krenn, H. Puchta, Hueber Verlag 2015 2. Sicher B1,2, Michaela Perlmann-Balme, Susanne Schwalb, Hueber Verlag 2019 3. Słownik naukowo-techniczny, niemiecko-polski, polsko-niemiecki. PWN 4. Aus moderner Technik und Naturwissenschaft. Ein Lese- und Uebungsbuch fuer Deutsch als Fremdsprache. Erich Zettl, Joerg Janssen Heidrun Mueller . Hueber Verlag 2010 | | | | | | | | | | | | | |
| | Supplementary literature | 1. Markt, Goethe Institut 2. Unterwegs, Clemens Bahlmann, Langenscheidt 2003 3. Im Beruf , Anette Mueller, Sabine Schlueter, Hueber Verlag 2013 4. Deutschland.de Zeitschrift fur Politik, Wirtschaft und Kultur | | | | | | | | | | | | | |
| | eResources addresses | | | | | | | | | | | | | | |
| Example issues/ example questions/ tasks being completed | Write a CV and a cover letter. Make a presentation. Describe a process. | | | | | | | | | | | | | | |
| Work placement | Not applicable | | | | | | | | | | | | | | |